Teach to Make a Difference

Why teach?		
❖ Children need	Deut. 6:4-9; Prov. 22:6	
"Train up a child in the way he should go		rt from it." Prov. 22:6 ESV
 Children learn 	and principles be	est from those who care for them
on a consistent basis (home/family and ch		
"he commanded our fathers to teach to th		night know them, the children
yet unborn, and arise and tell them to the	_	_
works of God, but keep his commandment		nope in Sou una norjorger inc
 Jesus loved children and spent time v 	with them, so we should	our time so
preschoolers can learn and be blessed. M		
"Let the children come to me; do not hind		lom of God." Mark 10:14b CSB
What do we teach?		
❖ God uses Moses to give us clear dire	ection on what we should teach the chi	ldren.
Love with all your heart,	soul, and strength. Duet. 6:4-9	
"Love the LORD your God with all your h	_	our strength. These words that I
am giving you today are to be in your hea	-	=
	nu riopeus mem te yeur emun em 20	0.0 / 10 0.22
❖ Jesus repeats and expands on the pr depend on these two commands. Matt. 22	rinciple. He says all the Law (Ten Cor	nmandments) and the Prophets
"He said to him, "Love the Lord your Go		ul and with all your mind This
	-	
is the greatest and most important commo		eignbor as yourseif. An the Law
and the Prophets depend on these two cor	mmands. Matt. 22:3/-40 CSB	
1. Love		
2. Love		
A Cuming in Cod's Word booklet by	LifeWay gives an evention of what to	oning abildran nood to be
Growing in God's Word, booklet by		opies emidren need to be
learning about and now to talk to the	m at each stage of their development.	
Who are you teaching?		
Preschoolers need:	Characteristics of P	reschoolers:
Love	Curious	
Trust	Active	
Acceptance	Creative	
Choices	Self-Focused	
Security	Sensitive	(1 :
Guidance	Short Attention Spa	in (1 min. per year)
Accomplishment	Literal Minded	
	Explores Limits	

How should you teach? ❖ Children learn through interacting during life. Duet. 6:4-9 "Repeat them to your children. Talk about them when you sit in your house and when you walk along the road, when you lie down and when you get up. Bind them as a sign on your hand and let them be a symbol on your forehead. Write them on the doorposts of your house and on your city gates." Deut. 6:7-9 CSB
At home parents simplyabout what is happening and help children understand what God does for us.
* At church we have them for only a short time, so we must simulate real life experiences to teach through learning
* We introduce the Bible story in group time then use the activities to the story and reinforce the theme.
Learning Activities: Children have learning styles and personalities, so using a variety of activities is important if we want every child to learn. 1 Cor. 12:4-6 "Now there are different gifts, but the same Spirit. There are different ministries, but the same Lord. And there are different activities, but the same God works all of them in each person." 1 Cor. 12:4-6 CSB
LifeWay Learning Approaches: Relational – loves to learn with others. Musical – loves music. Logical – loves puzzles, and understanding the order of things. Natural – loves nature. Physical – loves to move and compete. Reflective – loves to think about things. Visual – loves to see something. Verbal – loves to talk.
Learning Centers:
Home Living – teaches family relationships and how to live. Blocks – teaches planning and building instead of destroying. Puzzles – teaches problem solving and attention to detail. Nature – teaches about God through what He created. Art – teaches creativity and expression. Books – teaches how others live and learn. Music – teaches Biblical truth through music. Group Time – teaches how to learn together as a group.
Learning Activities are crucial to help preschoolers understand the Bible stories. Preschoolers lack the that adults have to help them understand what is happening in the Bible.

Teach to make a difference in the lives of the children and their families.

Discussion Questions:		
❖ Which Scripture speaks to you about children and how God wants adults to relate to them?		
❖ Look at the needs and characteristics of preschoolers. How does this change the way you teach them?		
❖ What are your favorite learning styles? How can you be intentional about making sure children with other learning styles are learning? (We tend to teach only from our own learning styles, we have to be intentional to teach from a learning style that is not our best way of learning.)		