

# 2013-2014 Catalog



## 2013-2014 Academic Catalog

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# From the President

Welcome to Golden Gate Baptist Theological Seminary! I am delighted you are studying with us as you prepare for ministry leadership. As you navigate this catalog, you'll find helpful information to guide you in choosing the training path best suited to your needs. Our prayer is this information will help you make important decisions about your future education at Golden Gate.

Golden Gate Seminary's mission is shaping leaders who expand God's kingdom around the world. At Golden Gate, students share unparalleled opportunities to participate hands-on in the real world of ministry and mission in North America and around the globe. Joining the Golden Gate family means becoming part of a community of people committed to sharing the message of Jesus Christ in creative, practical, life-transforming ways.

Every year, we train more than 2,000 men and women at our five campuses, our online campus, and at multiple Contextualized Leadership Development centers across the West. We pray Golden Gate Seminary will be your vital ministry training partner as you seek to fulfill God's call in your life.

Jeff Iorg  
President

# Our Mission

Shaping leaders who expand God's kingdom around the world.

# Essential Leadership Characteristics

The faculty, staff, and administration of Golden Gate work together through the Seminary's curriculum and co-curricular activities to shape leaders by encouraging and promoting personal, spiritual, and professional growth in the following arenas:

## Leadership characteristics related to being a follower of JESUS:

1. **Following Jesus (J1)** -- A Christian leader understands the biblical, theological, historical, personal, and experiential foundations of being a follower of Jesus.
2. **Spiritual Disciplines (J2)** -- A Christian leader practices the spiritual disciplines of being a follower of Jesus.
3. **Christ Commitment (J3)** -- A Christian leader demonstrates commitment to living as a follower of Jesus through knowing God through Jesus and knowing self.
4. **Integrity (J4)** -- A Christian leader demonstrates integrity, meaning he or she consistently applies biblical principles in character and actions.
5. **Wisdom (J5)** -- A Christian leader demonstrates wisdom, meaning he or she follows God's Spirit to apply biblical principles to complex life situations.

## Leadership characteristics related to being CONNECTED to other believers:

6. **The Church (C6)** -- A Christian leader understands the biblical, theological, historical, personal, and experiential foundations of the local church and the broader faith community.
7. **Servanthood (C7)** -- A Christian leader relates and serves effectively within his or her faith community.
8. **Courage (C8)** -- A Christian leader demonstrates courage, meaning he or she risks whatever is necessary to articulate and apply appropriate biblical principles for formative and corrective change.
9. **Creativity (C9)** -- A Christian leader demonstrates creativity, meaning he or she applies eternal principles in fresh and effective ways.
10. **Relational Competency (C10)** -- A Christian leader demonstrates relational competency, meaning he or she works with others in a Christ-like way to mobilize them to accomplish God's purposes.

## Leadership characteristics related to being FOCUSED on living out one's calling:

11. **God's Call (F11)** -- A Christian leader understands the biblical, theological, historical, personal, and experiential foundations of joining God in His Kingdom purposes.
12. **Focused Life (F12)** -- A Christian leader focuses his or her life to live out a calling in accordance with God's Kingdom purposes.
13. **Obedience (F13)** -- A Christian leader responds with active commitment to God's call to join Him in His Kingdom purposes.
14. **Passion (F14)** -- A Christian leader demonstrates passion through his or her life toward the pursuit of God's call.

## Leadership characteristics related to being MISSIONAL in character and practice:

15. **God's Mission (M15)** -- A Christian leader understands the biblical, theological, historical, personal, and experiential foundations of God's redemptive purposes.
16. **Mobilization (M16)** -- A Christian leader influences and mobilizes others to accelerate the

fulfillment of the Great Commission.

17. **Missions Commitment (M17)** -- A Christian leader demonstrates personal commitment to the fulfillment of the Great Commission.

**Leadership characteristics related to being RELEVANT in one's ministry framework:**

18. **Relevance (R18)** -- A Christian leader understands the biblical, theological, historical, personal, and experiential foundations of communicating the gospel in a meaningful way in context.
19. **Contextual Ministry (R19)** -- A Christian leader is capable of determining how to communicate the gospel effectively within different ministry contexts.
20. **Relevance Commitment (R20)** -- A Christian leader demonstrates a commitment to interpreting the gospel in his or her context of ministry.
21. **Vision (R21)** -- A Christian leader is capable of understanding and articulating the form of God's mission for a particular ministry situation.

# The Baptist Faith and Message

Adopted by the Southern Baptist Convention  
June 14, 2000

## Preamble

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

"I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the Baptist Faith and Message statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando."

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), and Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scriptures.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs . . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life . . . ." It is, therefore, quoted in full as a part of this report to the Convention:

(1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple

conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.

(2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

(3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.

(4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

(5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptists churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

Respectfully Submitted,  
The Baptist Faith and Message Study Committee  
Adrian Rogers, Chairman

#### Committee Members:

Adrian Rogers, Chairman; Max Barnett; Steve Gaines; Susie Hawkins; Rudy A. Hernandez; Charles S. Kelley, Jr.; Heather King; Richard D. Land; Fred Luter; R. Albert Mohler, Jr.; T. C. Pinckney; Nelson Price; Roger Spradlin; Simon Tsoi; Jerry Vines.

## I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without

any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All scripture is a testimony to Christ, who is Himself the focus of divine revelation.

## II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

- A. God the Father. God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.
- B. God the Son. Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.
- C. God the Holy Spirit. The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

## III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by His Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is



worthy of respect and Christian love.

## IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

- A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

- B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.
- C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.
- D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

## V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

## VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

## **VII. Baptism and the Lord's Supper**

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

## **VIII. The Lord's Day**

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

## **IX. The Kingdom**

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

## **X. Last Things**

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

## **XI. Evangelism and Missions**

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

## **XII. Education**

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

### **XIII. Stewardship**

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

### **XIV. Cooperation**

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

### **XV. The Christian and the Social Order**

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

### **XVI. Peace and War**

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

### **XVII. Religious Liberty**

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

## **XVIII. The Family**

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

# A Covenant Between Our Seminaries and Our Churches

"You therefore, my son, be strong in the grace that is in Christ Jesus. And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also." II Timothy 2:1-2

For over 135 years, the churches of the Southern Baptist Convention have looked to their seminaries for the training and education of the ministers. These six schools were established and undergirded by Southern Baptists in order that our churches may be served by a more faithful ministry. This is a critical moment in the history of the Southern Baptist Convention—and for our seminaries. The six seminaries serving this denomination bear a precious and perishable responsibility on behalf of our churches, for we are entrusted with those who will be their ministers, pastors, preachers, and servants. We hereby restate and reaffirm our commitment to the churches we serve, to the convictions those churches hold and honor, and to the charge we have received on their behalf.

## One Faith

The church of Jesus Christ is charged `to contend for the faith once for all delivered to the saints'. Our seminaries, charged with the theological formation of ministers, must take this charge as central and essential to our mission. In an age of rampant theological compromise, our seminaries must send no uncertain sound.

Let the churches of the Southern Baptist Convention know that our seminaries are committed to theological integrity and biblical fidelity. Our pledge is to maintain the confessional character of our seminaries by upholding those doctrines so clearly articulated in our confessions of faith; by teaching the authority, inspiration, inerrancy, and infallibility of the Bible; by maintaining the purity of the Gospel and affirming the identity of Jesus Christ, by whose blood we have been redeemed and in whose name alone salvation is to be found; and by proclaiming with boldness the precious and eternal truths of God's Word.

In this we stand together, and we stand with our churches. We understand that those who teach take on an awesome responsibility and will receive from our Lord a stricter judgment. We stand before this convention and our churches to declare that we stand together in one faith, serving our Lord Jesus Christ.

## One Task

Our mission is to prepare ministers for service. We cannot call ministers, nor appoint them to service. Ministers, called by God and commissioned by our churches, come to us in order that they may through our seminaries receive learning, training, and inspiration for service. Preachers, evangelists, missionaries, and those who minister throughout the life of the churches come to our seminaries with the hope that they will leave their programs of study better equipped, armed, and matured for the faithful exercise of their calling.

Our mission is to remain ever true to this task. We declare our unflinching resolve to provide the very finest programs of theological education for ministry. We will match theological fidelity to practical ministry, passion to practice, vision to calling, and honor to service. This is our task.

## One Sacred Trust

Our schools are not generic institutions for religious studies. We are the six theological seminaries serving the Southern Baptist Convention. We belong to you – we belong to the churches of this Convention. We are proud to carry your charge, and we declare our fidelity to you as a sacred trust. In this trust we stand before the Southern Baptist Convention, and we stand together.

Through the trustees elected by this Convention, our churches must hold our seminaries accountable to the faith once for all delivered to the saints, to the essential task of training and educating ministers, and to the sacred trust which unites our seminaries and our churches.

As the presidents of your seminaries, we declare our unbending and fervent resolve to uphold all of these commitments. We will lead our institutions so that no harm shall come to your students and ministers; so that they will be rooted and grounded in the truth; so that they will be trained as faithful and effective preachers and teachers; so that they will bring honor to the church and not dishonor; and so that we shall be able to give a good answer and receive a good report when we shall face that stricter judgment which is to come.

This is our pledge, our resolve, our declaration. **One Faith, One Task, One Sacred Trust.**

Signed in the Presence of the Messengers to the  
140th Session of the Southern Baptist Convention, meeting  
in Dallas, Texas, June 17, 1997.

William O. Crews, President  
Golden Gate Baptist Theological Seminary  
Mark T. Coppenger, President  
Midwestern Baptist Theological Seminary  
Charles S. Kelley, Jr., President  
New Orleans Baptist Theological Seminary  
L. Paige Patterson, President  
Southeastern Baptist Theological Seminary  
R. Albert Mohler, Jr., President  
Southern Baptist Theological Seminary  
Kenneth S. Hemphill, President  
Southwestern Baptist Theological Seminary

# Policy Statement

Golden Gate Baptist Theological Seminary (GGBTS) is an institution established by the Southern Baptist Convention (SBC) to train men and women for Christian ministry. As such, GGBTS will, as much as possible, reflect the beliefs and practices of the Southern Baptist Convention as stated in the 1963 Baptist Faith and Message adopted by the SBC. Accordingly, GGBTS will offer programs and courses that train men and women for ministry in the churches and agencies of the Southern Baptist Convention.

Golden Gate Baptist Theological Seminary recognizes that each church has the responsibility for ordaining individuals for ministry, as well as hiring of its own staff personnel. Accordingly, GGBTS accepts its own role to be available to all who are recommended by the churches for training, provided they meet the standard entrance requirements and maintain their academic standing.

Counseling will be provided at the Seminary to encourage students to prepare for areas of ministry where they are likely to find productive ministry and employment in the churches and denominational agencies. This counseling service will be constructive and will be characterized by integrity and honesty. For example, a student will not be denied the opportunity to enroll in any course or program offered by the Seminary {for which the student is qualified}. However, information will be made available regarding prevailing Baptist belief and practice about men and women in Christian ministry and vocation that may affect ministry opportunities in the SBC.

The mission of GGBTS is to provide theological education that meets the academic and practical needs for trained leadership in the churches and denominational agencies of the SBC. Therefore, GGBTS will attempt to reflect the mainstream theological beliefs within the denomination and employ professors and staff who represent the mainstream of Southern Baptist life.

Adopted Spring 1993 by the Board of Trustees

# Faculty Role in Institutional Governance

Trustee elected faculty have a substantial role to play in the Seminary's governance as stated in the school's bylaws and in standards of accreditation. Under the authority of the president and the supervision of the academic dean, faculty members oversee and conduct Golden Gate academic and curricular processes on all its campuses. This includes:

- Prescribing requirements for admission and graduation
- Determining the nature and name of degrees to be conferred
- Designing and evaluating the curriculum and courses of each degree program
- Insuring that proper processes are followed in the educational work of the institution

In addition to its primary responsibility of organizing and carrying out specific academic assignments, faculty work with the administration in an advisory role in the

- Development of the Seminary statement of mission
- Planning and evaluating of the comprehensive Seminary program
- Budget development processes

This faculty role in shared governance is accomplished by direct representation on the Seminary Leadership Team\*, by regular faculty meetings, by participation and/or leadership on committees and work groups, through faculty forums, and by means of formal and informal consultation with the president.

\*Currently named Strategic Leadership Team



# Accreditation

## Accreditation & Authorization

Founded in 1944, Golden Gate Baptist Theological Seminary is an official Cooperative Program Ministry of the Southern Baptist Convention and is supported through tithes, offerings, and other gifts. Instruction occurs in accordance with the confessional statement adopted by the Southern Baptist Convention in 2000. Golden Gate is accredited by the Association of Theological Schools in the United States and Canada (ATS), and the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC).

WASC may be contacted at:  
Western Association of Schools & Colleges  
985 Atlantic Avenue, Suite 100  
Alameda CA 94501  
510.748.9001

ATS may be contacted at:  
The Commission on Accrediting of the Association of Theological Schools in the United States and Canada  
10 Summit Park Drive  
Pittsburgh, PA 15275  
USA  
Telephone: 412-788-6505  
Fax: 412-788-6510  
Website: [www.ats.edu](http://www.ats.edu)

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada accredits individual campuses and degree programs and the following GGBTS degree programs are ATS approved at the designated campus:

**Mill Valley, CA** - MDiv, MTS, MA in Educational Leadership, MA in Intercultural Ministry, Master of Missiology, DMin, ThM, PhD (Theology), PhD (Biblical Studies)

The following extension sites and degrees are approved as specified:

**Brea, CA** - Approved Degrees: MDiv, MA in Educational Leadership, MA in Intercultural Ministries, MTS, DMin

**Denver, CO** - Approved Degrees: MDiv, MTS, DMin

**Phoenix, AZ** – Approved Degrees: MDiv, MTS, DMin

**Vancouver, WA** - Approved Degrees: MDiv, MTS, DMin

GGBTS is also approved to deliver a Comprehensive Distance Education Program.

## Educational Effectiveness

In accord with WASC and ATS standards GGBTS track a variety of data related to the effectiveness of its educational programs. The data includes full and part-time students who entered either as degree-seeking or special students at any of Golden Gate's five campuses. This data reveals:

- An average 94.3 % retention rate from Fall 2011 to Fall 2012 for all master's degree students (MDIV, MAEL, MTS, MMiss, and MAIM).
- A cumulative 67.1 % graduation/retention rate in master's programs (MDIV, MTS, MAEL) operating since 2005-06 (the year data collection began).
- An average 56.3 % graduation rate for all persons enrolled in the same degrees since 2005-06.
- An average score of 4.24 from students graduating in 2011-12 rating their overall Seminary experience on a scale of 1-5 with 4 and 5 indicating "satisfied" and "very satisfied" respectively.
- An average of 95 % of MDIV and Professional MA students graduating in 2011-12 indicated that they incurred no educational debt while studying at GGBTS.

Operating within the Southern Baptist tradition, GGBTS does not ordain students nor "place" students in ministry positions upon graduation. However, the Seminary does maintain a ministry job board available to students, refer graduates for employment when requested, and regularly assists students seeking missions, church planting or other denominational service positions to connect with the International Mission Board and the North American Mission Board of the Southern Baptist Convention.

Persons seeking additional information about the academic programs of GGBTS may contact the Registrar or the Office of the Vice President of Academic Services.

### **Washington Higher Education Coordinating Board**

Golden Gate Baptist Theological Seminary is authorized by the Washington Higher Education Coordinating Board (HECB) and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree Authorization Act. This authorization is valid until September 30, 2013, and authorizes Golden Gate Baptist Theological Seminary to offer the following programs: Master of Divinity, Master of Theological Studies, and Doctor of Ministry. Any person desiring information about the requirements of the Act or the applicability of those requirements to the institution may contact the HECB office at: PO Box 43430, Olympia WA 98504-3430.

### **Veterans' Educational Benefits**

Selected academic programs of study at Golden Gate Baptist Theological Seminary are approved by the Higher Education Coordinating Board's State Approving Agency (HECB/SAA) for enrollment of those eligible to receive benefits under Title 38 and Title 10, U.S. Code.

The Higher Education Coordinating Board/State Approving Agency approved full-time status for the Master's programs at nine credit hours for the receipt of Veterans' Educational Benefits (administered by the Department of Veterans Affairs).

### **Statement of IRS Compliance**

The following statement is made in compliance with regulations published by the Internal Revenue Service and does not represent a change in our established method of relating to students: Golden Gate Baptist Theological Seminary admits students of any race, color, sex, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.

# Contact Information

## Contacting Campuses

Campus	Telephone	Fax	Email Address
Arizona Campus	480-941-1993	480-945-4199	<a href="mailto:arc-info@ggbts.edu">arc-info@ggbts.edu</a>
Northern California Campus	415-380-1300	415-380-1302	See Below
Pacific Northwest Campus	360-882-2200	360-882-2275	<a href="mailto:pnwc-info@ggbts.edu">pnwc-info@ggbts.edu</a>
Rocky Mountain Campus	303-779-6431	303-779-6432	<a href="mailto:rmc-info@ggbts.edu">rmc-info@ggbts.edu</a>
Southern California Campus	714-256-1311	714-256-9284	<a href="mailto:scc-info@ggbts.edu">scc-info@ggbts.edu</a>

## Northern California Campus Departments

Department/Office	Telephone	Fax	Email Address
Admissions/ Enrollment Services	888-442-8701	415-380-1302	<a href="mailto:admissions@ggbts.edu">admissions@ggbts.edu</a>
Academic Affairs	415-380-1506	415-380-1501	<a href="mailto:academicaffairs@ggbts.edu">academicaffairs@ggbts.edu</a>
Alumni Office	415-380-1488	415-380-1472	<a href="mailto:alumni@ggbts.edu">alumni@ggbts.edu</a>
Archaeological Museum	415-381-0694	415-380-1302	<a href="mailto:museum@ggbts.edu">museum@ggbts.edu</a>
Business Office	415-380-1360	415-380-1362	<a href="mailto:businessoffice@ggbts.edu">businessoffice@ggbts.edu</a>
Campus Visits	888-442-8701	415-380-1302	<a href="mailto:admissions@ggbts.edu">admissions@ggbts.edu</a>
Cafeteria	415-383-9355	415-383-9336	<a href="mailto:stan@allseasonscatering.com">stan@allseasonscatering.com</a>
Church Planting/ Nehemiah Project	415-380-1566	415-380-1302	<a href="mailto:akarr@cbgc.org">akarr@cbgc.org</a>
Communications	415-380-1496	415-380-1472	<a href="mailto:communications@ggbts.edu">communications@ggbts.edu</a>
Contextualized Leadership Development	415-380-1636	415-380-1632	<a href="mailto:cld@ggbts.edu">cld@ggbts.edu</a>
Doctor of Ministry	888-442-8703	415-380-1302	<a href="mailto:dmin@ggbts.edu">dmin@ggbts.edu</a>
Educational Leadership	415-380-1409	415-380-1302	<a href="mailto:el@ggbts.edu">el@ggbts.edu</a>
Facilities Services	415-380-1356	415-380-1392	<a href="mailto:facilities@ggbts.edu">facilities@ggbts.edu</a>
Golden Gate Academy	415-380-1400	415-380-1401	<a href="mailto:goldengateacademy@ggbts.edu">goldengateacademy@ggbts.edu</a>
Housing Office	415-380-1388	415-380-1442	<a href="mailto:housing@ggbts.edu">housing@ggbts.edu</a>
Human Resources	415-380-1424	415-380-1302	<a href="mailto:hr@ggbts.edu">hr@ggbts.edu</a>
Institutional Advancement	415-380-1478	415-380-1472	<a href="mailto:alumni@ggbts.edu">alumni@ggbts.edu</a>
Job Board	415-380-1446	415-380-1302	<a href="mailto:jobbie@ggbts.edu">jobbie@ggbts.edu</a>
Kim School of Global Missions	415-380-1548	415-380-1302	<a href="mailto:eddiepate@ggbts.edu">eddiepate@ggbts.edu</a>
Library	415-380-1660	415-380-1652	<a href="mailto:circulation@ggbts.edu">circulation@ggbts.edu</a>
LifeWay Campus Bookstore	415-388-1133	415-388-8642	<a href="mailto:goldengatesem.4685@lifeway.com">goldengatesem.4685@lifeway.com</a>

Mail Center	415-380-1365	415-380-1302	<a href="mailto:mailcenter@ggbts.edu">mailcenter@ggbts.edu</a>
President	415-380-1320	415-380-1312	<a href="mailto:jeffiorg@ggbts.edu">jeffiorg@ggbts.edu</a>
Registrar's Office	415-380-1640	415-380-1641	<a href="mailto:registrar@ggbts.edu">registrar@ggbts.edu</a>
Student Services	415-380-1446	415-380-1442	<a href="mailto:studentlife@ggbts.edu">studentlife@ggbts.edu</a>
Theological Field Education	415-380-1436	415-380-1432	<a href="mailto:tfe@ggbts.edu">tfe@ggbts.edu</a>
Web Administrator	415-380-1505	415-380-1302	<a href="mailto:webservant@ggbts.edu">webservant@ggbts.edu</a>

# Degree Overview

Golden Gate Seminary offers degree programs at the Diploma, Master, and Doctoral level. Certificates are also offered. Not all degrees are available at all five campuses or online.

## Master's Programs

The Masters degrees offered by Golden Gate Seminary combine the best of academic studies with significant professional training to prepare men and women called to a multiplicity of ministry expressions in our world. Done within small class settings, professors join students in a pilgrimage of learning that often resembles a mentoring relationship.

Since Golden Gate Seminary's Masters degrees are fully accredited academic and professional degrees, students must hold baccalaureate degrees before being admitted to one of the programs offered.

The curriculum design of each Master degree conforms to the stated mission of the Seminary and reflects the "21 Essential Leadership Characteristics" adopted by Faculty and Trustees. Students in Master degree programs take courses in areas of Biblical Studies, Theological and Historical Foundations, Leadership Formation, Educational Leadership, and Intercultural Studies. The Seminary's degree programs are designed to prepare students for a variety of ministry roles and/or vocations. Examples of these areas of ministry are enumerated in the catalog in relation to particular degrees.

- Master of Divinity
- Master of Divinity -- Advanced Track
- Master of Arts in Educational Leadership
- Master of Missiology
- Master of Arts in Intercultural Ministry
- Master of Theological Studies
- Master of Arts in Christian Counseling (WASC and ATS accreditation pending)
- Online Master of Theological Studies

## Advanced Academic Programs

Golden Gate Seminary offers two advanced academic degrees: the Doctor of Philosophy (PhD) and the Master of Theology (ThM). The PhD is a four-year program requiring the completion of 42 credit hours of seminary work including a dissertation. The ThM is a two-year program requiring the completion of 28 credit hours of seminary work including a thesis. The ThM is offered to enable students of above-average ability to continue academic research beyond the MDIV (or an equivalent degree from an accredited institution). The program prepares students for specialized types of ministries or for additional graduate study. The PhD is a terminal academic degree designed for those preparing to teach as well as those who want a higher academic preparation for the pastorate.

- Master of Theology
- Doctor of Philosophy

## Doctor of Ministry Program

The highest advanced professional degree offered by Golden Gate Seminary is the Doctor of Ministry, which requires completion of 29 hours of seminar work beyond the MDIV (or its equivalent from an accredited institution). The purpose of the Doctor of Ministry degree is to stimulate the candidate's growth toward personal and professional maturity and competence in the practice of

Christian ministry. The program consists of seminars, supervised ministry, and a ministry project. Directed toward the basic responsibilities of ministry, the seminars are designed to enable the candidate to integrate theological discipline into the highest levels of ministry practice. General and specialized cohorts begin about three times each year, in various locations. See the [Doctor of Ministry page](#) for additional information.

## Diploma Programs

Golden Gate Seminary faculty and trustees are convinced that a call to service is a call to preparation. A college degree followed by the Seminary program is the best procedure. However, if this procedure cannot be followed, we are convinced that the best substitute is a degree from one of our Baptist colleges.

There are some, however, for whom neither of these programs is possible. We recognize a definite obligation to provide the best possible training for mature individuals who have experienced a call from God to one of the gospel ministries, but find it impossible to complete their college training. Students aged 25 and older, without a college degree, but with a high school diploma or its equivalent, may be accepted for study in regular Seminary classes to pursue a program leading to either the Diploma in Theology or the Diploma in Educational Leadership.

Diploma program objectives are the same as those of the corresponding Master degrees. Curriculum plans are available from the Director of Admissions. Student spouses with a high school diploma but not a college degree are encouraged to enroll in these programs.

- [Diploma in Theology](#)
- [Diploma in Educational Leadership](#)

## Special Students

Students who wish to take seminary courses for credit without enrolling in a degree program can be admitted to the Seminary under the Special Student classification. No more than **20 hours** taken at GGBTS under this classification may be applied to any GGBTS degree, diploma, or certificate program. Students admitted under this status are strongly encouraged to enroll in a degree program before they earn 20 hours of credit.

## Certificate Programs

A Certificate may be granted to students who complete a program of at least 14 units of prescribed master-level study intended to provide a specific skill set for Christian ministry. A Certificate can be earned by a "Special Student" (one enrolled in the Seminary but not intending to complete a master degree), or a Certificate can be earned by completing the required coursework while seeking a degree. The five certificates currently being offered include:

- [Bible Teaching](#)
- [Early Childhood Education](#)
- [Early Childhood Education Administration](#)
- [Youth Ministry](#)
- [Collegiate Ministry](#)

## The CLD Program

[Contextualized Leadership Development](#) (CLD) provides high-quality, pre-baccalaureate, Bible-based ministry training in a geographically convenient and contextualized setting. Each center is established under a cooperative agreement with Golden Gate Baptist Theological Seminary, local

Baptist associations, and state/regional conventions.

To meet the challenge of equipping church leadership to reach the lost with the Gospel of Jesus Christ, we stand ready and willing to provide a means of training in local churches, Baptist associations, or wherever there is a need. Equipping leaders for evangelism and church planting is at the heart of CLD training.

# Korean-English Bilingual Program

## 한영 이중언어 학위 과정

남가주 캠퍼스에서 **M.Div.**(목회학석사)와 **M.T.S.**(신학석사) 두 과정을 한국어와 영어의 이중언어로 제공합니다. 두 과정 모두 3년 안에 마칠 수 있다. **M.Div.**(목회학석사)학위는 다양한 사역과 학문적 진로를 위해 학생들을 준비시키는 과정이다. **M.T.S.**(신학석사)학위는 개인적인 성취나 사역의 준비 혹은 고급과정의 신학공부를 준비시키는 과정이다.

한영 이중언어과정에서는 한국어로 **M.Div.**와 **M.T.S.**수업들이 진행된다. 수업 과제들도 한국어로 제출할 수도 있다. 그러나 학생들은 학교 생활을 위한 영어 회화가 가능하며 영어 교재로 공부할 수 있어야 한다.

## 한영 이중언어 학위 과정을 위한 지원서류

1. 입학지원서 를 온라인으로 다운 받기 원하시면 여기를 클릭 하십시오.
2. 1년 이상 한 지역교회에서 활발하게 참여하였다는 것을 확인하는 증명서
3. 추천서 3부(목사, 교수, 친구)
4. 인가 있는 대학의 학사 학위 최종 성적 증명서(미국 내 교육 기관이 아닐 경우 검증된 성적 증명서 필요함.)
5. 토플성적 (성적표는 1년 이내의 것이어야 하며, **PBT**는 최소 **500점** 이상, **IBT**는 **60점** 이상이어야 함. 이상의 성적이 안될 시에는 본교에서 별도의 영어 능력 평가 시험을 제공함.
6. 윤리 기준 평가서

## 외국인 학생비자 신청

외국 학생인 경우에 **F-1**학생 비자를 신청하기 위해 다음과 같은 추가서류가 필요함

1. 사전 지원서(지원자의 서명과 공증 필요.)
2. 미국 내에서 공부하는 동안 필요한 재정 지원 증명서류 (사전 지원서 3 페이지 참조)
3. 사전 지원서의 접수 마감일은 가을학기는 6월1일, 봄학기는 11월1일임.

### CONTACT:

Fiona Lee 714-256-1311 ext. 24

[keb@ggbts.edu](mailto:keb@ggbts.edu)

[www.ggbts.edu/keb](http://www.ggbts.edu/keb)

**목회학석사 (M.Div., Korean English Bilingual)**

**신학석사 과정 (M.T.S., Korean English Bilingual)**



# Master of Divinity (MDiv)

## Description

The Master of Divinity (MDiv) Degree is a three-year program enabling students to develop their ministerial leadership identity and skills. To provide guidance in this endeavor, the Faculty has identified six broad objectives for students pursuing the MDiv degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of life-long personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Characteristics identified by the Faculty.

This degree is offered at all campuses. See [below](#) for list of concentrations offered.

## Degree Objectives

By the completion of the MDiv the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1211, S1411, S2521, S22xx/S24xx)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1113, L1211, L1212, L1411)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, P1121/22/23)
4. Demonstrate basic comprehension of the theology and theory and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1411, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1312, E1314)

## Vocational Roles

The Curriculum is designed to provide preparation for the following occupational roles: Pastor, Associate Pastor, Missional Strategist, Church Planter, Chaplain, Student or Collegiate Minister, Director of Missions, Denominational Worker, Evangelist, Social Work Minister, Parachurch Ministry Leader, Minister of Counseling or Outreach and Visitation, or Minister of Education.

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 90-hour MDiv degree.

<b>School of Theology</b>	<b>Course #</b>	<b>Hours</b>
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to OT Hebrew	S1211	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to NT Greek	S1411	3
Greek or Hebrew Exegesis	S2____	2
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
<b>School of Christian Leadership</b>		
Foundations for Ministry	P1111	2
Integration into Ministry	P1116	2
Leadership in Ministry Practicum I*	P1121	2
Leadership in Ministry Practicum II*	P1122	2
Principles & Approaches to Bible Teaching	E1113	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2
Worship & Music in the Faith Community	P1916	3
Spiritual Formation	P1115	2
Introduction to Preaching/Communication	P1411	3
Pastoral Ministry	P1511	2
Christian Counseling	P1512	3
<b>School of Global Missions</b>		
Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
Free Electives		16

**Minimum hours to graduate 90**

\*P1121 & P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

## Master of Divinity Concentrations

A Concentration consists of at least ten hours of specialized study focused on a designated academic area and/or vocational objective. Most can be achieved by utilizing the free electives in the standard MDIV so do not require lengthening the degree.

CONCENTRATION	OFFERED AT CAMPUS
M. Div. with Biblical Studies Concentration	Online Arizona Northern California
M.Div. with Chaplaincy Concentration	Northern California
M. Div. with Christian Counseling Concentration	Northern California
M. Div. with Church Planting Concentration	Northern California Rocky Mountain
M. Div. with Global Missiology Concentration	Northern California Southern California
M. Div. with Collegiate Ministry Concentration	Northern California
M. Div. with Educational Leadership Concentration	Northern California Southern California
M. Div. with Spiritual Formation Concentration	Northern California
M. Div. with Urban Missiology Concentration	Northern California Southern California
M. Div. with Youth Ministry Concentration	Online Northern California Southern California
M. Div. with Theological-Historical Studies Concentration	Northern California

# Master of Divinity Advanced Track (MDIV-AT)

## Description

The Master of Divinity-Advanced Track program is a three-year degree program available to students who have significant preparation in biblical, theological, or applied Christian studies at the bachelor's level. Such students may want to customize their MDiv program in a way that allows them to avoid redundancy and build upon previous learning.

The MDIV-AT requires a minimum of 75 hours to complete. Students interested in Military Chaplaincy under MDIV-AT program are responsible for meeting chaplaincy requirements.

The Master of Divinity-Advanced Track can be completed in its entirety only at the Northern and Southern California Campuses. Students resident at other campuses may request admission to the MDIV-AT only with the understanding that those campuses may not offer sufficient elective hours to support the entire degree. Thus MDIV-AT students at those campuses will be obligated to travel (at their own expense) to the NCC, SCC, or other campuses to secure the courses necessary to earn the MDIV-AT.

## Requirements

Students must:

1. Meet the standard Seminary admission requirements.
2. Have a 3.0 overall grade point average (GPA) in their undergraduate work.
3. Have a 3.0 grade or better in each of the undergraduate religion courses presented to satisfy MDIV-AT requirements.

Entrance to the program requires submission by the student of a portfolio of course syllabi and assignments representative of the student's work in previous religion courses.

## Application Process

An **approved application** for admission to Golden Gate Seminary must be on file with the Director of Enrollment Management before applying to the MDIV-Advanced Track.

The application and approval process requires the following steps:

1. Apply for the MDIV-AT through the Registrar:
  - Since waived requirement(s) typically are introductory courses taken early in seminary studies, a written **request for entry into the MDIV- AT** and for evaluation of undergraduate work **must be made no later than the student's first semester of matriculation** (by Oct 1 for Fall entry or March 1 for Spring entry)
  - The Registrar will respond to the applicant by written memo detailing eligible coursework and requesting supporting documentation from the applicant
  - Supporting documentation is due within 2 weeks of the sending of the above memo.
2. Once application packet is complete (initial request, Registrar's memo, all supporting documentation), the Director of the MDIV-AT Program and the Registrar will evaluate all prior coursework and, if possible, create a customized MDiv Degree plan for the applicant.
3. If approval for the MDIV-AT program is granted, the Office of the Registrar will send the applicant the customized degree plan. This plan will have no fewer than 75 units of study.
4. The applicant must respond in writing to the Registrar within one week to accept or decline the

custom degree plan.

For further information concerning the MDIV-AT, contact the [Registrar's Office](#).

# Master of Divinity with Biblical Studies Concentration

## Description

The Master of Divinity (MDiv) Degree with a Concentration in Biblical Studies is a three-year program enabling students to develop their knowledge and understanding of the Bible, develop their ability to apply the Bible to life, and develop their ministerial leadership identity and skills. The MDIV with a Biblical Studies Concentration also provides an excellent foundation for students considering application to the GGBTS PHD in Biblical Studies.

To provide guidance for all MDIV students, the Faculty has identified six broad objectives for individuals pursuing the degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of life-long personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Characteristics identified by the Faculty.

Available at the Northern California and Arizona Campuses.

## Degree Objectives

By the completion of the MDiv the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1211, S1411, S2521, S22xx, S24xx and 8 hours of biblical studies electives)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1113, L1211, L1212, L1411)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, P1121/22/23)
4. Demonstrate basic comprehension of the theology and theory and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1411, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1312, E1314)

## Vocational Roles

The MDiv Curriculum is designed to provide preparation for the following occupational roles: Pastor, Associate Pastor, Missional Strategist, Church Planter, Chaplain, Student or Collegiate Minister, Director of Missions, Denominational Worker, Evangelist, Social Work Minister, Parachurch Ministry Leader, Minister of Counseling or Outreach and Visitation, or Minister of Education.

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 90-hour MDIV degree.

<b>School of Theology</b>	<b>Course #</b>	<b>Hours</b>
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to OT Hebrew	S1211	3
Hebrew Exegesis	S2____	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to NT Greek	S1411	3
Greek Exegesis	S2____	2
Biblical Hermeneutics	S2521	2
*OT, NT and/or Language Electives	S____	8
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
<b>School of Christian Leadership</b>		
Foundations for Ministry	P1111	2
Integration into Ministry	P1116	2
Leadership in Ministry Practicum I*	P1121	2
Leadership in Ministry Practicum II*	P1122	2
Principles & Approaches to Bible Teaching	E1113	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2
Worship & Music in the Faith Community	P1916	3
Spiritual Formation	P1115	2
Introduction to Preaching/Communication	P1411	3
Pastoral Ministry	P1511	2
Christian Counseling	P1512	3
<b>School of Global Missions</b>		
Intercultural Communication	I1113	3
Introduction to Missions	I1211	3

Basic Evangelism	11311	2
Free Electives		6

**Minimum hours to graduate 90**

\*GGBTS PHD in Biblical Studies admission requirements stipulate a total of 16 hours of master's level language study. Introductory and advanced language study may be included.

P1121 & P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.



# Master of Divinity with Chaplaincy Concentration

## Description

The Master of Divinity (MDiv) Degree with a Concentration in Chaplaincy is a three-year program enabling students to develop their understanding of personal and spiritual development and their knowledge of the theory and practice needed to serve in the context of a chaplaincy. The MDiv will also assist students in developing their general ministerial leadership identity and skills.

To provide guidance for all MDiv students, the Faculty has identified six broad objectives for individuals pursuing the degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of life-long personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Characteristics identified by the Faculty.

Available at the Northern California Campus.

## Degree Objectives

By the completion of the MDiv the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1211, S1411, S22xx/S24xx)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212, L1411)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, P1121/22/23)
4. Demonstrate basic comprehension of the theology and theory and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1411, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1312)

## Vocational Roles

The Curriculum is designed to provide preparation for the following occupational roles: Pastor, Associate Pastor, Missional Strategist, Church Planter, Chaplain, Student or Collegiate Minister, Director of Missions, Denominational Worker, Evangelist, Social Work Minister, Parachurch Ministry Leader, Minister of Counseling or Outreach and Visitation, or Minister of Education.

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 90-hour MDIV degree.

Course Title	Course #	Hours
<b>School of Theology</b>		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to OT Hebrew	S1211	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to NT Greek	S1411	3
Greek or Hebrew Exegesis	S2____	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
<b>School of Christian Leadership</b>		
Foundations for Ministry	P1111	2
Integration into Ministry	P1116	2
Ministry Practicum I (TFE)	P1121	2
Ministry Practicum II (TFE)	P1122	2
Principles & Approaches to Bible Teaching	E1113	3
Pastoral Ministry	P1511	2
Christian Counseling	P1512	3
Introduction to Chaplain Ministries	P2554	2
Worship & Music in the Faith Community	P1916	3
Spiritual Formation	P1115	2
Introduction to Preaching/Communication	P1411	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2
Chaplaincy Concentration:		
Ministering in Crisis Situations	P2511	2
Marriage and Family Counseling	P2532	3
Cognitive-Behavioral Therapy	P2523	3

Select one of the following:

2-3

Counseling of the Addicted and Abused (2 hrs)

P2514

Intercultural Counseling (3 hrs)

I2113

### **School of Global Missions**

Intercultural Communication

I1113

3

Introduction to Missions

I1211

3

Basic Evangelism

I1311

2

Free Electives

5-6

### **Minimum hours to graduate 90**

P1121 & P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

# Master of Divinity with Christian Counseling Concentration

## Description

The Master of Divinity (MDiv) Degree with a Concentration in Pastoral Counseling is a three-year program enabling students to develop their understanding of personal and spiritual development and their knowledge of the theory and practice of Christian counseling in the context of the ministry of the church. The MDiv will also assist students in developing their general ministerial leadership identity and skills.

To provide guidance for all MDiv students, the Faculty has identified six broad objectives for individuals pursuing the degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of life-long personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Characteristics identified by the Faculty.

Available at the Northern California Campus.

## Degree Objectives

By the completion of the MDiv the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1211, S1411, S22xx/S24xx)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212, L1411)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, P1121/22/23)
4. Demonstrate basic comprehension of the theology and theory and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1411, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1312)

## Vocational Roles

The Curriculum is designed to provide preparation for the following occupational roles: Pastor, Associate Pastor, Missional Strategist, Church Planter, Chaplain, Student or Collegiate Minister, Director of Missions, Denominational Worker, Evangelist, Social Work Minister, Parachurch Ministry Leader, Minister of Counseling or Outreach and Visitation, or Minister of Education.

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 90-hour MDIV degree.

Course Title	Course #	Hours
<b>School of Theology</b>		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to OT Hebrew	S1211	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to NT Greek	S1411	3
Greek or Hebrew Exegesis	S2____	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
<b>School of Christian Leadership</b>		
Foundations for Ministry	P1111	2
Integration into Ministry	P1116	2
Ministry Practicum I (TFE)	P1121	2
Ministry Practicum II (TFE)	P1122	2
Principles & Approaches to Bible Teaching	E1113	3
Pastoral Ministry	P1511	2
Christian Counseling	P1512	3
Counseling Concentration (select ten hours from the following list)		10
Counseling Theory and Methods	P2521	
Personal and Spiritual Growth Groups	P2561	
Pastoral Care & Counseling of Marriage and Family	P2532	
Spiritual Direction	P2510	
Understanding Temperment for Pastoral Ministry	P2527	
Other Counseling Electives	P____	

Worship & Music in the Faith Community	P1916	3
Spiritual Formation	P1115	2
Introduction to Preaching/Communication	P1411	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2

### **School of Global Missions**

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
Free Electives		7

### **Minimum hours to graduate 90**

P1121 & P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

# Master of Divinity with Church Planting Concentration

## Description

The Master of Divinity (MDiv) Degree with a Concentration in Church Planting is a three-year program preparing students who intend to start a church after graduation or become a career church planter or church planter strategist. Participants are required to take a Church Planting Apprenticeship (I2361/I2362) as their Theological Field Education as well as ten hours of course work from the list of church planting electives listed below. The degree also enables students to develop general ministerial leadership identity and skills. The MDiv with a Church Planting Concentration provides an excellent foundation for students considering working for the North American Mission Board or comparable agency.

To provide guidance for all MDiv students, the Faculty has identified six broad objectives for individuals pursuing the degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of life-long personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Characteristics identified by the Faculty.

Concentration available at the Northern California and Rocky Mountain Campuses.

## Degree Objectives

By the completion of the MDiv the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1211, S1411, S22xx/S24xx)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212, L1411)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, I2361 and I2362)
4. Demonstrate basic comprehension of the theology and theory and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1411, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1312)

## Vocational Roles

The Curriculum is designed to provide preparation for the following occupational roles: Pastor, Associate Pastor, Missional Strategist, Church Planter, Chaplain, Student or Collegiate Minister, Director of Missions, Denominational Worker, Evangelist, Social Work Minister, Parachurch Ministry

Leader, Minister of Counseling or Outreach and Visitation, or Minister of Education.

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 90-hour MDIV degree.

Course Title	Course #	Hours
<b>School of Theology</b>		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to OT Hebrew	S1211	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to NT Greek	S1411	3
Greek or Hebrew Exegesis	S2____	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Babptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
<b>School of Christian Leadership</b>		
Foundations for Ministry	P1111	2
Integration into Ministry	P1116	2
Principles & Approaches to Bible Teaching	E1113	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2
Worship & Music in the Faith Community	P1916	3
Spiritual Formation	P1115	2
Introduction to Preaching/Communication	P1411	3
Pastoral Ministry	P1511	2
Christian Counseling	P1512	3
<b>School of Global Missions</b>		
Intercultural Communication	I1113	3



Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
Introduction to Church Planting	I2351	2
Methodological Models of Church Planting	I2359	2
Church Planting Apprenticeship I	I2361	2
Church Planting Apprenticeship II	I2362	2
Church Planting Electives from the following list:		6
Ministry and Marketing	I2353	2 or 3
Polity for Church Planters	I2355	2 or 3
Church Planting Internship I	I2356	2
Church Planting Internship II	I2357	2
Church Extension Summer Seminar	I2358	6
Special Studies in Evangelism	I3300	1 to 3
Cultural Models of Church Planting	I2360	2 or 3
Church Planting Elective	I____	2
Free Electives		6

**Minimum hours to graduate 90**

I2361 & I2362 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

# Master of Divinity with Church Planting Concentration

## Description

The Master of Divinity (MDiv) Degree with a Concentration in Church Planting is a three-year program preparing students who intend to start a church after graduation or become a career church planter or church planter strategist. Participants are required to take a Church Planting Apprenticeship (I2361/I2362) as their Theological Field Education as well as ten hours of course work from the list of church planting electives listed below. The degree also enables students to develop general ministerial leadership identity and skills. The MDiv with a Church Planting Concentration provides an excellent foundation for students considering working for the North American Mission Board or comparable agency.

To provide guidance for all MDiv students, the Faculty has identified six broad objectives for individuals pursuing the degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of life-long personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Characteristics identified by the Faculty.

Concentration available at the Northern California and Rocky Mountain Campuses.

## Degree Objectives

By the completion of the MDiv the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1211, S1411, S22xx/S24xx)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212, L1411)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, I2361 and I2362)
4. Demonstrate basic comprehension of the theology and theory and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1411, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1312)

## Vocational Roles

The Curriculum is designed to provide preparation for the following occupational roles: Pastor, Associate Pastor, Missional Strategist, Church Planter, Chaplain, Student or Collegiate Minister, Director of Missions, Denominational Worker, Evangelist, Social Work Minister, Parachurch Ministry

Leader, Minister of Counseling or Outreach and Visitation, or Minister of Education.

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 90-hour MDIV degree.

Course Title	Course #	Hours
<b>School of Theology</b>		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to OT Hebrew	S1211	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to NT Greek	S1411	3
Greek or Hebrew Exegesis	S2____	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Babptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
<b>School of Christian Leadership</b>		
Foundations for Ministry	P1111	2
Integration into Ministry	P1116	2
Principles & Approaches to Bible Teaching	E1113	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2
Worship & Music in the Faith Community	P1916	3
Spiritual Formation	P1115	2
Introduction to Preaching/Communication	P1411	3
Pastoral Ministry	P1511	2
Christian Counseling	P1512	3
<b>School of Global Missions</b>		
Intercultural Communication	I1113	3

Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
Introduction to Church Planting	I2351	2
Methodological Models of Church Planting	I2359	2
Church Planting Apprenticeship I	I2361	2
Church Planting Apprenticeship II	I2362	2
Church Planting Electives from the following list:		6
Ministry and Marketing	I2353	2 or 3
Polity for Church Planters	I2355	2 or 3
Church Planting Internship I	I2356	2
Church Planting Internship II	I2357	2
Church Extension Summer Seminar	I2358	6
Special Studies in Evangelism	I3300	1 to 3
Cultural Models of Church Planting	I2360	2 or 3
Church Planting Elective	I____	2
Free Electives		6

**Minimum hours to graduate 90**

I2361 & I2362 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

# Master of Divinity with Global Missiology Concentration

## Description

The Master of Divinity (MDiv) Degree with a Concentration in Global Missiology is a three-year program enabling students to develop their knowledge and understanding of ministry in a global context, develop an understanding of missiology in general and the sending agencies which support global missions and develop their general ministerial leadership identity and skills.

To provide guidance for all MDIV students, the Faculty has identified six broad objectives for individuals pursuing the degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of life-long personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Characteristics identified by the Faculty.

Available at the Northern California and Southern California Campuses.

## Degree Objectives

By the completion of the MDiv the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1211, S1411, S22xx/S24xx)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212, L1411)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, P1121/22/23)
4. Demonstrate basic comprehension of the theology and theory and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1411, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1312)

## Vocational Roles

The Curriculum is designed to provide preparation for the following occupational roles: Pastor, Associate Pastor, Missional Strategist, Church Planter, Chaplain, Student or Collegiate Minister, Director of Missions, Denominational Worker, Evangelist, Social Work Minister, Parachurch Ministry Leader, Minister of Counseling or Outreach and Visitation, or Minister of Education.

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 90-hour MDIV degree.

Course Title	Course #	Hours
<b>School of Theology</b>		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to OT Hebrew	S1211	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to NT Greek	S1411	3
Greek or Hebrew Exegesis	S2____	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
<b>School of Christian Leadership</b>		
Foundations for Ministry	P1111	2
Ministry Practicum I (TFE)	P1121	2
Ministry Practicum II (TFE)	P1122	2
Integration into Ministry	P1116	2
Principles & Approaches to Bible Teaching	E1113	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2
Worship & Music in the Faith Community	P1916	3
Spiritual Formation	P1115	2
Introduction to Preaching/Communication	P1411	3
Pastoral Ministry	P1511	2
Christian Counseling	P1512	3
<b>School of Global Missions</b>		
Intercultural Communication	I1113	3

Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
Global Worldviews	I1121	3
Anthropology	I1112	2
Theology of Christian Mission Seminar	I2210	3
Cultural Adaptation and Analysis	I2122	2
And		
The City--Habitat of Humanity	I1131	3
Or   Public Communication in Intercultural Setting	I2511	2

Free Electives 3-4

**Minimum hours to graduate 90**

P1121 & P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

# Master of Divinity with Collegiate Ministry Concentration

## Description

The Master of Divinity (MDiv) Degree with a Concentration in Collegiate Ministry is a three-year program enabling students to develop their understanding of and ability to minister to students in a collegiate context, as well as develop their general ministerial leadership identity and skills. The concentration requires among other course work the completion of a Collegiate Ministry Internship.

To provide guidance for all MDIV students, the Faculty has identified six broad objectives for individuals pursuing the degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of life-long personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Characteristics identified by the Faculty.

Available at the Northern California Campus.

## Degree Objectives

By the completion of the MDiv the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1211, S1411, S22xx/S24xx)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212, L1411)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, P1121/22/23)
4. Demonstrate basic comprehension of the theology and theory and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1411, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1312)

## Vocational Roles

The Curriculum is designed to provide preparation for the following occupational roles: Pastor, Associate Pastor, Missional Strategist, Church Planter, Chaplain, Student or Collegiate Minister, Director of Missions, Denominational Worker, Evangelist, Social Work Minister, Parachurch Ministry Leader, Minister of Counseling or Outreach and Visitation, or Minister of Education.

## Prerequisites



An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 90-hour MDIV degree.

<b>School of Theology</b>	<b>Course #</b>	<b>Hours</b>
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to OT Hebrew	S1211	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to NT Greek	S1411	3
Greek or Hebrew Exegesis	S2____	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
<b>School of Christian Leadership</b>		
Foundations for Ministry	P1111	2
Integration into Ministry	P1116	2
Leadership in Ministry Practicum I*	P1121	2
Leadership in Ministry Practicum II*	P1122	2
Principles & Approaches to Bible Teaching	E1113	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2
Introduction to Collegiate Ministry	E2713	3
Principles & Approaches to Discipleship	E2317	3
Collegiate Ministry Internship	E2715	4
Worship & Music in the Faith Community	P1916	3
Spiritual Formation	P1115	2
Introduction to Preaching/Communication	P1411	3
Pastoral Ministry	P1511	2
Christian Counseling	P1512	3
<b>School of Global Missions</b>		
Intercultural Communication	I1113	3

World Missions and Collegiate Ministry (or Introduction to Missions)	I2275 or I1211	3
Basic Evangelism and Collegiate Ministry (or Basic Evangelism)	I2330 or I1311	2
Free Electives		6

**Minimum hours to graduate 90**

P1121 & P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

# Master of Divinity with Educational Leadership Concentration

## Description

The Master of Divinity (MDiv) Degree with a Concentration in Educational Leadership is a three-year program enabling students to develop their knowledge and understanding of the educational ministry of the church, develop leadership skills for guiding educational and other ministry programs and develop their general ministerial identity and skills.

To provide guidance for all MDIV students, the Faculty has identified six broad objectives for individuals pursuing the degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of life-long personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Characteristics identified by the Faculty.

Available at the Northern California and Southern California Campuses.

## Degree Objectives

By the completion of the MDiv the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1211, S1411, S22xx/S24xx)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212, L1411)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, P1121/22/23)
4. Demonstrate basic comprehension of the theology and theory and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1411, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1312)

## Vocational Roles

The Curriculum is designed to provide preparation for the following occupational roles: Pastor, Associate Pastor, Missional Strategist, Church Planter, Chaplain, Student or Collegiate Minister, Director of Missions, Denominational Worker, Evangelist, Social Work Minister, Parachurch Ministry Leader, Minister of Counseling or Outreach and Visitation, or Minister of Education.

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 90-hour MDIV degree.

<b>School of Theology</b>	<b>Course #</b>	<b>Hours</b>
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to OT Hebrew	S1211	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to NT Greek	S1411	3
Greek or Hebrew Exegesis	S2____	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2

## School of Christian Leadership

Foundations for Ministry	P1111	2
Integration into Ministry	P1116	2
Leadership in Ministry Practicum I*	P1121	2
Leadership in Ministry Practicum II*	P1122	2
Principles & Approaches to Bible Teaching	E1113	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2
Foundations of Educational Leadership	E1111	3
Life Span Development	E1112	3
Educational Ministries of the Church	E1412	3
Any Educational Leadership Elective	E____	3
Worship & Music in the Faith Community	P1916	3
Spiritual Formation	P1115	2
Introduction to Preaching/Communication	P1411	3
Pastoral Ministry	P1511	2
Christian Counseling	P1512	3

## School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
Free Electives		4

**Minimum hours to graduate 90**

P1121 & P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

# Master of Divinity with Spiritual Formation Concentration

## Description

The Master of Divinity (MDiv) Degree with a Concentration in Spiritual Formation is a three-year program enabling students to develop their knowledge and understanding of spiritual formation, to focus on their personal spiritual growth needs, to reflect on how to nurture spiritual growth in others and to develop their ministerial leadership identity and skills.

To provide guidance for all MDIV students, the Faculty has identified six broad objectives for individuals pursuing the degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of life-long personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Characteristics identified by the Faculty.

Available at the Northern California Campus.

## Degree Objectives

By the completion of the MDiv the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1211, S1411, S22xx/S24xx)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212, L1411)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, P1121/22/23)
4. Demonstrate basic comprehension of the theology and theory and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1411, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1312)

## Vocational Roles

The Curriculum is designed to provide preparation for the following occupational roles: Pastor, Associate Pastor, Missional Strategist, Church Planter, Chaplain, Student or Collegiate Minister, Director of Missions, Denominational Worker, Evangelist, Social Work Minister, Parachurch Ministry Leader, Minister of Counseling or Outreach and Visitation, or Minister of Education.

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 90-hour MDIV degree.

Course Title	Course #	Hours
<b>School of Theology</b>		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to OT Hebrew	S1211	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to NT Greek	S1411	3
Greek or Hebrew Exegesis	S2____	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
<b>School of Christian Leadership</b>		
Foundations for Ministry	P1111	2
Integration into Ministry	P1116	2
Ministry Practicum I (TFE)	P1121	2
Ministry Practicum II (TFE)	P1122	2
Principles & Approaches to Bible Teaching	E1113	3
Spiritual Formation and the Arts	P3113	3
Spiritual Direction	P2510	2
Classics in Christian Devotion	P2131	3
Spiritual Growth Groups	P2561	2
Worship & Music in the Faith Community	P1916	3
Spiritual Formation	P1115	2
Introduction to Preaching/Communication	P1411	3
Pastoral Ministry	P1511	2
Christian Counseling	P1512	3
Ministry Leadership	E1312	2

Administration and Church Growth	E1314	2
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**School of Global Missions**

Intercultural Communication	I1113	3
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Introduction to Missions	I1211	3
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Basic Evangelism	I1311	2
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Free Electives		6
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**Minimum hours to graduate 90**

P1121 & P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.



# Master of Divinity with Urban Missiology Concentration

## Description

The Master of Divinity (MDiv) Degree with a Concentration in Urban Missiology is a three-year program enabling students to develop their knowledge and understanding of ministry in the major urban centers of our world, develop an understanding of missiology in general and the sending agencies which support global missions as well as develop their general ministerial leadership identity and skills.

To provide guidance for all MDIV students, the Faculty has identified six broad objectives for individuals pursuing the degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of life-long personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Characteristics identified by the Faculty.

Available at the Northern California and Southern California Campuses.

## Degree Objectives

By the completion of the MDiv the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1211, S1411, S22xx/S24xx)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212, L1411)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, P1121/22/23)
4. Demonstrate basic comprehension of the theology and theory and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1411, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1312)

## Vocational Roles

The MDiv Curriculum is designed to provide preparation for the following occupational roles: Pastor, Associate Pastor, Missional Strategist, Church Planter, Chaplain, Student or Collegiate Minister, Director of Missions, Denominational Worker, Evangelist, Social Work Minister, Parachurch Ministry Leader, Minister of Counseling or Outreach and Visitation, or Minister of Education.

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 90-hour MDIV degree.

Course Title	Course #	Hours
<b>School of Theology</b>		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to OT Hebrew	S1211	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to NT Greek	S1411	3
Greek or Hebrew Exegesis	S2____	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
<b>School of Christian Leadership</b>		
Foundations for Ministry	P1111	2
Ministry Practicum I (TFE)	P1121	2
Ministry Practicum II (TFE)	P1122	2
Integration into Ministry	P1116	2
Principles & Approaches to Bible Teaching	E1113	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2
Worship & Music in the Faith Community	P1916	3
Spiritual Formation	P1115	2
Introduction to Preaching/Communication	P1411	3
Pastoral Ministry	P1511	2
Christian Counseling	P1512	3
<b>School of Global Missions</b>		
Intercultural Communication	I1113	3

Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
The City--Habitat of Humanity	I1131	3
Principles of Urban Church Planting	I2242	2
Mission of the Urban Church	I2243	2
Urban Training Event	I2253	2
Community Organization and Services	I2252	2

Free Electives 5

**Minimum hours to graduate 90**

P1121 & P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

# Master of Divinity with Youth Ministry Concentration

## Description

The Master of Divinity (MDiv) Degree with a Concentration in Youth Ministry is a three-year program enabling students to develop their knowledge and understanding of ministry to youth, develop skills appropriate to leading such ministry efforts, as well as develop their general ministerial leadership identity and skills.

To provide guidance for all MDIV students, the Faculty has identified six broad objectives for individuals pursuing the degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of life-long personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Characteristics identified by the Faculty.

The required youth ministry courses are available online for students at all campuses. Courses may also be offered on campus at the Northern California and Southern California Campuses.

## Degree Objectives

By the completion of the MDiv the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1211, S1411, S22xx/S24xx)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212, L1411)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, P1121/22/23)
4. Demonstrate basic comprehension of the theology and theory and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1411, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1312)

## Vocational Roles

The MDiv Curriculum is designed to provide preparation for the following occupational roles: Pastor, Associate Pastor, Missional Strategist, Church Planter, Chaplain, Student or Collegiate Minister, Director of Missions, Denominational Worker, Evangelist, Social Work Minister, Parachurch Ministry Leader, Minister of Counseling or Outreach and Visitation, or Minister of Education.

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 90-hour MDIV degree.

Course Title	Course #	Hours
<b>School of Theology</b>		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to OT Hebrew	S1211	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to NT Greek	S1411	3
Greek or Hebrew Exegesis	S2____	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
<b>School of Christian Leadership</b>		
Foundations for Ministry	P1111	2
Integration into Ministry	P1116	2
Ministry Practicum I (TFE)	P1121	2
Ministry Practicum II (TFE)	P1122	2
Principles & Approaches to Bible Teaching	E1113	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2
Foundation and Practices of Youth Ministry	E2712	3
Youth Ministry Leadership	E2727	3
Contextual Youth Ministry	E2709	3
Contemporary Trends and Critical Issues in Youth Ministry	E2728	3
Worship & Music in the Faith Community	P1916	3
Spiritual Formation	P1115	2
Introduction to Preaching/Communication	P1411	3
Pastoral Ministry	P1511	2

Christian Counseling	P1512	3
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**School of Global Missions**

Intercultural Communication	I1113	3
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Introduction to Missions	I1211	3
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Basic Evangelism	I1311	2
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Free Electives		4
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**Minimum hours to graduate 90**

P1121 & P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

# Master of Divinity with Theological-Historical Studies Concentration

## Description

The Master of Divinity (MDiv) Degree with a Concentration in Theological-Historical Studies is a three-year program enabling students to develop their knowledge and understanding of Christian heritage and thought, to see their personal faith and ministry in a broader context, and develop their ministerial leadership identity and skills.

To provide guidance for all MDIV students, the Faculty has identified six broad objectives for individuals pursuing the degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of life-long personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Characteristics identified by the Faculty.

Available at the Northern California Campus.

## Degree Objectives

By the completion of the MDiv the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1211, S1411, S22xx/S24xx)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212, L1411)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, P1121/22/23)
4. Demonstrate basic comprehension of the theology and theory and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1411, P1511, P1512, P1916)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1312)

## Vocational Roles

The MDiv Curriculum is designed to provide preparation for the following occupational roles: Pastor, Associate Pastor, Missional Strategist, Church Planter, Chaplain, Student or Collegiate Minister, Director of Missions, Denominational Worker, Evangelist, Social Work Minister, Parachurch Ministry Leader, Minister of Counseling or Outreach and Visitation, or Minister of Education.

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 90-hour MDIV degree.

Course Title	Course #	Hours
<b>School of Theology</b>		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to OT Hebrew	S1211	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to NT Greek	S1411	3
Greek or Hebrew Exegesis	S2____	2
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
History and/or Theology Electives	L____	10
Philosophy and/or Ethics Electives	L____	2
<b>School of Christian Leadership</b>		
Foundations for Ministry	P1111	2
Integration into Ministry	P1116	2
Ministry Practicum I (TFE)	P1121	2
Ministry Practicum II (TFE)	P1122	2
Principles & Approaches to Bible Teaching	E1113	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2
Worship & Music in the Faith Community	P1916	3
Spiritual Formation	P1115	2
Introduction to Preaching/Communication	P1411	3
Pastoral Ministry	P1511	2
Christian Counseling	P1512	3

## School of Global Missions



Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
Free Electives		6

**Minimum hours to graduate 90**

P1121 & P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

# Master of Theological Studies (MTS)

## Description

The MTS degree can be earned at the Northern California, Southern California, Pacific Northwest, Arizona, and Rocky Mountain campuses. The Seminary is also accredited to offer the MTS degree completely online through our [Online Degree program](#). Up to 24 hours of the MTS can be earned at the Saddleback Valley Community Church extension site in Southern California.

The Master of Theological Studies is a two-year foundational degree requiring 49 credit hours of study. It provides a basic understanding of the theological disciplines for personal enrichment, ministry enhancement, and further graduate study beyond the degree. It is intended to stimulate students to establish an adequate foundation for the beginning or the continuation of volunteer leadership and ministry forms of service to the church. Alternatively, it can provide a foundational degree for professional ministry where the MDiv degree is not available or is not required for such service. It is not intended to replace the MDiv or any specialized theological graduate degree.

## Degree Objectives

MTS degree objectives are reflections of the Seminary's statement of institutional mission and [Essential Leadership Characteristics](#) as they apply to an MTS student. At the completion of this degree it is intended that graduates will have demonstrated growth in Christian living, thinking, service, and leadership through the ability to do the following:

1. Demonstrate an introductory graduate level knowledge and understanding of the Bible's content, structure, message, and interpretation in relation to its literary, theological, historical, cultural, and canonical backgrounds. (S1112, S1113, S1312, S1313)
2. Demonstrate competence in biblical research, in applying principles of biblical interpretation, and in using appropriate and relevant sources with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313)
3. Outline and assess the major events, persons, and literature in the history of Christianity, including the development of Baptists within the wider Christian traditions. (L1111, L1112)
4. Demonstrate competence in historical research and in the ability to apply theological method to articulate and assess Christian truth using appropriate sources. (L1111, L1112)
5. Articulate classic categories/issues in Christian theology and express the Believers Church position relative to those over against other major Christian and non-Christian views. (L1211, L1212)
6. Identify and affirm God's shaping of the student as to calling, ministry giftedness, strengths and growth edges, and personality dynamics. (P1111, P1123)
7. Understand and establish appropriate life and ministry focus, priorities, and boundaries. (P1116)
8. Articulate and practice personal and church-based evangelism and discipleship. (I1311)

## Vocational Roles

The MTS degree is designed to meet basic theological needs for effective service, primarily in

volunteer positions. Where the MDiv is the basic and/or required degree for placement in pastoral, chaplaincy, or other ministerial or missionary positions, additional graduate studies beyond the MTS would be required.

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your 49-hour MTS degree.

Course Title	Course #	Hours
<b>Leadership Discernment</b>		
Foundations for Ministry	P1111	2
Integration into Ministry	P1116	2
<b>Biblical Foundations</b>		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
<b>Theological Foundations</b>		
Church History I	L1111	3
Church History II	L1112	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
<b>Leadership Skill Formation</b>		
Field Education P1121 -22		
OR two of the following courses:		
Spiritual Formation P1115*		4
Christian Ethics L1411		
Biblical Hermeneutics S2521		
*Classics of Christian Devotion L2131, Personal and Spiritual Growth Group P2561, or Spiritual Formation and the Arts P3113 may substitute for P1115 Spiritual Formation		
Basic Evangelism	I1311	2
Any E1000 level course	E1---	3
Any E, I, or P elective		2-3
<b>General Electives</b>		
Electives		9-10

**Hours to graduate 49**

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and for additional information.

# Master of Missiology

## Master of Missiology (Urban or Global Specializations)

The Master of Missiology is a two-year theological master's degree focused Christian ministry in cross cultural contexts. Students complete core courses in theological and biblical studies, ministry foundations and then may choose to concentrate on global or urban missions or they may select a number of "I" courses that focus on urban studies, global missiology, intercultural understanding, and church planting.

### Description:

The Master of Missiology Degree is a 49 hour Master's degree that serves to equip, develop and train students for a competent and biblically contextual ministry in a cross-cultural context in either an urban or global setting. It is only offered at our campuses in Northern and Southern California.

### Degree Objectives:

The Master of Missiology equips students to:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S2521)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1113, L1211, L1212)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1121, P1122)
4. Understand theory and develop practical skills and proficient strategy to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I2316)
5. Be able to define and converse competently with regard to cultural diversity, change, world view, multicultural ministry and worship and religious practices of the world. (Intercultural studies electives)

### Vocational Roles

The Master of Missiology is designed for students who sense God's call to be missionaries, missions pastors, lay missions leaders, evangelism pastors, church planters or community ministry leaders in local churches or nonprofit organizations.

### Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

### Course Requirements

The Master of Missiology is comprised of the basic theological and biblical "masters core" (24 hours) offered by the seminary with an additional 6 hours of ministry foundations, followed by 19 hours of Missiology/ Intercultural Studies courses.

### Course Title

### Course #

### Hours

**Biblical/Theological Core (24 hours)**

Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Church History I	L1111	3
Church History II	L1112	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3

**Foundational Core (6 hours)**

Foundations for Ministry	P1111	2
Leadership in Ministry Practicum*	P1121	2
Leadership in Ministry Practicum*	P1122	2

*Church Planting Apprenticeship (I2361 and I2362)  
may substitute for P1121 and P1122.*

**Missiology Core**

Introduction to Missions	I1211	3
Intercultural Communications	I1113	3
Basic Evangelism	I2316	2
Missiology electives	I_____	11

This **General Track** of the MMiss allows maximum flexibility for students to take missiology courses that provide the specific training desired in light of the vocational ministry anticipated. The courses listed below under the "Urban Missiology" or "Global Missiology" concentrations are recommended for general training, but any "I" courses that meet the needs of the student are acceptable. ***For students who are preparing for IMB appointment, Biblical Hermeneutics S2521 may be taken in lieu of one 2 hour "I" class.***

**Urban Missiology Concentration (11 hrs)**

Students seeking the MMiss with an a Concentration in Urban Missiology must take the following 11 hours of course work in lieu of the 11 hours of missiology electives indicated in the "General Track" above.

The City -- Habitat for Humanity	I1131 (3 hrs)
Principles of Urban Church Planting	I2242 (2 hrs)
Mission of the Urban Church	I2243 (2 hrs)

Urban Training Event

I2253 (2  
hrs)

Community Organization and Services

I2252 (2  
hrs)**Global Missiology Concentration (11 hrs)**

Students seeking the MMiss with a Concentration in Global Missiology must take the following 11 hours of course work in lieu of the 11 hours of missiology electives indicated in the "General Track" above.

Global Cultures Worldview presuppositions

I1121 (3  
hrs)

Anthropology

I1112 (2  
hrs)

Theology of Christian Mission Seminar

I2210 (3  
hrs)

Cultural Adaptation and Analysis

I2122 (2  
hrs)

Public Communication in Intercultural Settings

I2511 (2  
hrs)

1 course elective

I\_\_\_\_ (1  
hr)**Total hours required for graduation 49**

\*P1121 & P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

# Master of Arts in Christian Counseling

The Master of Arts in Christian Counseling (MACC) equips church leaders with a high degree of competency in counseling ministries. Christian counseling involves caring for people in the deepest and most profound aspects of their lives. The MACC program seeks to guide students to:

1. Apply the Bible to modern life based on a graduate level understanding of the Bible's content, context, structure, and message. (S1112, S1113, S1312, S1313)
2. Develop a sufficient Christian biblical and theological framework to provide effective counseling ministries in multicultural environments. (L1111-3, L1211, L1313, I2113)
3. Develop practical counseling skills within a ministry context that encourages spiritual formation and self-awareness. (P1111, P1121, P1122)
4. Demonstrate competency in counseling by utilizing beliefs, traits, attitudes, and values that enhance the therapeutic relationship. (E1112, P2528, I2113)
5. Understand and practice a variety of counseling techniques and approaches to enhance effectiveness with individuals, marriages, and families (P2521, P25XX, P2532)
6. Develop a philosophy of Christian counseling consistent with a Biblical perspective of mental health and mental disorders. (P1512, P2524)

The MACC provides more than just counseling theory; it promotes ministry discernment within the counseling context based on the leadership of the Holy Spirit. In addition, students will learn to demonstrate compassion, mediate grace, and bring others into direct personal contact with God.

## Graduates can have an impactful counseling ministry with the MACC

The MACC degree will prepare students to serve as Christian counselors in a variety of church-related settings. It is a non-licensure 2-year professional master's degree. This degree is not designed to fulfill the California state requirements which allow a person to seek credentialing as a Licensed Professional Counselor (LPC) or a Licensed Marriage and Family Therapist (LMFT).

## The Golden Gate MACC is unlike any other program

The MACC distinguishes itself from the typical secular counseling program by including coursework which assists the student in developing a Christian biblical and theological framework from which to deliver effective Christian counseling. This is accomplished by core coursework in Biblical and Theological studies and experiential courses aimed at cultivating self-awareness and clinical competency.

## Course Requirements

<b>Theological Core (20 Hours)</b>	<b>Course #</b>	<b>Hours</b>
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3



Chose one of the following three courses:

2

Baptist Heritage and Practice, L1113 (2 hrs)

Church History I, L1111 (3 hrs)\*

Church History II, L1112 (3 hrs)\*

### **Christian Counseling Core (30 Hours)**

Foundations for Ministry	P1111	2
Leadership in Ministry Practicum (Christian Counseling setting)	P1121-22	4
Introduction to Christian Counseling	P1512	3
Psychopathology	P2524	3
Law and Ethics in Christian Counseling	P2528	3
Counseling Theory and Methods	P2521	3
Lifespan Development	E1112	3
Intercultural Counseling	I2113	3
Cognitive-Behavioral Therapy	P2523	3
Marriage and Family Counseling	P2532	3

**Minimum hours to graduate 50**

\*Opting for L1111 or L1112 increases hours required to graduate to 51

**Request Information**, **apply now**, or contact our Admissions office via **email** or phone: 1-888-442-8701

*WASC and ATS authorization pending*

# Master of Arts in Educational Leadership (MAEL)

## Description

The primary purpose of the MAEL degree is to equip students to become competent leaders in the educational ministries of churches, para-church organizations, and denominational agencies. MAEL degree students may study at any GGBTS campus location. However, the degree can only be completed in full by taking certain required courses at the Northern California or Southern California campuses.

## Degree Objectives

The goal for each MAEL student, upon completion of the Master of Arts in Educational Leadership, is to:

1. Demonstrate a basic understanding of scripture, theology, hermeneutics, and Church History.
2. Demonstrate Christlikeness through personal Bible Study and interaction within the Christian Community.
3. Know the theoretical base for Christian Educational Leadership.
4. Demonstrate competence in practical skills for Christian Educational Leadership. These include effective communication, team building, conflict resolution, evangelism, discipleship, creating and evaluating curriculum, administration, embracing cultural diversity.
5. Demonstrate the ability to effectively lead in Christian Educational Ministry.

## Vocational Roles

Courses in Educational Leadership, in conjunction with other seminary courses, are designed to provide preparation for the following occupational roles:

- Christian Education Minister
- Family Ministries
- Adult Ministries
- Collegiate Ministries
- Student Ministries
- Middle Childhood Ministries
- Early Childhood Ministries
- Church Preschool Administrator
- Pastor of Ministries
- Minister of Discipleship
- Minister to Small Groups
- Singles Minister
- Campus Minister
- Youth Minister
- Executive Pastor/Administrator
- Women's Ministries
- Minister of Equipping

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to

complete your MAEL degree.

<b>Course Title</b>	<b>Course #</b>	<b>Hours</b>
<b>Leadership Discernment</b>		
Leadership Practicum I*	P1121	2
Leadership Practicum II*	P1122	2
<b>Biblical Foundations</b>		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
<b>Theological Foundations</b>		
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Baptist Heritage and Practice or Church History II	L1113/L1112	2/3
<b>Educational Leadership Skills</b>		
Foundations for Educational Leadership	E1111	3
Life Span Development	E1112	3
Principles and Approaches to Bible Teaching	E1113	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2
The Educational Ministry of the Church	E1412	3
Public Speaking for Christian Educators or Introduction to Preaching/Communication	E1211/P1411	3
<b>General Electives</b>		
Select from the following courses or any E elective course to complete 49 hours:		
Basic Evangelism	I1311	2
Worship and Music in the Faith Community	P1916	3
Introduction to Missions	I1211	3
Counseling for Church Leaders or Pastoral Counseling	E1114/P1512	3

**Hours to graduate 49**

\*P1121 & P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, see Registrar.

# Master of Arts in Intercultural Ministry (MAIM)

## Description

The Master of Arts in Intercultural Ministry (MAIM) is a 50 credit hour master's degree for students who are working or intend to work in multicultural, multiethnic ministry or missions environments. It seeks to prepare graduates to impact for Christ a world that is increasingly multicultural and urban.

Students enrolled in this degree may be those intending to serve as associate pastors, evangelism ministers, missions pastors, community development staff, missionaries in North American and/or Internationally and laymen working in these areas.

## Degree Objectives

The Master of Intercultural Ministry degree will enable students to

1. Gain a Biblical - Theological - Historical Foundation related to Christian Ministry and the peoples of the earth.
2. Train students with the unique tools necessary for effective ministry in a cross cultural, multi-ethnic environment in a domestic or international context.
3. Develop leadership skills in multicultural contexts through increased multicultural awareness and communication skills.
4. Enhance awareness of issues and develop skills in cross cultural counseling and pastoral care in a multiethnic, multicultural environment.
5. Understand cultural and contextual specifics of human development.
6. Prepare students for international and domestic local church ministry and missions through understanding worldview, culture and the challenges of contextualizing the Gospel.

## Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

## Course requirements

The Master of Intercultural Ministry is comprised of a 26 hour theological and biblical studies core plus a 24 hour Intercultural Ministry core.

Course Title	Course #	Hours
<b>School of Theology (26 Hours)</b>		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Church History I	L1111	3
Church History II	L1112	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3

Foundations for Ministry	P1111	2
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**Intercultural Ministry Core (24 Hours)**

Ministry Practicum I (TFE: Multicultural Setting)	P1121	2
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Ministry Practicum II	P1122	2
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Capstone Project	I3111	2
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*14 Hours from the courses below*

Introduction to Missions	I1211	3
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Intercultural Communication	I1113	3
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Multicultural Ministry	I1114	3
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Global Leadership	I1511	2
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Culture and Lifespan Development	I2112	3
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Intercultural Counseling	I2113	3
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AND Intercultural Studies Electives		4
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**Minimum hours to graduate 50**

# Master of Theology (THM)

## Description

Offered only at the Northern California Campus

Golden Gate Seminary offers two advanced academic research degrees: the Doctor of Philosophy (PHD) and the Master of Theology (THM). The THM is offered in two formats: a thesis THM and a non-thesis THM. Both THM formats are two-year programs. The thesis THM requires the completion of 28 credit hours including a thesis. The non-thesis THM requires 29 credit hours including an oral examination. Students should consult the THM Manual for the distinctive aspects of each program. The THM is offered to enable students of above-average ability to continue academic research beyond the MDIV (or an equivalent degree from an accredited institution). The program prepares students for specialized types of ministries or for additional graduate study.

## Objectives

Building upon the knowledge and skills acquired in the prerequisite MDIV or equivalent master's program, the following goals are primary for the THM. The THM program is designed to:

- Allow students to pursue in-depth study in an area of special interest or concern (THM seminars are listed as 4000-level courses).
- Guide students in sharpening study and research skills.
- Refine student ability to engage in comprehensive study, analyze, synthesize and integrate findings, and communicate conclusions in an acceptable manner.

## Entrance Requirements

Applicants not currently enrolled in GGBTS must apply for admission to the Seminary. Current students need only complete the application process for admission to the THM program. Applicants are encouraged to complete the application process by May 1 for work to begin in the fall, and November 1 for work to begin in the spring. Due to the interview and other application processes, GGBTS may not be able to complete the application processing if submitted at a later date. Application forms and individual guidance are available from the Seminary Enrollment Services Office or from the Office of Academic Graduate Studies. References and interviews required as a part of the admission process must reflect the consistent Christian character of the applicant. Entrance requirements include:

- Applicants must submit a brief statement of their rationale for graduate study.
- Applicants must hold a BA (or equivalent degree) from an accredited college or university, and an MDIV (or equivalent degree) from an accredited institution that meets Golden Gate Seminary's requirements in Hebrew and Greek.
- Applicants must have a cumulative grade point average in previous academic work that indicates a capacity for graduate work. Under normal circumstances, no applicant with a grade point average less than 3.0 on a 4.0 scale will be considered for entrance into the THM program.
- Applicants must prepare and submit a paper that demonstrates their research and writing capabilities.
- After the application is complete, applicants may be interviewed by the Academic Graduate Studies Committee.

## Fields of Study

The THM places emphasis upon academic study and research in the following primary fields.

- Biblical Studies
- Historical/Theological Studies

## Degree Requirements

Thesis THM

Research Methods Seminar	2
Primary Field of Study	12-15
Electives	3-6
Thesis	8

**Total 28**

Non-thesis THM students must take an additional 9 hours of seminar and class work, including six hours in their major area of study. They must also stand for an oral exam before a minimum of two faculty. The additional 9 hours of study replaces the 8 hours of Thesis credit.

## Graduate Seminar Format

Length: The program is designed as a two-year program, but students who are able may complete the seminar work in one year with an eclectic program combining Biblical Studies and Historical/Theological Studies. Normally thesis THM students will take a minimum of two THM seminars and complete their program with a maximum of two PHD seminars (with approval) and MDIV courses with additional work load required (with approval). Normally non-thesis THM students will take a minimum of three THM seminars and complete their program with a maximum of two PHD seminars (with approval) and MDIV courses with additional work load required.

**Seminar Week:** All students are required to attend the seminar week, which takes place the week prior to the beginning of the regular NCC semester. The seminar week consists of approximately half of the content of each seminar, corporate worship, and plenary sessions on a subject of common interest. The plenary sessions will allow visiting scholars and GGBTS faculty to dialogue with each other and students. After the Seminar Week, each seminar will meet in the regular time scheduled in the Seminary course schedule. Seminar Week includes both THM and PHD students.

## Course Requirements

This section is designed to help students keep a record of courses taken and courses needed to complete the 28-hour THM degree.

For all students: Research and Writing seminar (required) and 18 hours of seminar and advanced MDIV work. Thesis THM students must complete a thesis which counts as 8 credit hours for a total of 28 hours. Non-thesis students must complete an additional 9 hours of credit courses with at least 1 additional THM seminar and the remainder from advanced MDIV courses.

Course Title	Course #	Hours
<b>Degree Overview</b> (thesis track)		
Thesis	P4111	8
Research Methods	P4141	2
THM Seminar		3
THM Seminar		3

Elective	3
Elective	3
Additional Study in Field of Concentration	3
Additional Study in Field of Concentration	3
<b>Total Hours Required for Degree</b>	<b>28</b>

### THM Seminars

#### General Studies

Thesis	P4111	8
Research Methods	P4141	2

#### Biblical Studies

Old Testament Studies	S4100	3
Old Testament Theology	S4111 or L4212	3
Old Testament History	S4112 or L4113	3
New Testament Studies	S4300	3
Pauline Theology	S4315 or L4213	3
Theology of the Synoptic Gospels	S4319 or L4214	3
The Search for the Historical Jesus	S4361	3
Hermeneutics	S4511	3

#### Historical/Theological Studies

Historical Studies	L4100	3
The Early Church	L4110	3
The Lutheran Reformation	L4111	3
Old Testament History	L4113 or S4112	3
The Radical Reformation	L4115	3
Historiography	L4141	3
Theological Studies	L4200	3
Old Testament Theology	L4212 or S4111	3
Pauline Theology	L4213 or S4315	3
Theology of the Synoptic Gospels	L4214 or S4319	3
Contemporary Theology	L4241	3
Theology of Christian Leadership: A Case Study Approach	L4246	3
The Theology of the Christian Mission	L4213	3

For full-time student verification, students must be registered for 6 semester hours in any given semester and 14 hours for the year. VA students, please see Registrar for full-time student verification and additional information.



# Doctor of Ministry (DMIN)

[See Our DMin Program Snapshot Page](#)

## Description

The advanced professional degree offered by Golden Gate Seminary is the Doctor of Ministry degree, which requires completion of 29 hours of advanced seminary work beyond the Master of Divinity degree. It is a three-year non-residential degree program to enhance maturity in ministerial leadership identity, understanding, and skills among ministry practitioners possessing a foundational seminary degree and significant experience in the practice of ministry.

## Objectives

1. Candidates will demonstrate theological competence in ministry leadership, spiritual formation, and ministry relationships
2. Candidates will possess a theoretical understanding of ministry leadership, spiritual formation, and ministry relationships
3. Candidates will master theological reflection upon the practice of ministry
4. Candidates will exhibit advanced scholarship through research and writing
5. Candidates will exhibit advanced ministry competence through a major ministry project and report
6. Candidates will evidence the practice of ministry reflection through mentoring, peer support, and interaction with ministry participants
7. Candidates will integrate personal learning and growth goals into program activities

## Distinctives

Because people minister out of who they are, not just out of what they know, this program is designed to focus on the candidates and their learning needs. This program design enables the candidates to become more informed, intentional, and integrated in how they approach ministry. The intended outcomes are greater self-understanding and a stronger ability to integrate theological and theoretical concepts into life and ministry. The program culminates in an advanced Ministry Project where theology, theory, and skills are integrated in a way that positively impacts the candidate's ministry setting.

The DMIN program is designed for completion in three years, with six years as a maximum. After three years in the program, an extension fee will be charged for any additional semester approved for a candidate by the DMIN Committee. Travel time and expenses are minimized by starting DMIN tracks at accessible sites in different regions. Short-term, intensive formats for seminars are utilized, and two required seminars are scheduled back-to-back in the same locale so the candidates need not be absent from their ministry setting more than ten to twelve days at a time.

With Golden Gate's DMIN, the candidate is a person, not a number. The vocational and cultural diversity of the DMIN candidates provides a rich environment for learning and growth. It is hoped that this program will be seriously considered for this next stage in the student's professional development.

To request an electronic application pack by email, please contact the DMIN Office by calling toll-free phone 1-888-442-8703 or emailing [dmin@ggbts.edu](mailto:dmin@ggbts.edu).

## Program Components and Customization

The DMIN program was designed to provide the candidate with opportunities to specialize in relation to his/her ministry vocation. The Specialist Seminars, Ministry Mentoring, and the Ministry Project give the student significant latitude to personalize his/her learning.

**Seminars** The DMIN program includes eight seminars (15 hours credit total). There are three categories of seminars:

- Program Seminars orient the student to the program and prepare him/her for the Ministry Project.
- Core Seminars help integrate ministry function with biblical, historical, and theological disciplines.
- Specialist Seminars are customized learning experiences to fit the student's educational needs. They may be seminars offered by Golden Gate, another institution, or a tutorial offered by a qualified person, as approved by the Track Coordinator.

**Ministry Mentoring** Ministry Mentoring (8 hours credit) provides the student with significant feedback and mentoring in a supportive context. Normally, it lasts a minimum of 18 months and includes regular interaction and feedback from a Field Mentor, laypersons, and peers. This focuses on both personhood issues and professional development.

**Ministry Project** The conducting of a Ministry Project and the preparation of an acceptable project report are the culminating activities in the Doctor of Ministry program (6 hours credit). The project calls the student to take full initiative in developing a prospectus (in-depth project design), implementing and evaluating the project, and preparing a report. The purpose of the project is to demonstrate competencies in planning, guiding, evaluating, and reporting on a significant ministry event in which the student integrates personhood, theology, theories, and skills.

Any significant area of the candidate's ministry offers possibilities for a project. The project must evidence an innovative and situation-specific approach that involves the student in leading persons in ministry to accomplish targeted objectives. Personalized guidance is offered in helping the student fashion a meaningful Ministry Project.

## About Cohorts

In a cohort-based program, candidates join a peer learning community containing eight to 15 candidates. Each cohort has a distinctive focus that is built around the specific learning needs of those in the cohort.

Normally, three or four new cohorts begin each academic year. Start dates vary, with seminars usually taking place every six months in January, the summer months, and November.

The program focuses on developing personal maturity, leadership character, and ministry effectiveness through:

- Personalized learning goals
- Relevant seminars taught by seminary faculty and leading practitioners
- Specialist seminars
- Field-based mentoring and ministry support/feedback
- Cultural and vocational diversity within cohorts, and
- Theological reflection and integration

Our candidates emerge with greater self-understanding and a stronger ability to integrate theological and theoretical concepts into life and ministry.

## About Tracks

Other specialized tracks may focus on healthy churches, church planting, spiritual leadership, chaplains or language-specific ministry. **Korean tracks** are available.

General and specialized cohorts begin about three times each year, in various locations.

## Admission Requirements

Requirements for Admission Applicants are to complete all general requirements for admission to the Seminary.

The application for admission to the Seminary and the DMIN program, along with all other requirements, must normally be completed five months prior to the start of the first seminar in order to secure approval and have the needed time for pre-seminar reading. If an applicant does not begin work toward the degree within one year of admission, a new application must be submitted.

Previous GGBTS master's degree applicants/students: The permanent application/student file already contains transcripts from colleges and universities. Applicants will need to arrange only for transcripts for any additional studies completed at colleges, universities, and seminaries since the last application to GGBTS.

The following cluster of data is considered in determining approval of an applicant's entrance as a candidate in the Doctor of Ministry program:

1. The MDIV degree, or its equivalent, from an institution accredited by the Association of Theological Schools (ATS) and/or regional accrediting body. For applicants who have a ministry-based master's degree other than the MDIV, the following guidelines will be used to evaluate MDIV equivalency. A total of 72 hours, which would include the following:
  - 20 hours in Biblical Foundations including: Introduction to Old Testament and Introduction to New Testament.
  - 12 hours in Theological/Historical Foundations including: Survey of Christianity and Christian Theology.
  - 32 hours in Leadership Skills Formation including: Public Speaking for Christian Educators/Preaching/Communication, Missions/Evangelism and Theological Field Education.
  - The remaining 8 hours will be free electives.

Candidates with deficiencies in the above areas may be allowed to take up to 10 hours of leveling work concurrent with the program. All deficiencies must be removed before beginning implementation of the Ministry Project. The candidate will work closely with the Track Coordinator to develop an approved schedule for removing any deficiencies.

2. Seminary Grade Point Average (GPA) of 3.0 on a 4.0 scale. An applicant with a seminary GPA lower than 3.0 is required to take the Miller Analogies Test (MAT) as an additional measurement of his/her academic capabilities for succeeding in the program. The MAT can be taken at a university testing center and is normally given either on demand or at specifically scheduled times. To apply to take the MAT, go to [www.milleranalogies.com](http://www.milleranalogies.com). This website gives information about the test and a sample test as well. Applicants need to be aware that it frequently takes four to six weeks to obtain a MAT score. This should be taken into consideration for meeting the DMIN application deadline.
  - "Provisional Acceptance." An applicant may be granted "provisional acceptance" if his/her

entrance data is not sufficient to indicate candidacy, or if grade point average and MAT score are marginally lower, but ministry (as determined by references, years in ministry, essay, and interview) is significantly above average. The Track Coordinator will review work of provisional applicants after their first six months in the program and recommend to the DMIN Committee if they should be granted candidate status. If the Committee determines the "provisional applicant" should not continue in the program, he/she will be terminated from the program.

3. Test of English as a Foreign Language (TOEFL). Applicants who do not have English as their first language and who do not take the MAT will be required to take the TOEFL exam, including the Test of Spoken English portion. They must score at least 575 on the standard paper-based TOEFL. Applicants using the Internet-based TOEFL exam must score at least 90.
  - For Korean Bilingual applicants only: Applicants with an MDiv from a properly accredited Korean -based program will take an in-house, proctored English test as outlined in the DMin Guidebook. For persons who have graduated with an undergraduate or graduate degree from an ATS-accredited English language-based institution, the testing requirement is waived.
  - Persons who otherwise meet all the entrance criteria with the exception of the required TOEFL scores will be encouraged to address their English deficiencies. Once they have addressed those deficiencies to the point that they can obtain the required TOEFL scores, they will be considered for acceptance into the program.
4. Three years of substantial post-seminary ministry experience. Positions held while a college or seminary student will not normally meet this requirement. A staff position or its equivalent that provided opportunity for demonstrating qualifications for ministry will constitute substantial ministry experience.
5. Applicants must have specific and adequate positions of ministry. A bivocational applicant will need to provide evidence that the ministry setting and ministry involvement are sufficient to meet the educational goals of the DMIN program.
6. Statement of Conversion and Call. Applicants submit a maximum two-page essay (typed and double-spaced) that overviews their experience of becoming a Christian and decision to pursue ministry as a calling.
7. Ministry Essay. Applicants also submit a ministry essay of at least eight to ten pages (typed and double-spaced) setting forth his/her understanding of ministry and his/her ability to communicate that understanding. The essay needs to address each of the following areas:
  - Philosophy of ministry.
  - Past ministry experience.
  - Current ministry situation, including position, nature of responsibilities and accomplishments, organizations, and programs.
  - Goals for personal and professional development in ministry practice.
  - Specific ways the DMIN Program will help in achieving these goals.
8. Institutional Approval Form. The church, institution, or agency in which the applicant ministers will provide the Seminary a statement of its approval of the applicant and its willingness to participate in the applicant's program of study and practice. This form is used to determine an applicant's denominational status, in terms of tuition.
9. References. An applicant will submit references to testify to his/her commitment to and effectiveness in ministry. (The DMIN Office will contact these individuals directly with its standard reference form.)
10. Interview. The Director or Associate Director will conduct or supervise an interview with each applicant.

## Progress in the DMIN Program of Study

Under the direction of the DMIN Committee, the candidate's academic work and ministry practice will

be evaluated periodically.

- No credit will be given for any seminar or project in which the candidate fails to make an acceptable grade. If a candidate makes a failing grade in more than one seminar, the track coordinator will evaluate the wisdom of continuing in the program with the candidate and make appropriate recommendations to the DMin Committee.
- After approval of a prospectus, the candidate may begin the field project.

## Graduation Requirements

- The DMIN program is designed for completion in three academic years, with six years as a maximum. After three years, additional extension fees are charged. After six years, the candidacy expires.
- Each candidate is required to conduct a specific and tenable Ministry Project. Suggestions, guidelines, and requirements for choosing the project are contained in the DMIN Program Guidebook.
- The candidate is expected to achieve an acceptable level of professional competence in ministry, as well as meet the specific requirements for the degree.
- Graduation will be by action of the faculty upon completion of all requirements.

## Course Requirements

Course Title	Course #	Hours
<b>Program Seminars</b>		
Orientation	DM 400	1
An introduction to the components and expectations of the DMIN program.		
Research Tools and Methods for DMIN Projects	DM 420	1
This seminar will assist the candidate in developing basic skills for doing effective theological and theoretical research, especially as it relates to the development of a Prospectus and Project Report. Candidates will also gain an understanding of how to engage in responsible Internet research.		
Project Planning Seminar	DM 422	1
An overview of the elements necessary to conceptualize a Ministry Project, prepare an adequate Ministry Project Prospectus, and write an acceptable Ministry Project Report.		
<b>Core Seminars</b>		
The Theory and Practice of Ministry and Leadership	DM 411	3
Study of biblical and theological concepts of ministry and leadership, with particular emphasis on the relation between these concepts and the performance of the minister's tasks.		

Spiritual Formation	DM 414	2
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An examination of the nature and development of spiritual life, especially as it relates to the minister.

The Ministry of Personal Relationships	DM 417	3
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The function of the minister in relationships with those to whom and with whom he/she ministers.

### **Specialist Seminars**

Proclamation and Worship	DM 423	2
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An examination of the minister's task in communicating the gospel through preaching and worship planning.

Candidate-Arranged External Seminar	DM 424	2
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A seminar relating to the special form of the candidate's ministry.

### **Alternative Specialist Seminar Options**

Principles and Practices of Ministry Supervision	DM 425	2
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Context, Culture, and Missions	DM 426	2
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Track Specific Seminar I	DM 427	2
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Track Specific Seminar II	DM 428	2
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### **Special Seminar in Ministry**

A flexible program designed to take advantage of unique learning opportunities and to meet the specialized interests of DMin candidates and special students. Among the possibilities are seminars led by visiting professors or covering a special emphasis.

DM 429	2
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### **Program Components**

Ministry Mentoring	DM 410	8
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The Ministry Mentoring component is required for all candidates. Normally it will last a minimum of eighteen months and include regular interaction and feedback from a Field Mentor, laypersons, and peers. Candidates will also develop a customized Learning Covenant and will be guided toward intentional reflection on and evaluation of their ministries.

Ministry Project	DM 430	6
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Each candidate will plan, guide, evaluate, and report on a significant Ministry Project in which personhood, theology, theories, and skills are integrated. Candidates may begin the project after the completion of all seminar requirements. All deficiencies related to entrance

criteria also must be completed before beginning the project. It will be especially important that the candidate maintain close contact with the Ministry Project Committee during the entire period of work on his/her Ministry Project.

For full-time student verification, students must be enrolled in a DMin cohort and registered for at least 8 semester hours per year and/or the Ministry Project, DM 430. The DMin cohort program is a year-round, non-semester-based degree program. It includes Ministry Supervision DM 410, a 24 month program of study for 8 academic hours. VA students, please see Registrar for full-time student verification and additional information.

**Upcoming Tracks and Locations**

**Benefits of Doctor of Ministry Program**

**Professors and Practitioners**

**Testimonies From Graduates**

**Measures of Religiosity (Requires Password)**

**Program Guidebook**

**To request more information about the program**

# Doctor of Philosophy (PHD)

## Description

Offered only at the Northern California Campus

The PhD is a four-year program requiring the completion of 42 credit hours of academic work including a dissertation. The PhD is the highest academic research degree offered by the Seminary, intended primarily to equip persons for vocations of teaching and research in theological schools, colleges, and universities, or for the scholarly enhancement of ministerial practice. The program design focuses on 1) seminars, 2) research, and 3) writing. Seminars are discussion-based but faculty- led, allowing faculty to direct students into the appropriate seminar subjects. Students are required to do advanced research, first under the supervision of PhD faculty, then on their own. As they progress through the program, they become professionals in their fields. This is demonstrated primarily by the ability to research, write, and defend a doctoral dissertation.

## Objectives

Building upon the knowledge and skills acquired through the prerequisite MDIV or equivalent, the following goals are primary for the PhD:

### Biblical Studies Major:

- The student will understand and employ effectively proper tools for advanced academic research in primary sources related to Biblical Studies, including the use of Hebrew, Greek, and cognate languages as needed.
- The student will understand the history of Biblical Studies, with a particular emphasis on either Old Testament or New Testament, depending on the specific major chosen.
- The student will demonstrate awareness of the primary issues, both historical and current, related to his or her major discipline (OT or NT).
- The student will demonstrate knowledge of the primary contributors to biblical studies, both historical and current, and the nature of their contributions, utilizing appropriate research languages, normally German and French, in addition to Hebrew and Greek.
- The student will be able to do creative, contemporary research that assumes, and is founded on, knowledge of the historical, philosophical, theological, and methodological issues of the chosen major area of study.
- The student will demonstrate an awareness of areas within the chosen field where viable academic research is needed and will make a fresh and significant contribution addressing at least one of those areas through the written dissertation.
- The student will demonstrate a graduate-level understanding of at least one field of study complementary to the major through the completion of additional minor area seminars.
- The student will be able to communicate the results of academic research in an organized, relevant manner.
- The student will evidence the ability to understand and engage in biblical studies within the broader context of theological method and worldview.

### Theology Major

- The student will understand and employ effectively proper tools for advanced academic research in primary sources related to Biblical Studies, including the use of Hebrew, Greek, and cognate languages as needed.
- The student will understand the history of Biblical Studies, with a particular emphasis on either



Old Testament or New Testament, depending on the specific major chosen.

- The student will demonstrate awareness of the primary issues, both historical and current, related to his or her major discipline (OT or NT).
- The student will demonstrate knowledge of the primary contributors to biblical studies, both historical and current, and the nature of their contributions, utilizing appropriate research languages, normally German and French, in addition to Hebrew and Greek.
- The student will be able to do creative, contemporary research that assumes, and is founded on, knowledge of the historical, philosophical, theological, and methodological issues of the chosen major area of study.
- The student will demonstrate an awareness of areas within the chosen field where viable academic research is needed and will make a fresh and significant contribution addressing at least one of those areas through the written dissertation.
- The student will demonstrate a graduate-level understanding of at least one field of study complementary to the major through the completion of additional minor area seminars.
- The student will be able to communicate the results of academic research in an organized, relevant manner.
- The student will evidence the ability to understand and engage in biblical studies within the broader context of theological method and worldview.

## Entrance Requirements

Applicants not currently enrolled in GGBTS must apply for admission to the Seminary. Current students need only complete the application process for admission to the PhD program. Applicants who complete the application process by February 1st will be given first consideration. Other applicants will be considered up until April 15th. Application forms and individual guidance are available from the Seminary Enrollment Services Office and/or the Academic Graduate Studies Program Office. Entrance requirements include:

- Demonstrated Christian character
- A Bachelor's degree and a Master of Divinity degree or its equivalent from accredited institutions
- For the Biblical Studies Major: Completion of 16 graduate semester hours of Greek and Hebrew, at least nine in either Hebrew or Greek (necessary to have completed before enrollment but not necessary before applying)
- For the Theology Major (**ATS accredited, WASC accreditation pending**):
  - - Completion of 24 graduate semester hours of theology and church history, at least eight of these in advanced theology and church history courses
  - - Completion of 12 graduate semester hours of Greek and Hebrew
- One modern research language required before entering into the program (though not necessary before applying)
- GPA no lower than 3.5 on a 4.0 scale
- A sample research paper that demonstrates PhD level research capability
- Acceptable GRE score
- Rationale for PhD study (typewritten)
- Official TOEFL score, if applicable, of 600 (paper based) or 100 (iBT)

## Application Process

The following is a checklist of items required to complete the application process:

- Completed admission application form (do not leave anything blank)
- \$50.00 application fee
- One copy of final, official transcripts from all colleges, universities, and seminaries attended

(Golden Gate Seminary graduates do not need to submit any transcripts which were previously submitted for application to other degree programs)

- Four recommendations (three from professors, one must be from the expected field of study). References must fill out "Additional Comment" section.
- Church endorsement form
- Two passport-type photographs
- Statement of rationale for PhD study (typewritten)
- A copy of a research paper demonstrating PhD research capability
- G.R.E. exam results
- Interview by the Academic Graduate Studies Committee if requested
- Official TOEFL score, if applicable, of 600 (paper based) or 100 (iBT)

## Length of Time Allowed

Normally two years seminar work; two years dissertation. Only with permission will students be allowed to exceed six years of study.

## Fields of Study

The PhD is offered in Biblical Studies, with majors in Old Testament or New Testament. Minor areas include Theology and Church History. The primary evaluative instrument is the research dissertation that must be defended before the PhD faculty and an outside reader selected by the Academic Graduate Studies Director. It must make a unique contribution to the specific field of the student's choice.

## Curriculum Plan

### 1. Seminar Credit Hours

#### BIBLICAL STUDIES MAJOR

##### Research Foundations

Research and Writing	2 hrs
Major Discipline Research	6 hrs
Advanced Hebrew/Greek	3 hrs
Models of Discipline	3 hrs

##### Required Methodology Seminars (hours repeated in the Major and Minor Seminars below)

Historiography	3 hrs
Hermeneutics	3 hrs

##### Major Seminars 15 hrs

Hermeneutics	3 hrs
Internal Seminars	9 hrs
External Seminars	3 hrs

##### Minor Seminars 9 hrs

Historiography	3 hrs
Other	6 hrs

##### Teaching Adults 2 hrs

##### Dissertation 8 hrs

<b>Total Credit hours</b>	<b>42 hrs</b>
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## **THEOLOGY MAJOR (ATS accredited, WASC accreditation pending)**

### **Research Foundations**

Research and Writing	<b>2 hrs</b>
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Major Discipline Research	<b>6 hrs</b>
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Patristic, Medieval, and Reformation	3 hrs
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Theological Method	3 hrs
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### **Required Methodology Seminars** (hours repeated in the Major and Minor Seminars below)

Hermeneutics	3 hrs
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### **Major Seminars** **15 hrs**

Internal Seminars	12 hrs
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External Seminars	3 hrs
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### **Minor Seminars** **9 hrs**

Hermeneutics	3 hrs
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Other	6 hrs
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<b>Teaching Adults</b>	<b>2 hrs</b>
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<b>Dissertation</b>	<b>8 hrs</b>
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<b>Total Credit hours</b>	<b>42 hrs</b>
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## **2. Research Language**

Two Research Languages, normally German and French, one completed before enrollment and the other before the second year

## **3. Professional Competency: Teaching**

A minimum of one course taught successfully at the post high school level

## **4. Examinations**

Doctoral Candidacy Examinations after completing all seminars

Research Language Examinations, one before enrollment and the other before enrolling for the second year

Dissertation Defense Examination before PhD faculty and an outside reader

## **Seminars**

Students must consult the PhD manual for other requirements and program guidelines.

<b>Course Title</b>	<b>Course #</b>	<b>Hours</b>
<b>PHD Seminars</b>		
dissertation	P5111	8
Research Methods	P5141	2

**Biblical Studies Major Seminars**

Old Testament Studies	S5100	3
Old Testament Theology	S5111 or L5212	3
Old Testament History	S5112 or L5113	3
New Testament Studies	S5300	3
Pauline Theology	S5315 or L5213	3
Theology of the Synoptic Gospels	S5319 or L5214	3
The Search for the Historical Jesus	S5361	3
Hermeneutics	S5511	3

**Historical/Theological Studies**

Historical Studies	L5100	3
The Early Church	L5110	3
The Lutheran Reformation	L5111	3
Old Testament History	L5113 or S5112	3
The Radical Reformation	L5115	3
Historiography	L5141	3
Theological Studies	L5200	3
Old Testament Theology	L5212 or S5111	3
Pauline Theology	L5213 or S5315	3
Theology of the Synoptic Gospels	L5214 or S5319	3
Contemporary Theology	L5241	3
Theology of Christian Leadership: A Case Study Approach	L5246	3
The Theology of the Christian Mission	L5213	3

**Theology Major Seminars (ATS accredited, WASC accreditation pending):**

The Doctrine of God  
 The Doctrine of Christ  
 The Doctrine of the Church  
 The Doctrine of the Spirit  
 History of Baptist Theology  
 History of Evangelical Theology  
 Selected Topics in Christian Theology  
 Selected Figures in Christian Theology

For full-time student verification, students must be registered for 6 semester hours in any given semester and 14 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

**Seminar & course format**

A one-week seminar is held prior to the beginning of each semester. Courses are taught in an intensive three-day format once each month during the semester.

## Housing

Housing is available for full-time (defined as 15 credit-hours or more per year) PhD students. For more information contact the [Admissions Office](#).

## Financial Information

Consult the [GGBTS website](#) for current pricing.

## Faculty

[Gary Arbino](#), PhD

Professor of Old Testament and Archaeology

Curator: Marion Eakins Archaeological Collection

[David Dockery](#), PhD

President, Union University

Professor of Christian Studies

(Affiliated)

[Rodrick Durst](#), PhD

Professor of Historical Theology

[George Guthrie](#), PhD

Benjamin W. Perry Professor of Bible

Union University

(Affiliated)

[David M. Howard](#), PhD

Professor of Old Testament

Bethel Seminary

(Affiliated)

[Mike Kuykendall](#), PhD

Professor of Biblical Studies

[Michael Martin](#), PhD

Professor of New Testament

Vice President for Academic Affairs

[Richard R. Melick, Jr.](#) PhD

Professor of New Testament

Director of Academic Graduate Studies

[John Shouse](#), PhD

Professor of Christian Theology

[Timothy Wiarda](#), PhD

Professor of New Testament

[Apply Now](#)

# Diploma in Theology (DTH)

## Description

The Diploma in Theology degree is a three-year program designed to offer training to those called into full-time ministry who normally have rich life and career experience but lack an undergraduate degree. Its goal is to prepare students for the pastoral ministry and related fields of service. The DTh shares all the degree objectives and course work of the MDiv degree with the exception of the biblical languages requirement. Achieving these degree and course objectives is also designed to set students on a trajectory of life-long personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Characteristics identified by the Faculty.

The Diploma in Theology requires 79 credit hours of study.

## Course Requirements

This section is designed to help you keep a record of courses taken toward completion of the Diploma in Theology degree.

Course Title	Course #	Hours
<b>Biblical Studies</b>		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Biblical Hermeneutics	S2521	2
<b>Theological Foundations</b>		
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
<b>Leadership Formation</b>		
Principles & Approaches to Bible Teaching	E1113	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2
Intercultural Communication	I1113	3
Missions	I1211	3
Basic Evangelism	I1311	2
Spiritual Formation	P1115	2
Leadership Practicum I	P1121	2
Leadership Practicum II	P1122	2

Introduction to Preaching/Communication	P1411	3
Pastoral Ministry	P1511	2
Pastoral Counseling	P1512	3
Worship & Music in the Faith Community	P1916	3

**Leadership Discernment**

Foundations for Ministry	P1111	2
Integration into Ministry	P1116	2

**General Electives**

Electives	13
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**Total Hours 79**

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

# Diploma in Educational Leadership (DEL)

## Description

The Diploma in Educational Leadership is a two-year program offering training and skill development in the education-related areas of church ministry. The objective of this degree is to prepare students for non-preaching professional ministry positions in church and para-church organizations.

Courses offer opportunity to sharpen leadership skills for serving in teaching, discipleship, small groups, large groups, college ministry, youth ministry, children's ministry, singles' groups, men's ministry, women's ministry, leadership development, and church administration.

The Diploma in Educational Leadership requires 49 hours of study.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete the Diploma in Educational Leadership degree.

Course Title	Course #	Hours
<b>Leadership Discernment</b>		
Leadership Practicum I*	P1121	2
Leadership Practicum II*	P1122	2
<b>Biblical Foundations</b>		
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
<b>Theological Foundations</b>		
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Baptist Heritage and Practice or Church History II	L1113/L1112	2/3
<b>Educational Leadership Skills</b>		
Foundations for Educational Leadership	E1111	3
Life Span Development	E1112	3
Principles & Approaches to Bible Teaching	E1113	3
Ministry Leadership	E1312	2
Administration and Church Growth	E1314	2
The Educational Ministry of the Church	E1412	3
Public Speaking for Christian Educators or Introduction to Preaching/Communication	E1211/P1411	3



**Electives**

Select from the following courses or any E electives to complete 49 hours:

Basic Evangelism	I1311	2
Worship and Music in the Faith Community	P1916	3
Introduction to Missions	I1211	3
Counseling for Church Leaders or Pastoral Counseling	E1114/P1512	3

\*P1121 & P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

# Certificate Program Overview

A Certificate may be granted to students who complete a program of at least 14 units of prescribed master's-level study intended to provide a specific skill set for Christian ministry. A Certificate can be earned by a "Special Student" (one enrolled in the Seminary but not intending to complete a master's degree), or a Certificate can be earned by completing the required coursework while seeking a degree. The six certificates currently being offered include:

- Bible Teaching
- Collegiate Ministry
- Early Childhood Education
- Early Childhood Educational Administration
- Missions Studies
- Youth Ministry

In addition to the master's-level certificate programs identified above, the Seminary also offers training for the spouses of students. This program is not accredited and transferability of courses may be limited.

- Partners in Ministry Training (PMT)

Also, through the Seminary Extension Program of the SBC, interested students, spouses and others have access to study by correspondence. This program is not regionally or ATS accredited and transferability of courses may be limited.

- Seminary Extension Program

# Bible Teaching Certificate (BTC)

Offered at all five campuses.

## Objectives

The Bible Teaching Certificate is designed to give students greater insight into the content and message of the Bible and ways of presenting the Bible more effectively in various avenues of teaching: Bible Studies, Sunday School, Home Groups, or Personal Discipleship. The certificate is specifically designed to provide the following:

- an introduction to the study of the Old and New Testaments--the backgrounds, content, literature, exegesis, and theology;
- practical skills and tools to teach the Bible with power and effectiveness.

## Entrance Requirements

Students must complete Seminary entry requirements as Special Students. This Certificate must be earned as a skill set without degree. Students already in a degree program are ineligible to receive this Certificate. The courses in the Certificate may be applied to another degree upon admission to a particular program.

## Vocational Roles

The program is designed for Sunday School teachers, lay ministry leaders, and other persons interested in advancing their knowledge of the Bible and skill in presenting it.

## Course Requirements

Course Title	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Principles and Approaches to Bible Teaching	E1113	3

## Completion Requirements

The Bible Teaching Certificate is awarded upon successful completion of the required 15 credit hours.

# Early Childhood Education Certificate (ECE)

Offered only at the Northern California Campus.

## Objectives

The Early Childhood Education Certificate program provides students with the opportunity to focus 16 hours of academic study in Early Childhood Education in order to establish church preschools that meet not only the child care needs of a community, but also reach families for Christ through the local church. The courses are designed to comply with California state course requirements for preschool teachers and directors.

## Entrance Requirements

Students must complete Seminary entry requirements as a regular or special student. This certificate may be earned in addition to other degree plans or as a skill set without degree.

## Vocational Roles

The program is designed for teachers and directors of church weekday preschool programs, directors of church day care, and ministers to preschool.

## Course Requirements

Course Title	Course #	Hours
Life Span/Human Growth and Development	E1112	3
Introduction to Early Childhood Educational Ministry	E2611	3
Early Childhood Educational Administration	E2612	3
Child, Family, and Community	E2614	3
Intercultural Curriculum in Early Childhood Education	E2616	2
Health, Nutrition and Safety	E2617	2

## Completion Requirements

The Early Childhood Education Certificate is awarded upon successful completion of the required 16 credit hours.

Each state has individual licensing requirements. The certification does not guarantee that requirements for licensing have been met. Transcripts of early childhood courses, verification of teaching experience in a licensed facility, and criminal clearance are part of the California procedure to qualify teachers and directors of licensed preschools.

The transfer of coursework into the ECE is governed by the GGBTS transfer policy. Please see the section on Transfer Credit for details.

# Youth Ministry Certificate (YMC)

Offered Online and at the Southern California Campus.

## Objectives

The Youth Ministry Certificate program provides students with the opportunity to focus 12 hours of academic study in Youth Ministry in order to acquire essential skills for ministering to young people in the 21st century.

## Entrance Requirements

Students must complete Seminary entry requirements as a regular or special student. This certificate may be earned in addition to other degree plans or as a skill set without degree.

## Vocational Roles

The program is designed for student ministry leaders in the church and in para-church organizations. Emphasis includes ministry in multi-ethnic and multi-cultural environments.

## Course Requirements

Course Title	Course #	Hours
Foundations and Practices of Youth Ministry	E2712	3
Youth Ministry Leadership	E2727	3
Contemporary Trends and Critical Issues in Youth Ministry	E2728	3
Contextual Youth Ministry	E2709	3

## Completion Requirements

The Youth Ministry Certificate is awarded upon successful completion of the required 12 credit hours.

The transfer of coursework into the YMC is governed by the GGBTS transfer policy. Please see the section on [Transfer Credit](#) for details.

# Collegiate Ministry Certificate (CMC)

Offered only at the Northern California Campus but available for students from all campuses.

## Objectives

The Collegiate Ministry Certificate program is designed to equip persons to minister effectively to college students. Specific collegiate ministry-focused courses provide insight and training in discipleship, evangelism, missions and leadership. Students are trained in ways to implement a comprehensive strategy for impacting the lives of college students. This Certificate is also designed to provide the required electives for a Collegiate Ministry Concentration in the MDIV program.

## Entrance Requirements

Students must complete Seminary entry requirements as a regular or special student. This certificate may be earned in addition to other degree plans or as a skill set without degree.

## Vocational Roles

The program is designed for collegiate ministry leaders in campus and church-based settings. Emphasis includes ministry in multi-ethnic and multi-cultural environments.

## Course Requirements

Course Title	Course #	Hours
Introduction to Collegiate Ministry	E2713	3
Basic Evangelism and Collegiate Ministry	I2330	2
World Missions and Collegiate Ministry	E2719	3
Principles and Approaches to Discipleship	P2317	3
Collegiate Ministry Internship* (Offered annually)	E2715	4-6

The Internship can be completed in any collegiate ministry setting with the approval of the Educational Leadership Department and the assignment of an approved Field Supervisor.

\*E2715 may not be taken concurrently with, nor does it replace, P1121/P1122 or P2119.

## Completion Requirements

The Collegiate Ministry Certificate is awarded upon successful completion of the required 15 credit hours.

The transfer of coursework into the CMC is governed by the GGBTS transfer policy. Please see the section on [Transfer Credit](#) for details.

# Seminary Extension Program

The Seminary cooperates with the other Southern Baptist seminaries in the work of the Southern Baptist Convention-wide Seminary Extension Program. No correspondence work is carried on except through this medium.

For information about this work, please contact:

Seminary Extension Program

Southern Baptist Convention Building

901 Commerce, Suite 500

Nashville, Tennessee 37203-3631

Phone: 615-242-2453

Fax: 615-782-4822

Website: [www.seminaryextension.org](http://www.seminaryextension.org)

# Partners in Ministry Training Certificate (PMT)

## Description

Investing in the lives of lay people, Golden Gate Baptist Theological Seminary encourages "partnering in the ministry" by offering the Partners in Ministry Training (PMT) Certificate. PMT is an unaccredited ministry training program designed for Seminary student spouses, enabling ministering couples to maximize their time at Seminary by preparing both partners to be co-laborers for Christ. The program also can serve to equip lay leaders for various church ministries. Courses are taught by Seminary professors and accomplished practitioners and are designed to increase biblical knowledge, deepen relationships with Jesus, and sharpen practical skills in leadership ministry. PMT is designed to equip students for leadership ministry in a supporting role.

## Entrance Requirements

The PMT Program is available to all lay people regardless of educational background, including student spouses, students, alumni, and friends of Golden Gate Seminary.

## Components of the Program

PMT is a two-year unaccredited certificate program. The courses are offered on a rotating basis, two per semester, lasting seven weeks each. Students may enter the program at the beginning of any seven week course. The courses are taught on Tuesday or Thursday evenings from 6:20 pm - 8:30 pm. The cost is \$35 per course, and the cost for children's ministry is \$15 per child for the entire 7-week course. There is a discounted course fee of \$25 per course for GGBTS spouses, and includes children's ministry.

Upon completion of the program, qualifying students may transfer units to the Contextualized Leadership Development diploma program.

## Completion Requirements

A student application must be completed on or before the first class. To obtain credit for a course, six out of seven class sessions must be attended. The Partners in Ministry Training Certificate will be awarded upon completion of eight of the nine courses that are offered over two years.

This page is designed to help you keep a record of courses taken and courses needed to complete your PMT Certificate. To the left of each course enter the term in which you completed that course.

Contact: [PMT@ggbts.edu](mailto:PMT@ggbts.edu)

PMT office phone # (415)-380-1683

## Course Requirements

Course Title	Course #	Hours
<b>Year 1</b>		
Bible Doctrine	T1114	1
New Testament Survey	T1112	1
Marriage & Family	T1113	1
Foundations for Ministry	T1111	1
<b>Year 2</b>		



Lay Counseling	T1115	1
Old Testament Survey	T1116	1
Women in Missions	T1119	1
Ministry in the Church	T1118	1
Effective Communication in Ministry	T1117	1

# Contextualized Leadership Development

## Description

Contextualized Leadership Development (CLD) provides quality, Bible-based ministry training in a geographically convenient and contextualized setting. Each center is established under a cooperative agreement with Golden Gate Baptist Theological Seminary, the local Baptist church, associations, and state/regional conventions.

To meet the challenge of equipping church leadership to reach the lost with the gospel of Jesus Christ, we stand ready and willing to provide a means of training in local churches, Baptist associations, and Baptist state/regional conventions, or wherever there is a need. Equipping leaders for evangelism and church planting is at the heart of CLD training.

## Objectives

Enable students to:

1. Demonstrate courageous growth in obedience to and love for Jesus and His ways.
2. Demonstrate a working knowledge of Scripture and its faithful interpretation and application.
3. Demonstrate a life lived in connection and service within a church and its associational, national, and global missional networks.
4. Demonstrate a focused sense of giftedness, passion, and competence in ministry.
5. Demonstrate a passion for local and global fulfillment of the Great Commission.
6. Demonstrate a capacity to relate effectively with people.
7. Demonstrate a relevant vision and plan for a specific context of service.

## Contact Information

For more information regarding diploma programs and center administration can be obtained by contacting us at:

Golden Gate Baptist Theological Seminary  
201 Seminary Drive GGBTS-967  
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# Diploma in Christian Ministry (DCM-CLD)

## Description

The Diploma in Christian Ministry (DCM-CLD) is offered at a post high school level and consists of seven required courses plus one elective course. These courses constitute basic training in Christian thinking, living, and leading for persons entering ministry in or through a local church.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your degree.

Course Title	Course #	Hours
<b>Biblical Study</b>		
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
<b>Life and Thought</b>		
Baptist Heritage and Practice	CLL1113	3
Christian Theology Introduction	CLL1212	3
<b>Leadership Formation</b>		
Ministry Foundations	CLP1111	3
Communicating the Gospel: Preaching and Teaching that Transforms	CLP1411	3
Missions, Evangelism and Church Planting	CLI1351	3
<b>Electives</b> (Any ONE three hour course including the following)		
Worship and Music in the Faith Community	CLP1916	3
Introduction to Church Planting	CLP1313	3
Intercultural Communication	CLI 1113	3
How to Understand the Bible	CLS2521	3
CLD Center choice based on context and catalog course listing		3
<b>Total Hours</b>		<b>24</b>

# Diploma in Theology (DTH-CLD)

## Description

The Diploma in Theology (DTH-CLD) intends to offer pre-baccalaureate diploma-level training for those in or entering ministry leadership positions. Admission to the DTH-CLD program is contingent upon completion of the Diploma in Christian Ministry or the equivalent. The DTH-CLD is a ten-course program beyond the DCM which can be completed in one to two years.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your degree.

Course Title	Course #	Hours
<b>Biblical Study</b>		
Intermediate Old Testament (CLS1114 prerequisite)	CLS2100	3
Intermediate New Testament (CLS1314 prerequisite)	CLS2300	3
<b>Life and Thought</b>		
Survey of Christian History	CLL1111	3
Intermediate Christian Theology	CLL1211	3
<b>Leadership Formation</b>		
Spiritual & Leadership Formation	CLP1115	3
Leadership in Ministry Practicum I	CLP1121	2
Leadership in Ministry Practicum II	CLP1122	2
Planned Pulpit Leadership OR Principles & Approaches to Bible Teaching	CLP2421/CLE1113	3
Educational Ministry of the Church	CLE1412	3
<b>Electives</b> (any ONE of the following)		
Preaching the New Testament	CLS2316	3
Christian Ethics: Personal and Corporate	CLL1411	3
Pastoral Counseling	CLP1512	3
<b>Total Hours (with DCM)</b>		<b>52</b>

Students and directors may also choose electives from courses listed as electives of the DCM and other catalog-listed courses viewed as critical for the CLD center context and approved by the CLD Director at GGBTS.

8 courses/24 hours for the DCM plus 10 additional courses/28 hours for the DTH

# Diploma in Church Planting (DCP-CLD)

## Description

The Diploma in Church Planting (DCP) is identical to the Diploma in Theology, except that the DCP requires "Church Planting" in lieu of an elective.

## Course Requirements

This section is designed to help you keep a record of courses taken and courses needed to complete your degree. To the left of each course enter the term in which you enrolled and completed that course.

Course Title	Course #	Hours
<b>Biblical Study</b>		
Intermediate Old Testament (CLS1114 prerequisite)	CLS2100	3
Intermediate New Testament (CLS1314 prerequisite)	CLS2300	3
<b>Life and Thought</b>		
Survey of Christian History	CLL1111	3
Intermediate Christian Theology	CLL1211	3
<b>Leadership Formation</b>		
Spiritual & Leadership Formation	CLP1115	3
Leadership in Ministry Practicum I	CLP1121	3
Leadership in Ministry Practicum II	CLP1122	3
Planned Pulpit Leadership OR Principles & Approaches to Bible Teaching	CLP2421/CLE1113	3
Educational Ministry of the Church	CLE1412	3
<b>Church Planting</b>		
Introduction to Church Planting	CLI1313	3
<b>Total Hours (with DCM) 52</b>		

8 courses/24 hours for the DCM plus 10 additional courses/28 hours for the DCP

# CLD Fees

## CLD Fees for 2013-2014

Application for Center Certification Fee	\$35.00
Application for Admission (for each diploma)	\$30.00
Diploma Change Fee	\$35.00
GGBTS CLD Fee (per credit hour)	\$25.00
Transcripts	
First one ever	\$0.00
Official Copy emailed	\$13.00
Official Copy mailed	\$15.00
Unofficial or FAXed copy	\$13.00
Graduation Fee	\$90.00
Graduation Application Late Fee (CLD)	\$30.00
Cap and Gown Rental (subject to change without notice; price is set by Herff jones, not the Seminary)	\$32.16
IRS Mileage Reimbursement for 2013. For other years, see <a href="http://www.irs.gov">www.irs.gov</a> ).	\$0.565
Returned Check Fee (this is for a returned check due to insufficient funds)	\$60.00

# David and Faith Kim School of Global Missions

The David and Faith Kim School of Global Missions was endowed in December 1995 as the David and Faith Kim School of Intercultural Studies. It was formally dedicated on September 12, 1998 with the mission of becoming the primary provider of intercultural education and experience related to Christian ministry and leadership for both local and global contexts. The name was changed to the David and Faith Kim School of Global Missions in 2007 to better organizationally address key disciplines related to missions. The school consists of the Department of Mission Studies and the Department of Intercultural Studies.

Through the generous visions of Doctors David and Faith Kim, the school now hosts programs and experiences at the Northern California and Southern California campuses, while overseeing multicultural education for all Golden Gate campuses.

In February 2004, a new wing was added to the administration building to host the intercultural activities and signify the commitment of Golden Gate to intercultural training for our students, faculty, and staff. On November 11, 2004, the inauguration of the Chair of Intercultural Studies was established under the direction of the David and Faith Kim School of Global Missions. Additional programs continue to be developed for contemporary cultural challenges for Christian ministry with a commitment to develop area-focused initiatives related to multicultural ministry. In November 2005, the first Intersect conference was held on campus, adding to the Golden Gate commitment to explore and develop a Christian response to cultural diversity. This conference has become a part of the annual campus calendar.

The David and Faith Kim School of Global Missions oversees the **Master of Missiology** degree and the **Master of Arts in Intercultural Ministry** degree as well as two concentrations that are available with the Master of Divinity Degree – **Urban Missiology** and **Global Missiology**. A Missions Conference held annually in February highlights the mission of the Gospel in America and around the world. "Beyond Teams" and "Life Teams" involve students in strategic missionary opportunities in the United States and around the world through trips organized, led, and planned by Golden Gate Seminary. Additional practical ministry opportunities are available.

For more information: 415-380-1547 or [kimschool@ggbts.edu](mailto:kimschool@ggbts.edu).

# Church Planting - Missions Mobilization

## Description

Missions Mobilization in Church Planting is a partnership between Golden Gate Baptist Theological Seminary and the Southern Baptist Convention's North American Mission Board that aims to attract and train students in current practices of church planting in North America and beyond. Program components include two required courses, assessment for church planting aptitudes and profiles, and facilitation of candidacy for part-time church planting internships. Strategies for two-year term church planting endeavors can be explored post-graduation. This program focuses on deploying missionary catalysts to under-reached peoples and places in North America, particularly in urban areas.

## Entrance Requirements

Any student in any degree program at any Golden Gate Seminary campus who meets the project requirements may be eligible for admission to the program.

## Contact Information

Church Planting Office at the Rocky Mountain Campus (303) 779-6431  
or the Northern California Campus (415) 380-1566  
or contact the administrative offices at any Golden Gate Seminary Campus.

Correspondence should be sent to:

Dr. Allan Karr

Golden Gate Baptist Theological Seminary

7393 South Alton Way

Centennial CO 80112-2372

[akarr@cbgc.org](mailto:akarr@cbgc.org)



# Practical Intercultural Ministry Training

GGBTS emphasizes practical ministry training as an integral part of our academic programs. Depending on the degree program and ministry opportunities, students can focus on intercultural ministry opportunities in their Theological Field Education (TFE) class. Students may be expected to plan a church planting project as part of a theology course, to develop a plan for evangelizing an unreached people group as an assignment in Introduction to Missions, or to seek out a specific target group for sharing the gospel in their Basic Evangelism assignments. These types of intercultural ministry opportunities are common in the overall curriculum at GGBTS. In addition, there are specific practical ministry learning opportunities in the Kim School programs of study:

- Church Planting Apprenticeship is a one or two semester option for students who want to develop a new ministry, focus on intercultural needs, or work on a church planting team. Students work with a mentor in their ministry field and meet with a group and facilitator regularly to learn and debrief.
- Beyond Teams. Each year the Kim School offers several options for short-term international mission trips under the supervision of a faculty member. These trips are purposeful and students will work within an on-going strategy in the country they visit. Students can often get academic credit for this international ministry experience.
- Church Extension Seminars. These are 10 week laboratory courses that may be jointly sponsored by NAMB, state conventions, or churches. This course can take place in either summer or semester format, but required approval from the professor.
- Church Planting Internship. A supervised internship for those who are preparing to start a new church in a specific location. /li>
- Hands On Program. The KSGM partners with the International Mission Board to provide students an opportunity to experience international missions for 5 or more months while earning academic credit. The Hands On program is open to single and married couples without children who are under the age of 30. Students pay a portion of the costs and the IMB covers the rest. Locations for these assignments are chosen to maximize the learning opportunity of the student. Up to 9 hours of seminary credit can be earned while serving as a semester missionary overseas.

# Admission Requirements

The Seminary considers for admission men and women who wish to prepare for Christian ministries and are properly recommended by their churches. These individuals must be able to demonstrate participation and/or leadership in church activities for at least one year prior to application. Applicants should note the specific requirements of the degree program for which they apply.

Applicants for the master's programs are required to have a bachelor's degree or its equivalent from an accredited college or university. Applicants under the age of 25 who do not have a college degree cannot be admitted to the Seminary. This rule may be waived for the spouse of a full-time degree student. Only under unusual circumstances will students be admitted to study a Seminary master's degree before completing their college degree. In these cases, the student should lack no more than six (6) semester hours of college work toward a degree. When application is made for admission to the Seminary, the student will present an approved plan for completing all college work and must complete this work before beginning his or her second year in Seminary.

If English is not the applicant's first language, he or she must submit an official Test of English as a Foreign Language (TOEFL) score of 80 (iBT) or 550 (paper-based). The TOEFL score is required, regardless of the medium or amount of previous instruction in English. An exemption may be granted if the applicant has completed an acceptable degree from an accredited institution where the instruction was in English.

New students are admitted to the Seminary at the beginning of each fall and spring semester. Application forms and supporting documentation must be postmarked by the deadlines listed in the calendar. These forms must be signed originals and be accompanied by the appropriate non-refundable application fee. Persons desiring campus housing are encouraged to apply prior to the housing priority deadline listed in the calendar.

In cases where an applicant has been recently divorced or legally separated, the applicant must wait one full year from when the divorce or separation is legally finalized before applying for admission to Golden Gate Seminary. Unless previously enrolled in Contextualized Leadership Development (CLD) while in prison, an applicant who has been incarcerated must wait a minimum of one year from the date of official release before applying for admission.

A student entering the Seminary for the first time is required to furnish the Enrollment Services Office with the following items prior to admission:

1. Application for Admission form and appropriate fee.
2. Official transcripts from all colleges, graduate schools, and seminaries attended. Provisional transcripts will be accepted when the applicant is still in school. A transcript of a bachelor's degree from an educational institution outside the United States will need to be evaluated by a professional evaluation agency. The applicant will need to send the transcript to a professional evaluation agency such as the International Education Research Foundation, Inc. A copy of the evaluation results should be sent directly to the applicant and the Enrollment Services Office.
3. A two-page essay (embedded within the online application), answering the application questions about the applicants commitment to follow Christ and call to ministry.
4. A Church Endorsement completed by the applicant's church, indicating evidence of Christian character and leadership ability.
5. Recommendation forms from a minister, a supervisor, and a professor (or a church member).
6. An original, signed Ethical Conduct Standard Form.

7. Acceptable TOEFL score, if applicable.

Additional information may also be required by the Admissions Committee.

A student's application is not complete until all the above requirements are met. When all materials, including recommendations and transcripts, have been received and evaluated, applicants will be advised regarding their acceptance, in most cases within two weeks. The application is valid for one year. An applicant who does not enroll within one year will be required to submit a new application.

Admissions materials and an online application may be found [here](#).

## **Readmission**

A student who has not enrolled for more than two consecutive regular semesters will be required to submit a new application for admission and must meet the degree requirements for the current catalog. Registration alone does not constitute enrollment. A student's readmission to any term is subject to review. One will be readmitted to the Seminary each term on the basis of his/her total record, including both academic performance and progress toward effective Christian ministry. The Seminary reserves the right to dismiss a student at any time.

A student who is returning to complete a second degree with Golden Gate Seminary must submit a new application and will be required to complete a minimum of 27 additional degree specific hours.

# International Applicants

In addition to the preceding admissions requirements, all international applicants who wish to study at Golden Gate Seminary on an F-1 visa must complete a pre-application prior to submitting a degree application.

One important part of the pre-application is financial support verification. United States Immigration requires all international students who plan to study in the U.S. on an F-1 visa to provide evidence that adequate financial resources are available for their education and living expenses while in the U.S. Financial amounts must be converted to U.S. dollars and all supporting documents must be translated into English.

F-1 international applicants must also demonstrate proficiency in English. An official copy of the Test of English as a Foreign Language (TOEFL) score should be submitted as part of the applicant's pre-application. The TOEFL score is required, regardless of the medium or amount of previous instruction in English. An exemption may be granted if the applicant has completed an acceptable degree from an accredited institution in the United States or an institution where the instruction was in English. A minimum TOEFL score of 80 (iBT) or 550 (paper based) is required for full admission to the seminary at the master's level.

F-1 international applicants to the Doctor of Ministry program who do not have English as their native language and who do not take the MAT will be required to take the TOEFL exam, including the Test of Spoken English portion. A minimum TOEFL score of 90 (iBT) or 575 (paper based) and 50 on the Test Of Spoken English portion is required for full admission to the seminary. For Korean Bilingual and Spanish Bilingual Cohort applicants only: a minimum TOEFL score of 79-80 (iBT) or 550 (paper based) is required for full admission to the seminary. For persons who have graduated with an undergraduate or graduate degree from an accredited English-language-based institution, the TOEFL requirement is waived.

For F-1 international applicants to the Doctor of Philosophy program, a minimum TOEFL score of 100 (iBT) or 600 (paper based) is required for full admission to the seminary.

Official transcripts from all colleges, graduate schools, and seminaries are also required as part of the pre-application. These transcripts must be translated into English and sent in a sealed envelope directly from the educational institution to the Enrollment Services Office at Golden Gate Seminary. Unsealed transcripts sent from the applicant will not be accepted. Bachelor's degree transcripts from an educational institution outside the United States will need to be evaluated by a professional evaluation agency. The applicant will need to send the transcript to an evaluation agency such as the International Education Research Foundation, Inc. An official copy of the evaluation results should be sent directly to the Enrollment Services Office.

Once all the above requirements of the pre-application have been approved, the degree application can be reviewed. In order to ensure enrollment for the desired semester, international applicants must submit the pre-application and degree application materials according to the deadlines specified on the calendar in the catalog. F-1 applicants may apply to enter Golden Gate Seminary in the fall and spring semesters only.

Upon approval to attend Golden Gate Seminary, the F-1 student will be issued an I-20. The I-20 includes the total of all academic fees and living expenses for the first academic year. With the I-20 and other supporting documentation, the F-1 student can apply to the U.S. Embassy in his/her

home country for an F-1 visa. Depending upon the country, a U.S. Embassy may take anywhere from a few days to several weeks to issue an F-1 visa. The Seminary sets its deadlines for submitting the pre-application to allow for possible delays. To be considered as a Southern Baptist-student, F-1 students must be or have been a member of a Baptist church in their home country or a member of a Southern Baptist church in the United States prior to admission. Students must maintain their affiliation and active membership in a local Southern Baptist church upon arrival at Golden Gate Seminary.

No international student should make plans to come to Golden Gate Seminary until his/her immigration papers are in proper order. Further information about any of the above is available from the International Student Advisor's Office at 888-442-8701, [admissions@ggbts.edu](mailto:admissions@ggbts.edu) or [online](#).

# Pre-Seminary Studies & Concurrent Undergraduate Enrollment (CUE)

The Association of Theological Schools recommends the following guidelines to its member schools to offer as counsel to students who are preparing for seminary studies:

(a) Schools should be able to demonstrate that they operate on a post-baccalaureate level, that the students they admit are capable of graduate-level studies, and that their standards and requirements for admission to all degree programs are clearly defined, fairly implemented, and appropriately related to the purpose of the institution.

(b) Schools shall encourage a broad baccalaureate preparation, for instance, studies in world history, philosophy, language and literature, the natural sciences, the social sciences, music and other fine arts, and religion. Because Golden Gate Seminary has requirements in both Hebrew and Greek in the curriculum for the Master of Divinity degree, it is helpful, though not necessary, to have at least some college hours in Greek.

The Enrollment Services staff is available for counseling with college students about their course of study at any stage of their undergraduate career.

## CONCURRENT UNDERGRADUATE ENROLLMENT ADMISSIONS STATUS

Golden Gate Baptist Theological Seminary cooperates with qualified institutions in providing opportunities for undergraduate students to participate in special studies leading to advanced course credit or transfer credit, graduate level classroom experience, and/or special academic/missional learning experiences. Approved participation in such opportunities requires seminary admission through the Concurrent Undergraduate Enrollment (CUE) status.

Participants must be currently enrolled in a degree-granting institution. Up to 9 total credits/units earned through the CUE status can be applied toward any GGBTS degree requirement if those same credits/units were not used to satisfy their undergraduate degree requirement. However, an applicant to Golden Gate Seminary may use those credits/units toward qualification for the Advanced Track. Upon completion of coursework, Golden Gate will release earned credit via transcript request. If the applicant speaks English as a second language and does not have a high school diploma or a completed degree from an accredited institution in the US, a minimum TOEFL score of 80 (iBT) or 550 (paper-based exam) must be submitted in order to be approved for admission as a CUE student. Tuition/fees for courses taken under Concurrent Undergraduate Enrollment are the same as degree-seeking students (based on denominational affiliation). Some courses are limited to upperclassmen (Junior/Senior) in Religion/Christian Studies due to existing prerequisites.

### Admissions Requirements

1. Completed and signed application form (available for download [here](#))
2. Appropriate application fee
3. TOEFL (if required- see above)
4. Letter of Verification from the Registrar of the institution in which the applicant is actively enrolled stating that he/she is a current student in good standing and confirming class level.

5. Seminary policy on readmission applies - CUE admission status is valid for one full year.

All items above must be submitted to the GGBTS Office of Admissions by the following annual deadlines:

June or July Term- **May 15th**; Fall Term- **July 15th**; January Term- **December 1st** ; Spring Term- **December 15th**

# New Student Orientation

Attendance at orientation is required of all new students beginning any diploma or master degree programs and is part of standard admission processes. New Student Orientation is designed to facilitate familiarity with Golden Gate academics, personnel, campus services, registration, Seminary life, and general Seminary policies/procedures. Students find the fellowship, instruction, and “spirit” of orientation to be extremely helpful toward assimilation into the Seminary community and academic success.

Attendance is not required of transfer students from other SBC seminaries or from other GGBTS regional campuses; however, even transfer students find the information extremely valuable, as all our seminaries operate differently.

New Student Orientation also includes mandatory testing of English proficiency for graduate-level academic performance through an essay evaluation instrument. All approved students for admissions are issued a copy of the Seminary English Proficiency Policy in conjunction with orientation instructions. In addition, new students are briefed on the Cooperative Program.

All new Northern California students are required to attend the Northern California Campus Orientation scheduled each fall and spring semester a week prior to the first day of classes - usually on a Friday.



# Tuition and Fees

Golden Gate Baptist Theological Seminary seeks to provide a quality education at the most reasonable cost possible. Golden Gate is a private, non-profit Southern Baptist institution that relies upon the generosity of churches, alumni, friends, and the Cooperative Program of the Southern Baptist Convention. We gratefully acknowledge their partnership in this ministry that enables the Seminary to keep the cost to our students at an affordable level.

The student fees that follow will be in effect for the Fall term (August 1) 2012. ***However, the Seminary reserves the right to alter these fees at any time without prior notice.***

Application for Admissions Fee (non-refundable) \$50.

## Tuition for Master and Diploma Programs

### Southern Baptist

*Master / Non-Degree	\$225 per unit
Online courses	\$225 per unit
Audit Fee	\$100 per course

### Non-Southern Baptist

*Master / Non-Degree	
California	\$430 per unit
Non-California	\$405 per unit
Online courses	\$300 per unit
Audit Fee	\$100 per course

\* A tuition discount of 50% is provided to the spouse of a full-time student. This discount will be applied to the spouse with the lowest tuition charge. Discount forms should be obtained from and returned to the Registrar's Office.

### Master and Diploma Programs Refund Policy (Tuition only)

- 100% - During First Week of Semester
- 85% - During Second Week of Semester
- 70% - During Third Week of Semester
- 50% - During Fourth Week of Semester

\* January and Summer term refunds, and refunds for Fall & Spring courses that begin after the fourth week of the semester, will be 100% through the first day of class. There will be no refunds after that date. Fall and Spring courses that begin anytime within the first four weeks of the semester will follow the standard refund schedule above.

## Graduate Studies Program

### Southern Baptist

ThM / PhD - Full Time (6-9 hrs)	\$2,400 per sem
ThM / PhD - Part Time (2-5 hrs)	\$1,300 per sem
Course Load over 9 hrs per semester	\$265 per hour
Dissertation Stage 1 (thru 10th semester)	\$2,400 per sem
Dissertation Stage 2 (thru 12th semester)	\$3,400 per sem
Dissertation Stage 3 (beyond 12th semester)	\$4,400 per sem

Extension Fee	\$200 per sem
Registration Fee	\$200 per sem
Thesis Binding Fee	\$80

**Non-Southern Baptist**

ThM / PhD - Full Time (6-9 hrs)	\$4,800 per sem
ThM / PhD - Part Time (2-5 hrs)	\$2,500 per sem
Course load over 9 hrs per semester	\$535
Dissertation Stage	\$4,800 per sem
Extension Fee	\$400 per sem
Registration Fee	\$200 per sem
Thesis Binding Fee	\$80

**Graduate Study Refunds:** No refunds apply to Graduate Study courses after the first day of class

**Other Fees (non-refundable)**

Registration Fee	\$200
Registration Fee (6 hrs or less)	\$100
Late Registration Fee	\$65
On-Line Course Fee (per class) *	\$250
New Student Orientation Fee	\$35
Drop Fee (per event)	\$100
Late Payment Fee	\$50
Returned Check Fee	\$60
Graduation Fee	\$90
Late Graduation Application Fee	\$50
Official Transcript Fee	\$10
Degree Change Fee	\$30
Deferred Payment Fee	\$50
Course Materials Fee	\$25
Course Testing Fees	\$25

\*On-line course Fee may be transferable to another on-line course within the same semester.

**Campus Housing Fees****Rent - Dormitory**

Double Occupancy	\$365 per month
Single Occupancy	\$495 per month

**Rent - Apartments (Unfurnished)**

Studio	\$635 per month
One Bedroom	\$725-\$785 per month
Two Bedroom	\$785-\$845 per month
Three Bedroom	\$885 per month

**Miscellaneous Housing Fees**

Application Fee (non-refundable)	\$100
Deposit - Dorms (due upon arrival)	\$200
Deposit - Apts (due upon arrival)	\$400
Late Payment Fee (after the 10th)	\$25
Returned Check Fee	\$60
Additional Key	\$10
Unreturned/Replacement Key	\$20

Failure to give 30-Day Notice

One Month's Rent

## Doctor of Ministry Program

The Doctor of Ministry (DMIN) program is a single-fee program payable in full at the time of matriculation, or by permission in six equal installments. The fee applies to all candidates who complete the program in four years (eight semesters) or less. Candidates who have not completed the DMIN program within this time frame will be charged the current extension fee for up to two additional semesters. Candidates completing all work in one semester but not graduating until the following commencement will not normally be charged for the intervening semester. Not including any interrupted status approved by the DMIN Committee, candidates not completing the program after five years will normally be terminated. Candidates on international assignment must complete the program within two stateside assignments to avoid imposition of extension fees.

In the event a student withdraws and is readmitted to the program at a later date, the student will be readmitted under the current program fee and the candidate will pay a redmission fee equal to the current extended status fee for two semesters.

### Southern Baptist

DMIN (Total Fee)	\$9,300
DMIN Extension	\$1,000 per sem
Interrupted Status Fee	\$100 per sem
Course Material Fee	\$100 one-time

### Non-Southern Baptist

DMIN (Total Fee)	\$13,920
DMIN Extension	\$1,000 per sem
Interrupted Status Fee	\$100 per sem
Course Material Fee	\$100 one-time

### DMIN Refund Policy

Refunds will be credited to the DMIN student after an approved withdrawal, prorated on a six-semester basis. No refunds will be given following the start of the sixth semester. The six-semester clock does not run during "interrupted" status. Extension fees and interrupted status fees are non-refundable.

## Payment Options

All students are responsible to keep their financial accounts current: tuition, fees, housing, library charges, etc. Payment may be made using cash, check, Visa, or MasterCard. The Seminary does not accept Title IV funding or federally guaranteed loans, although the Seminary is a qualified agency for deferment of preexisting student loans.

Payment for tuition and fees is due for each semester in full on or before the final day of registration. This is the only plan available for all on-line courses, part-time students and others not eligible for the deferred payment plan .

### Deferred Payment Plan (Non-DMIN only)

The Seminary offers full-time students (defined for masters and non-doctoral students as a person taking at least 9 credit hours per semester; defined for Th.M. and Ph.D. students as someone taking at least 6 credit hours per semester), who are in good academic and financial standing, the option of paying their Fall and Spring semester tuition obligation over the length of the semester. Tuition may

be divided into four monthly payments. The first tuition payment (including all on-line course tuition) and all fees are due on or before the final date of registration. While on-line coursework is used to determine full time or part time status, on-line tuition charges are not eligible for deferred payment.

Applications may be obtained from the Business Office and must be submitted two weeks before the beginning of classes. Students only taking online courses are not eligible for the deferred payment plan. No deferred payment options will be available for January or Summer term classes. There is a \$50 processing fee for deferred payment agreements.

### **Deferred Payment Plan (DMIN program only)**

Doctor of Ministry students may elect to pay their program fee in six equal installments, beginning with the first seminar. Subsequent payments (including extension and interrupted status fees) are due at the beginning of each academic term (December 1 and June 1). The installment payment schedule listed below is for a period of six semesters.

Southern Baptist - \$1,535 per sem

Non-Southern Baptist - \$2,320 per sem

The installment application will be included in the registration material or may be obtained from the Business Office. It must be returned to the Business Office, along with the first payment, by the beginning of the first seminar. Students must be financially current to attend any seminar.

### **Delinquent Accounts**

All financial obligations (i.e. tuition, fees, loan payment, housing rent, library fines, etc.) are to be paid on or before the day due. An account is considered delinquent the day after the financial obligation is due, and the student account will be assessed a late charge on that day. It is a student's responsibility to keep his/her account current. Delinquencies may subject the student to disciplinary action. Students will not be permitted to register for the subsequent term, and DMIN students will not be permitted to attend any scheduled seminars, if accounts are delinquent. Transcripts will not be released and graduation will not be permitted until all obligations are paid in full. Graduating students must settle their accounts with the Business Office by the Thursday prior to graduation. All delinquent accounts may be subject to legal collection procedures.

### **Student Account Disputes**

All disputes concerning student accounts should be directed to the Business Office. If the issue is not resolved to the student's satisfaction through conversation with that office, then the problem should be formally submitted in writing to:

Golden Gate Baptist Theological Seminary  
Attn: Vice President for Business Affairs  
201 Seminary Drive, GGBTS-955  
Mill Valley CA 94941

The Seminary will respond within 20 working days of receipt.

### **First Semester Students (Non-DMIN)**

All entering students should arrive with sufficient funds to meet all of the financial obligations of their first semester, including tuition, fees, books, and housing. First semester students may apply for financial assistance, but priority is given to returning students.

# Financial Aid

The Seminary recognizes that many students require some financial assistance to complete their education. The Financial Aid Program is established to meet those pressing financial needs. Scholarships are awarded annually to qualifying students and are subject to conditions established by fund donors and Golden Gate Seminary. Financial aid is managed through the Student Services Office at the Northern California Campus, in partnership with each Regional Campus. Updated financial aid information is available on the [GGBTS website](#).

## Scholarships

Scholarships are organized into various categories according to the donor's intent. Approved applicants may be awarded financial aid from one or several scholarship categories, depending on eligibility. In addition to internal financial aid, the Seminary partners with sister organizations that provide external scholarship funds. Examples of such organizations include state Baptist conventions, various Baptist associations, mission boards, and individual churches. Students generally apply directly to these agencies or organizations; however, some external scholarships may be accessed through the on-campus Financial Aid Program. Golden Gate also seeks to familiarize students with potential third-party scholarships available through non-Southern Baptist entities. Finally, Golden Gate directs students with financial need to use in-house payment plans, including matriculation loans and deferred payments. Many Golden Gate friends have been very generous in establishing scholarship funds limited to certain conditions unique to each donor. The majority of these funds compose our internal Financial Aid Program. We are grateful for the opportunity to be in Kingdom partnership with these special friends and with Southern Baptists around the world. Internal financial aid scholarships include:

- Andrew L. Tucker M.D. Foundation
- Ann Shirley Roberts Journeyman Scholarship
- Arizona Campus Scholarship Fund for Arizona Students
- Bens Emergency Fund for Students in Need
- Bethany Legacy Funded Scholarship for Arizona Students
- Betty W. Locke Memorial Scholarship for Pacific Northwest Students
- Bob & Colleen Harvey Fund
- Bobbie Judd Pinson Scholarship
- Bridging Leadership Initiative Foundation Fund
- Brown Memorial Mission Fund for Southern California Students
- Burke Liang Sun Memorial Scholarship
- C.B. Morgan Scholarship
- Caldwell-Dildy Memorial Scholarship for Preacher's Kids
- Chandler First Baptist, Arizona Scholarship
- Charles F. Lefoers Scholarship for Pacific Northwest Students
- Dacus Parker Endowment Fund
- Dixon Memorial Scholarship Fund
- Don & Mary Crowley Funded Scholarship
- Donald E. Williams Memorial Scholarship
- E. Glen Paden Scholarship Fund
- E.D. Giddens Hispanic Leadership Fund
- Ed & Nella Sterner Endowed Book Scholarship
- Ernie & Dorothy Dunlop Scholarship for Students in Need
- F. Daniel Boling Scholarship for new Doctor of Ministry Candidates
- First Baptist Church of Sun Lakes, Inc. Scholarship for Arizona Students
- First Chinese Baptist Church Phoenix, Arizona Funded Scholarship

- First Southern Baptist Church on Mill Funded Scholarship for Arizona Students
- Fred Fisher Memorial Scholarship
- GGBTS Memorial Scholarship Fund
- George F. & Dorothy Mullinax Scholarship
- Glenn Shoop Scholarship
- Guy W. Rutland, Sr. Scholarship
- Harold K. Graves Scholarship
- Henry-Sturgeon Presidential Scholarship
- James & Darlene Melton Student Assistance Fund
- Jane H. Dee Endowed Memorial Scholarship
- Jane Kuramoto Memorial Scholarship for Evangelism and Missions
- Jewett Benevolence Fund for Arizona Students
- John & Peggy Myrick Scholarship
- Keill Music Scholarship
- Korean Foreign Missions Scholarship
- Korean Student Fellowship Scholarship
- Krishan & Jennifer Kapur Hawaiian Scholarship
- Larry & Jean Elliott Funded Scholarship for Short-Term Mission Trips
- Leah G. Fisher Memorial Scholarship for Southern California Students
- Loomis Endowed Scholarship Fund
- Loomis Funded Scholarship Fund
- Martin Schlueter Scholarship Fund
- Maude Gold-Shepherd Scholarship Fund
- MissionPoint Baptist Fellowship Funded Scholarship for Arizona Students
- Murphy Lum Endowed Scholarship
- Naomi K. Graves & Dorothy Graves Boyd World Missions Fund
- Neva Burk Arizona Scholarship for Women in Ministry
- Neva Burk Pacific Northwest Scholarship for Women in Ministry
- Neva Burk Rocky Mountain Scholarship for Women in Ministry
- Neva Burk Southern California Scholarship for Women in Ministry
- Paget Chaplaincy Scholarship
- Palms Baptist Church Funded Scholarship for Southern California Students
- Pick Hollinger Charitable Trust Scholarship
- Raymond & Jane Kuns Foundation Scholarship Fund for Arizona Students
- Reece & Nola Elsey Memorial Scholarship
- Religious Education Scholarship
- Rev. Thomas Yueh Lowe Scholarship Fund
- Richard Lin Scholarship in Church Music
- Salt & Light Christian Church Scholarship for Arizona Students
- Sam Beene Multicultural Leadership Scholarship
- Sam Fort Scholarship for Pacific Northwest Students
- Samuel Choo Book Fund
- Shane Ewen RMC Memorial Scholarship for Distance Learners
- Shirley A. Harrop Scholarship Fund
- Singleton Presidential Scholarship
- Southern Baptist Convention Mission Service Scholarship
- Southern Baptist Foreign Missions Scholarship
- Theresa Thompson Endowed Scholarship for Women called to Career in Missions
- Virgil & Lucy Miller Scholarship
- Vision Marin Scholarship for Northern California Students
- Willy Bussard Endowed Memorial Scholarship for Pacific Northwest Students

## Awards and Honors

Golden Gate Seminary has a long history of recognizing outstanding academic performance, scholarship, and ministry excellence. Each spring, Seminary faculty members acknowledge the achievements of outstanding students through the annual Honors Chapel ceremonies. All award recipients are carefully recommended and selected by faculty and administration. Special recognition also includes the Partners in Ministry Certificate awards and Seminary employee awards. Specific student honors include:

- The Baker Book House Award
- The Borchert Prize in New Testament Studies
- The Broadman & Holman Seminarian Award
- The Buren Higdon Christian Leadership Award
- The Craig Skinner Award in Biblical Preaching
- The Educational Leadership Service in Ministry Award
- The Educational Leadership Pursuit of Excellence Award
- The Golden Gate Church Planting Award
- The Francis M. DuBose Award for Excellence in Kingdom Missions
- The Jack and Lucile Manning Award for Excellence in Evangelism
- The Jack O'Neal Multi-Ethnic Ministry Award
- The James and Marjorie Swope Music Award
- The Joy Balyeat Nash Award
- The LifeWay Pastoral Leadership Award
- The Orin Suffern Music Achievement Award
- The Ronald Hornecker Award for Doctor of Ministry Candidates
- The Servant-Leadership Award
- The Will Edd & Lia Fae Langford Award in Doctoral Studies
- The William O. Crews Christian Leadership Award
- The Zondervan Award in Biblical Greek
- The Zondervan Award in Biblical Hebrew
- The Zondervan Award in Theology

## Endowments

Through the generous support of Golden Gate friends, endowments are established that provide ongoing financial assistance in areas of need. Endowed funds administered by the Seminary include:

- **The Baker James Cauthen Chair of World Missions** provides funds to support the Professor of Missions.
- **The Brea Center Building Fund** provides funds for the Brea Center Building.
- **The Cecil G. Osborne Chair of Pastoral Care and Counseling** provides funds for the Professor of Pastoral Care and Counseling.
- **The Charles and Barbara Waters Endowment** to fund theological projects.
- **The Collier Library Fund** provides for the purchase of books and items placed in the Seminary library in honor of the student receiving the annual Broadman Seminary Award.
- **The David and Faith Kim Intercultural Studies Endowment** provides funds for the operation of the educational program and related expenses for the school.
- **The Derward W. Deere Lectures Fund** provides for an annual series of biblical lectures.
- **The E. Donovan and Corin King/Giddens Hispanic Leadership Development Endowment** provides support for Hispanic students serving in church leadership and/or Hispanic program support.

- **The E. Hermond Westmoreland Chair of Evangelism** provides funds to support the Professor of Evangelism.
- **The Faith Kim Endowed Chair for Christian Intercultural Education** provides funds to support the Professor of Intercultural Education.
- **The Family Enrichment Endowment** provides funds for a Family Enrichment Conference conducted on alternate years.
- **The F.D. Boling Fund** provides funds for the Christian Education Enrichment Series, a three-day chapel series held every other year.
- **The H.I. Hester Lectures fund** provides funds for an annual series of lectures on preaching.
- **The James P. and Maud S. Bridges Endowment** provides general support to the Seminary.
- **The Kim Faculty Development Fund** provides funds for programs and activities necessary to enhance the performance of GGBTS faculty.
- **The Library Ph.D. Endowment** provides supplementary funds for the purchase of books to support a Ph.D. program.
- **The Museum Endowment Fund** provides financial resources for the preservation and growth of the Marian Eakins Archaeological Collection.
- **The Northwest Campus Building Fund** provides funds for the Northwest Campus Building.
- **The Rollins Missionary House Endowment** provides funds for maintenance and furnishings at the Missionary House.
- **The SBC Faculty/Staff Housing Fund** provides loans to faculty and administration to assist with home purchase.
- **The William A. Carleton Chair of Church History** provides support for the Professor of Church History.
- **The William Conover Endowment** provides Seminary teaching support.



# Northern California Campus

To live in the San Francisco Bay Area is an education in itself. The Seminary's beautiful campus on Strawberry Point in Mill Valley is situated only eight miles north of the Golden Gate Bridge and 20 minutes from downtown San Francisco, providing an exceptional multicultural, multi-socio-economic learning environment.

Once considered a site for the United Nations complex now based in New York, the Northern California Campus (NCC) sits on 126 acres, surrounded by water with a breathtaking panoramic view of the bay, the city of San Francisco, and the surrounding areas. Present development at NCC includes four major buildings: the Academic Building which includes classrooms, LifeWay bookstore, computer laboratory, student lounge area, Golden Gate Academy preschool and chapel; the Harold K. Graves Administration Building with offices of the president, vice presidents, faculty offices, student services, registrar's office, business office, and other departmental offices; the library; and the cafeteria/commons. Additional smaller structures include: Mallory Hall women's residence; Truett Hall men's residence; family apartment units providing 12 studio apartments, 43 one-bedroom apartments, 50 two-bedroom apartments, and 8 three-bedroom apartments; the president's house; 12 units of faculty-staff housing; and a maintenance shop.

## Housing

The Golden Gate Northern California Campus offers resident housing for full-time students who meet all eligibility requirements. Family housing is available for qualified married students, including dependent children under the age of 19 (extended family members may not occupy resident units). Many of our Northern California students are campus residents, as GGBTS housing is significantly lower than market rental rates in the Bay Area. Campus housing is managed through the Student Services Office and is coordinated by the Director of Student Services. [More housing information.](#)

## Student Services

Golden Gate Seminary offers a positive, exciting, diverse community in which to experience personal development and ministry leadership. Our campuses are composed of students and families from around the world. This dynamic creates an important environment for spiritual growth and challenging faith. Golden Gate seeks to foster an atmosphere conducive to personal devotion and consecration while maintaining high standards of learning. [More information about Student Services.](#)

## Cafeteria/Commons

Located between the residence and the academic areas of the campus, the Cafeteria/Commons provides campus food service and conference/meeting areas for various Seminary organizations and events. All Seasons Catering serves delicious luncheon meals, as well as grill service, each Monday through Friday.

## Student Lounges

### Student Lounge

The Student Lounge is a popular campus gathering place for students. The Lounge is located on the first floor of Broadus Hall (Academic Building) across from the LifeWay Campus Bookstore. The lounge area offers a beautiful panoramic view of San Francisco and other Bay Area landmarks. Students enjoy the modern decor of comfortable furnishings, snack/refreshment machines, cafe tables, and free wireless internet access. The lounge area also houses the campus boxes for student communications.

## Recreational Facilities

The campus Greenfield provides a wonderful place for athletic play and recreational opportunities. At the field entrance is the GGBTS Redwood Grove and picnic grounds. Above the Greenfield and below the dormitory buildings is the Rec Court with basketball court and a newly renovated playground. Various recreational events are sponsored throughout the year by the Student Services Office and Campus Life Association.

## Mail Service Copy Center

An institution-wide mail center is provided by the Seminary primarily for intra-campus communication. Distribution is made through campus boxes provided for all students. Stamps are also available in limited quantities. The mail center hours are Monday through Friday 8:00 am to 4:30 pm.

## Bookstore

LifeWay Christian Resources operates a full-service [bookstore](#) near the student campus boxes in the Academic Building. Discounts are offered on textbooks and other course-related books.

## Museum

The Marian Eakins Archaeological Collection, named after its first curator, is located in the library building. The museum's major focus is the ancient Near East, the context of the Bible, but it also frequently includes displays more contemporary in nature. The museum provides an educational ministry to the Seminary family and to the Bay Area community. Since 2005, the museum has been a consortium member for the renewed excavations at Tel Gezer, Israel, and as such, sponsors that dig both monetarily and through the participation of its curator as Senior Field Archaeologist.

[Marian Eakins Museum website](#)

## Golden Gate Academy

Golden Gate Academy (GGA) is a nonprofit Christian preschool for children ages 2 years through 5 years. It provides quality early childhood education for the children of Golden Gate Seminary students at the Northern California Campus and children from the southern Marin community. GGA is open from 7:30 am to 6:00 pm Monday through Friday. Parents may select a schedule of Tuesday-Thursdays, Monday-Wednesday-Fridays, or five days per week. Scholarships are available to Seminary families through an application process. GGA is licensed by the state of California Department of Social Services Community Care Licensing Division (LIC#210102802) and complies with state and federal regulations for quality preschool care. The Academy is also a member of the Association of Christian Schools International (ACSI).

The theme of GGA is Love, Laughter, and Learning. Love is evident as Christian early childhood educators provide a warm loving environment for learning. Laughter fills the halls as children explore the wonders of God's great world. Learning is developmentally appropriate with "hands-on" experiences in discovering math, language arts, Bible, computer, science, and social studies. Daily songs, stories, and finger plays add to the fun. Center choices include drama, puppets, blocks, writing, home living, manipulatives, puzzles, etc. Enrichment sessions of art, music, Spanish, and physical education stimulate the young minds.

The Academy functions as a laboratory setting for many students at Golden Gate Seminary and is a model for church preschools and early childhood instruction. The educational environment is constantly being updated to provide the latest equipment and curriculum.

## Golden Gate Academy Website

### Library

The Northern California Campus Library of Golden Gate Seminary houses a current collection of approximately 110,000 books, 400 periodical subscriptions, and a diverse multimedia collection. Special collections housed at this campus include: the William O. Crews Leadership Collection, an archive and rare book collection. GGBTS library users have access to the Graduate Theological Union (GTU) Library System. The GTU consortium consists of nine schools of theology and five research centers and affiliates.

### Campus Address

201 Seminary Drive  
Mill Valley, CA 94941-3163  
Tel: 415-380-1300  
Fax: 415-380-1302

Enrollment Services Office  
Tel: 888-442-8701  
E-mail: [admissions@ggbts.edu](mailto:admissions@ggbts.edu)

### Other Departments

# Arizona Campus

The Arizona Campus (AZC) of Golden Gate Seminary is located in Scottsdale, AZ, in the ethnically diverse greater Phoenix area, one of the most rapidly growing and dynamic metropolitan areas in the country. This urban center offers students abundant opportunities for a wide variety of ministry experiences to gain practical experience while earning a seminary degree.

The Arizona Campus is fully accredited to offer the Master of Divinity, the Master of Theological Studies, and the Master of Arts in Educational Leadership\* degrees. The Diploma in Theology and the Diploma of Educational Leadership\* are offered for those twenty-five and older who do not have college degrees.

The Arizona Campus was established in 1995 as an outgrowth of the vision and cooperative efforts of the Arizona Southern Baptist Convention and Golden Gate Baptist Theological Seminary. The campus is an important part of the strategy of Arizona Southern Baptists to develop leaders for churches in Arizona and beyond. Class schedules are designed to accommodate students who work in churches or have other jobs during the day. Additional flexibility is afforded through intensive courses offered in January, on weekends, and in the summer. Students can earn their seminary degree in four years by attending one day or two nights a week with one intensive course per year.

The Arizona Campus of Golden Gate Seminary is committed to offering a quality seminary education while allowing students to remain in their local ministry setting. Our outstanding faculty all have advanced theological degrees and practical experience in local church ministry and missions.

\*One MAEL/DEL course must be taken at the Northern California Campus

## Library

The Arizona Campus Library houses over 12,000 volumes. Research computers with Internet access to utilize the Library catalog and multiple databases are available. In addition, the library is a member of the Theological Library Cooperative of Arizona, which includes six other theological schools in the Phoenix area. Golden Gate Seminary students have access to the resources of all six theological libraries in the cooperative.

## Campus Address

Dr. David W. Johnson, Director  
2240 N. Hayden Road, Ste. 101  
Scottsdale, AZ 85257-2801  
Tel: 480-941-1993  
Fax: 480-945-4199  
Email: [arc-info@ggbts.edu](mailto:arc-info@ggbts.edu)

# Pacific Northwest Campus

From its inception in 1980, Golden Gate's campus in the Northwest, located in Vancouver, Washington, has been an integral part of the Seminary's commitment to contextualized theological education. The Pacific Northwest Campus (PNWC) strives to combine a solid theological education with a strong ministry emphasis in order to fulfill Golden Gate's vision of shaping leaders who expand God's kingdom around the world.

There exists a highly cooperative relationship between the Seminary and the Northwest Baptist Convention which houses the campus. The curriculum offered at PNWC is identical to that of the other four campuses for the Master of Divinity and Master of Theological Studies degrees, and the Diploma in Theology. Classes are offered in a variety of theological disciplines and are taught at times which are convenient for students. The Association of Theological Schools, the Western Association of Schools and Colleges, and the Washington Higher Education Coordinating Board have approved the PNWC to offer all requirements for the MDIV, MTS and DMin degrees.

The Northwest region, consisting of Oregon, Washington, and Northern Idaho, offers a breath-taking setting for practical ministry while pursuing quality theological training at the PNWC. Many students express their ministry in part- and full-time roles in churches and other related ministries.

## Library

The Pacific Northwest Campus Library houses over 15,000 books and a multimedia collection. Students are encouraged to use the large electronic collection and online databases. Cooperative agreements with local theological institutions - Western Seminary, Multnomah Bible Seminary, George Fox Evangelical Seminary, and Corban University School of Ministry allow PNWC students access to more than 400,000 volumes.

## Campus Address

Dr. Mark Bradley, Director  
3200 NE 109th Avenue  
Vancouver, WA 98682-7749  
Tel: 360-882-2200  
Fax: 360-882-2275  
Email: [pnwc-info@ggbts.edu](mailto:pnwc-info@ggbts.edu)

# Rocky Mountain Campus

The goal of the Rocky Mountain Campus (RMC), located in Centennial, Colorado, is to develop leaders who have sound theological knowledge and the ability to minister contextually in the 21st century. Classes are taught by professors with strong academic backgrounds, who are also experienced practitioners. Courses are offered in the Colorado Baptist General Convention building, a location that enables students to interact with state convention leaders.

Denver is culturally and ethnically diverse, with strong Hispanic, Asian, and African-American communities. Many opportunities exist to apply classroom knowledge to church planting, missions, evangelism, and other ministries. The RMC is accredited to offer the full Master of Divinity and Master of Theological Studies degrees. The Diploma in Theology and Diploma in Educational Leadership are offered for students aged 25 or older who find it difficult to complete their college training.

Courses are offered to fit the schedules of those who are in ministry positions or who work full-time, including distance learning classes that enable a student to come to the RMC one week each semester and complete one or two courses of study. System-wide offices for the Nehemiah Project in Church Planting, a partnership program of Golden Gate Seminary and the North American Mission Board, are also located at this campus.

## Library

Resources at the Rocky Mountain Campus Library include a 15,000 volume book collection housed in a furnished space. Research computers with word processing and Internet access are available, as well. Cooperative agreements with local theological institutions allow Rocky Mountain Campus students access to more than 850,000 volumes and over 2,500 current periodical subscriptions. Library usage is currently free at each of the cooperative libraries, but students should confirm hours before visiting.

## Campus Address

Dr. Steve Veteto, Director  
7393 South Alton Way  
Centennial, CO 80112-2302  
Tel: 303-779-6431  
Fax: 303-779-6432  
Email: [rmc-info@ggbts.edu](mailto:rmc-info@ggbts.edu)

# Southern California Campus

Southern California, home to some of the largest churches in America, a distinct California/Hollywood culture and birthplace of the "Jesus Movement," is the setting for Golden Gate's two-acre Southern California Campus (SCC) located in Brea. Situated conveniently off the 57 Freeway near the 60 and the 91, SCC is surrounded by mountains, beaches, deserts, and millions of people.

Southern California is home to diverse cultures and people groups. Presently more than 100 nationalities and more than 40 languages are found among the residents of the L.A. Basin. There is no better setting to study the urban world, people groups, and what it will take to reach both. With nearly 1,000 Southern Baptist churches and missions, numerous ministry opportunities are available for students. Southern California offers students the opportunity to study and learn from a number of successful urban churches from both Southern Baptist and non-Baptist models.

The curriculum offered at SCC is identical to that at the Northern California Campus for the Master of Divinity (MDiv), Master of Arts in Educational Leadership (MAEL), Master of Theological Studies (MTS), and Master of Arts in Intercultural Ministry (MAIM) degrees, as well as the Diploma in Theology and Diploma in Educational Leadership. Classes are offered over a wide variety of theological disciplines and are conveniently taught throughout the week or in "block" or "intensive" format with most classes having an online component. SCC also has an extension site at Saddleback Church, which is approved to offer up to one-half of the MTS program. SCC has the flexibility to partner with local churches to tailor the seminary experience toward a specific outcome.

The Southern California Campus now offers a housing option for students. In partnership with Hope International University in Fullerton, GGBTS students - both singles and married couples - may obtain housing and campus services only 10 minutes away from the Brea, California, campus. The price is reasonable and includes room, meals, fitness center, swimming pool, parking, and other amenities. Contact Christina Armenta at 714-256-1311, ext 10, for more information. To apply for campus housing: **Hope International University, Attention: Housing Office, 2500 East Nutwood Avenue, Fullerton, CA 92831, Phone: 714.879.3901 ext 1643, Email: [housing@hiu.edu](mailto:housing@hiu.edu).**

## Library

The Frank and Jane Pollard Library was named after the fifth President of Golden Gate Seminary. Before coming to the Seminary, Dr. Pollard served as the longtime pastor of First Baptist Church in San Antonio, Texas. During his tenure, the Seminary experienced the largest enrollment gain in its history.

The library houses approximately 16,500 book volumes, journal titles, a multimedia collection, and provides computer research and wireless technology. Fully staffed by Harvey Martindill and part-time circulation help, the library is open to help students, faculty, and staff. The SCC Library is a member of SCATLA, an association of 38 local theological libraries. Through this membership, students have access to millions of books that GGBTS libraries may not own. In addition, the SCC Library has a cooperative agreement with California Baptist University, which furthers the available resources for library users.

## Campus Address

Earl Waggoner, Director  
251 S. Randolph Avenue, Suite A

Brea, CA 92821-5759

Tel: 714-256-1311

Fax: 714-256-9284

Email: [scc-info@ggbts.edu](mailto:scc-info@ggbts.edu)



# Online Program Proposed Four-Year Schedule

	<b>2013 - 2014</b>	<b>2014 - 2015</b>	<b>2015 - 2016</b>	<b>2016 - 2017</b>
Fall Classes Begin	Aug 26	Aug 25	Aug 24	Aug 22
Thanksgiving Break	Nov 25-29	Nov 24-28	Nov 23-27	Nov 21-25
Fall Classes End*	Dec 13	Dec 12	Dec 11	Dec 16
Spring Classes Begin	Feb 3	Feb 2	Feb 1	Jan 30
Spring Break	Apr 21-25	Apr 4-10	Mar 28-Apr 1	Apr 17-21
Spring Classes End*	May 23	May 22	May 20	May 19

\*Some online courses may end before the end of the semester. The end date of all online courses is noted on the published online course schedule for each semester.

# Course Options

## Auditing

Regularly matriculated students, as well as those not enrolled in the Seminary, may audit a course upon the written permission of the course professor. The required audit application is available at the Registrar's Office (or [click here](#)).

It has been the practice of GGBTS to encourage alumni to continue their education after commencement. As such, alumni have the opportunity to audit, at no charge, one traditional course a semester, provided space is available. Alumni must register as auditors through the Registrar's Office. Regularly matriculated students are required to pay the audit fee as outlined in the Student Fees and Expenses section.

Auditors are enrolled in a course provided room is available after students who are taking the course for credit have been registered. To obtain the required professor approval, auditors must attend the first class session and have the professor sign the completed audit form. Regional campus students should contact the campus office for more information before attending the first session. Auditors are then registered in the order in which applications are received. Submission of an audit form and fees does not guarantee enrollment.

## Bypass Request

Students who have completed undergraduate and/or non-accredited work elsewhere that is comparable to required courses may be allowed to bypass those courses and substitute others from the curriculum. Students desiring to bypass a required course should download the Bypass Request form found on the My Forms and Policies Page in MyGGBTS.

## Course Substitution

Students wishing to substitute one GGBTS class in place of another must submit the Course Substitution form to the appropriate department chair. A request to substitute a required course in a GGBTS degree program is evaluated critically and only granted for compelling casue, not as a matter of routine. The student submitting the request must identify a specific situation and/or compelling rationale for the request to be approved.

The only exceptions to this are the following courses, for which no substitution form is required. For any course substitution not listed below the required Course Substitution form can be found on the My Forms and Policies Page.

Required Course	Approved Substitute
I1211 Introduction to Missions	E2719/I2270 World Missions and Collegiate Ministry
I1311 Basic Evangelism	I2316 Cross Cultural Evangelism or I2330 Basic Evangelism and Collegiate Ministry
P1115 Spiritual Formation	L2131 Classics of Christian Devotion or P2561 Personal and Spiritual Growth Groups or P3113 Spiritual Formation and the Arts
P1121/P1122 Leadership Ministry Practicum	I2361/I2362 Church Planting Apprenticeship

P1512 Christian Counseling	E1114 Counseling for Church Leaders
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## Credit by Exam

Up to 1/6 of the student's degree program may be earned by proficiency examinations. Requirements that cannot be satisfied by exam are P1111 Foundations for Ministry; P1116 Integration into Ministry; and P1121 and P1122 Leadership Practicum I and II. Elective courses cannot be satisfied by exam. Credit by Exam request forms are available on the My Forms and Policies Page in MyGGBTS. In addition to the tuition for the course, a \$15 fee is charged for each exam. Payment is due at the time of the exam and is non-refundable. Interested students should contact the Registrar's Office or Department Chair for further information.

## Independent Study

Independent Study courses are designed to take advantage of unique specialized study opportunities for students with need for such work and who have demonstrated qualifications to pursue independent study. Required courses cannot be met by Independent Study. Exceptions to this policy must be approved by faculty.

To be eligible, a student must be in a degree program, have completed 27 credit hours of study at Golden Gate, and have a minimum GPA of 2.7 (B-). Generally, one to two credit hours will be given for each independent study course, with a maximum of three hours. No student may take more than a total of nine hours as independent study.

Trustee-elected Faculty generally are limited to one Independent Study per semester, and Adjunct Faculty are usually not permitted to offer Independent Study courses.

Independent Study request forms are available on the My Forms and Policies Page in MyGGBTS. The completed form must be submitted to the Registrar's Office no later than the last day to add classes for any given term.

## Prior Coursework

ATS Standards stipulate that coursework completed more than 10 years prior to the completion of a degree will not fulfill graduation requirements. Any student wishing to appeal this policy must do so through the Student Relations Committee as soon as possible following admission, and no later than the date by which his/her graduation application is due.

# Grading Policies

## Attendance & Participation

Class attendance and participation are an essential part of the educational process. While the Seminary has no uniform regulation on attendance, absences should be held to a minimum. Specific attendance requirements are established in some courses, depending upon their nature and content. In every course, the student is responsible for the mastery of all that is required for credit.

## Final Exams/Incompletes

Final examinations are given at the close of each semester/term. Students are required to take final exams at the time scheduled by the faculty. Exams may not be given prior to the scheduled time, and permission to take a final exam after the scheduled time may be granted only when the student has suffered confining illness or has had serious illness or death in his/her family. The circumstances must be reported to the professor before the time scheduled for the final exam. In such a case, the professor will recommend to the Student Relations Committee that an incomplete be granted. These are the only acceptable reasons for requesting an incomplete grade. Incomplete grades granted by the Student Relations Committee must be removed within four weeks following the close of the semester/term. Incompletes that are not removed after four weeks will become an "F" unless otherwise specified by the Student Relations Committee.

## Pass/Fail

Candidates for MDIV degrees may choose to take up to six hours of elective credit as Pass/Fail. Candidates for all other degrees may take up to four hours in this manner. These hours do not include courses that are required as Pass/Fail. The decision to register on a Pass/Fail basis must be made by the deadline for adding classes.

## Course Repeat

Required classes taken Fall 2009 and later can be repeated if the student chooses to do so, no matter what grade the person made. But all grades remain on the transcript and all grades remain in the GPA calculation. Electives do not apply and a required class taken more than once satisfies the stipulated degree requirement and any additional credit CAN NOT be counted as an elective.

Required classes taken before Fall 2009 fall under previous regulation that only allows a person to repeat a class which he/she failed. The "F" remains on the transcript, but is replaced in GPA calculation by the passing grade.

## Grades

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0

Golden Gate faculty recognize that grades do not give a complete picture of a person's qualification for ministry. However, some system of evaluation has to be operative and some incentive given for quality work. With this in mind, an attempt is made to relate the work in the classroom to the work of

Christian leadership. A student's work is evaluated on the basis of whether its quality will provide adequate preparation for ministry. Grade point equivalents appear in the table at the right.

Students view their grades online via MY GGBTS. Paper grade reports are not issued unless requested in writing by the student. Advanced degree programs have distinctive grading scales. (See Department Chairperson.)

# Graduation

In addition to the regulations outlined under the sections dealing with degree requirements in this catalog, a degree candidate must have earned at least 27 semester hours of credit from Golden Gate Seminary. All assigned work for the final semester for a prospective graduate must be completed and in the hands of the professors involved by the end of the week preceding graduation, unless the professor requires it earlier. An overall grade point average of at least 1.70 is required for graduation.

## Application

To allow adequate time for the Registrar's Office to complete a graduation check prior to a student's last semester, graduation applications are due on the last day of the semester preceding the student's final semester (last day of the fall semester for spring graduation; last day of the spring semester for fall graduation). Late graduation applications and changes to processed applications are subject to a late fee. Please refer to the [Tuition and Fees Schedule for graduation expenses](#)

ATS Standards stipulate that coursework completed more than 10 years prior to the completion of a degree will not fulfill graduation requirements. Any student wishing to appeal this policy must do so through the Student Relations Committee as soon as possible following admission, and no later than the date by which his/her graduation application is due.

## Ceremony

Any student wishing to request an exception to the ceremony or other graduation policies must complete and submit the Request for an Exception to Graduation Policy form, found on the Graduation Page in MyGGBTS.

## Policy on Granting Degree Posthumously

Golden Gate Baptist Theological Seminary occasionally experiences the tragedy of a death in its student body. In such instances the awarding of a posthumous degree may be an appropriate way to acknowledge the deceased and bring closure to a tragic situation for the family as well as for the Seminary community. If at the time of his/her death a student was a current student in good academic standing, within one year of graduation (e.g., has completed all but 24 hours needed for graduation) and the student's cause of death was not due to any unlawful activity, either the family of the deceased student or a Seminary faculty member may initiate a request for the posthumous granting of a degree by exception (i.e., waiving the uncompleted degree requirements).

A request for the granting of a degree by exception posthumously should be sent to the office of the Registrar who will confirm the student's status and forward the request to the Faculty. If a majority of the faculty votes to grant the degree the student's name will be included with those of other graduates at the next scheduled graduation ceremony, details of the degree conferral inserted into the deceased student's permanent file and the diploma delivered to the next of kin.

# Additional Academic Policies

## Academic Probation

Academic Probation is determined on a semester by semester basis and not on a student's cumulative GPA.

A student must maintain a semester GPA of 1.7 in order to remain in good standing. Failure to maintain a 1.7 GPA for the semester will result in the student being placed on academic probation for the following semester. If the student achieves a 1.7 GPA or higher during the probationary semester, he/she is removed from probation and is once again in good standing. Failure to maintain a 1.7 GPA in the probationary semester will make a student liable to academic suspension for at least one semester. Returning students who were on academic suspension will re-enter classes on academic probation. Failure to maintain a 1.7 GPA in that probationary semester will make the student liable for termination from his/her program.

A student wishing to appeal the probation or suspension must contact the Student Relations Committee for his/her campus.

The Veterans Administration will be notified when a veteran is placed on academic probation and suspension or is terminated from the program. This may result in the discontinuation of VA education benefits.

## Access to Student Records

Golden Gate Seminary recognizes the need to maintain the confidentiality of student records. No one except Seminary personnel will be given access to student records. Seminary personnel may gain access only for the purpose of addressing issues related to the academic standing of the student. Exceptions may occur when the student requests in writing that access be granted, when the welfare of the student or others requires access, when accrediting agencies require access to carry out the accreditation function, or for compliance with a judicial order.

A student has the right to view information in his/her permanent file and may do so by contacting the Registrar. Personnel from the Registrar's Office will retrieve the file and will be present during the examination. Golden Gate Baptist Theological Seminary does not issue copies of transcripts or documents received from other institutions.

## Exceptions

Exceptions to academic policy are occasionally allowed for compelling cause. A request for an exception should be presented in writing to the office or faculty committee responsible for the policy. Questions about the proper place to send a request may be directed to the Office of the Registrar or to the Vice President for Academic Affairs. The party responsible to respond to such requests will by virtue of the request be authorized to examine any pertinent record or contact any party from whom information is needed to make an informed decision.

# Registration Policies

## Academic Sessions

The academic year consists of a 15-week Fall semester and a 15-week Spring semester. In addition, there is a three-week January term and an eight-week Summer term. January and Summer terms consist of one or two week intensive classroom courses and online intensive courses that meet two or more days preceded and/or followed by online course work.

Advanced degree programs operate on separate schedules. The academic year for the DMIN program is non-semester based, see COURSE LOAD for a more detailed description. The academic year for the ThM and PhD students consists of two semesters. Fall semester is August 1 to January 15. Spring semester is January 16 to July 31.

To see a detailed calendar,  
[click here](#).

## Course Load

Ordinarily, full-time students will carry 9 to 15 credit hours per semester. Students whose GPA falls below 1.7 will be placed on academic probation, and their hours may be reduced.

For a Masters program, full-time load is at least 9 credit hours for the regular term and 4 credit hours for the intensive term, and half-time load is 5-8 credit hours during the regular terms and 2-3 credits hours during the intensive term.

For ThM and PhD students, full time load is at least 6 credit hours per semester.

For full-time student verification for DMin, students must be enrolled in a DMin cohort and registered for at least 8 semester hours per year and/or the Ministry Project, DM 430. The DMin cohort program is a year-round, non-semester based degree program. It includes Ministry Supervision DM 410, a 24 month program of study for 8 academic hours.

For full Veterans Administration benefits, a student must be registered as a full-time student in his/her program, provided other requirements are met. VA students, please contact your regional campus VA administrator for full-time student verification and additional information.

The Washington Higher Education Coordinating Board/State Approving Agency approved full-time status for the Master's programs at 9 credit hours for the receipt of Veterans' Educational Benefits which are administered by the Department of Veterans Affairs.

## Dropping or Adding Classes

Current students will register during the online registration provided each semester. Online registration is open until the tuition deadline for that semester. After that date, students will need to request to drop/add in writing (email or office visit). If the class has already met once (whether in class or online), the student must obtain written permission from the professor before they can be registered for the class. Students may add a class until the published add date (generally the first 2 weeks of Fall and Spring and the first day of class for January and Summer).

Students may drop a class through the first quarter of a regular semester or until the published drop date. For January and Summer terms, courses must be dropped by 3:00 p.m. on the first day of class. Students who wish to drop a class after this time must petition the Student Relations Committee for permission to withdraw. If permission is granted, the student will receive a WP



(withdrawal passing) or a WF (withdrawal failing) as determined by the committee. Except as the result of compelling and extraordinary circumstances, students are not permitted to withdraw from a course after two thirds of the course is completed.

DMIN, ThM and PhD students must refer to the respective program manual for information on deadlines for dropping and adding.

## Unit Definition

The unit of credit is a semester hour. Three-hour courses normally meet 2-hours and 50-minutes once a week. Two-hour courses ordinarily meet 1-hour and 50-minutes once a week. Generally, the student should spend two hours in study outside the classroom for each hour spent in the classroom.

## Withdrawing from Course Work

Students are not permitted to withdraw from courses after two-thirds of the course is completed. Course length determines the final withdrawal date. All withdrawal requests are reviewed by the Student Relations Committee and are granted only for compelling cause. Submission of a withdrawal request does not guarantee approval. Please contact the Registrar's Office for details. DMIN, ThM and PhD students must refer to the respective program manual for information on deadlines for withdrawing.

Course length	Last Withdrawal date
7-week	End of week 5
10-week	End of week 6
15-week	End of week 10

# Transfer Credit

Consideration will be given to graduate credit earned at institutions that are accredited or candidates for accreditation by the Association of Theological Schools (ATS) or by a regional accrediting commission recognized by the Department of Education. Contact the Registrar's Office for credit transfer guidelines related to the Contextualized Leadership Development program, Seminary Extension, and schools that are not ATS or regionally accredited, but are in some way affiliated with a school that is accredited. The Registrar will evaluate all prior credit. Credit that meets Golden Gate Seminary's transfer credit policy will be granted and appropriately parallel coursework will be applied to the GGBTS degree sought. The student will be notified, and a written record of transfer credit will be maintained in the student's file.

## Veterans Affairs

In the case of veterans, the Veterans Administration will be notified upon credit transfer approval.

## Request for Transfer Consideration

Upon receiving approval for general admission to Golden Gate Seminary, students may request a transfer credit evaluation by submitting the following items to the Registrar's Office:

- Transfer evaluation request form
- Official transcript to be evaluated
- Catalog/official catalog descriptions of all courses to be evaluated

An evaluation will be completed only when the above items have been received by the Registrar's Office.

## Guidelines

- Only courses with a grade of "C" or above will be considered. Courses graded as "Pass/Fail" are generally not transferable.
- Courses must have been substantially parallel to the Golden Gate Seminary courses as determined by the department chairperson of the subject area based on catalog review of the sending school.
- Transfer credit from institutions outside the United States will be evaluated on an individual basis after the student has completed at least 12 semester hours at Golden Gate Seminary. A Credentials Evaluation Service report may be required of each student desiring such credit and may serve as a guide for transfer credit evaluation. Transfer of credit from institutions outside the United States that are not affiliated with an ATS accredited seminary must be approved by the faculty.
- Students transferring credits to complete graduation requirements must submit official transcripts with final grade to the Registrar's Office at least 60 days prior to commencement.
- Students pursuing a second degree at the same level (two master's degrees) can transfer no more than half of the credits required for the first degree into the GGBTS degree.
- Transfer credit is not granted for P1111 Foundations for Ministry, P1116 Integration into Ministry, P1121/22 Leadership Practicum I & II, and P1123 Theological Field Education.
- ATS Standards stipulate that coursework completed more than 10 years prior to the completion of a degree will not fulfill graduation requirements. Any student wishing to appeal this policy must do so through the Student Relations Committee as soon as possible following admission, and no later than the date by which his/her graduation application is due.

## **Maximum Number of Transferred Credits Allowed**

- All work done at the graduate level (that did not result in the granting of a degree) at an ATS or regionally accredited school is eligible for transfer to any Golden Gate Seminary degree program. However, at least 27 hours must be completed at Golden Gate Seminary.
- When a student has completed a graduate degree at an ATS or regionally accredited school, not more than half of the completed degree may be used to satisfy the requirements of a GGBTS degree; and not more than half of the requirements for the GGBTS degree may be satisfied by hours already applied to the completion of a previous master's degree.

## **Guideline for Transferring Courses to Other Institutions**

As a WASC and ATS accredited institution, upon submission of a transcript request by the student, the GGBTS office of the Registrar will provide an official transcript of work completed at GGBTS to any institution designated by the student. A fee is required. The reception and the evaluation of such transfer hours remains the consideration of the receiving institution.

# Academic Calendar Overview

## Academic Calendars

The following calendars reflect the schedules of academic events and terms for the designated campus for the current catalog year. Circumstances may on occasion mandate a minor shift in calendared events and when such occurs notification will be made to all students.

Northern California Campus

Arizona Campus

Pacific Northwest Campus

Rocky Mountain Campus

Southern California Campus

## Projected Four-Year Calendars

The following calendars reflect the projected schedules of academic events and terms for the designated campus for the next four years. The dates reflected beyond the current catalog year are subject to significant adjustment.

Northern California Campus

Arizona Campus

Pacific Northwest Campus

Rocky Mountain Campus

Southern California Campus

Saddleback Extension Campus

Online Campus

# Northern California Campus Academic Calendar

## Proposed Four-Year Schedule

### Fall deadlines occurring before the start of the Fall semester

Online registration for Fall 2013 - eCampus only	Apr 15 - 19
Online registration for Fall 2013 (Regionals)	April 22 - Aug 20
Online registration for Fall 2013 (NCC)	April 29 - Aug 20
Tuition deferment applications due	Aug 12
Fall New Student Orientation (NCC)	Aug 16
PhD/ThM Seminar Week	Aug 19-23
Last day to pay tuition and fees - Online registration ends at 4pm	Aug 20
Turnover Day (Registrar's Office closed)	Aug 21
*Registration not available	
Late registration for Fall 2013 begins with fee	
*Once a class has met, written professor authorization is required before a student can be registered	Aug 22
*Registration cannot be done online during the late registration period	

### Fall 2013 Semester

**Aug 26 - Dec 13**

Semester begins	Aug 26
Courses can be dropped with 100% tuition refund	
*Regardless of class start date	Aug 26 - Sept 1
Courses can be dropped with 85% tuition refund (drop fee applies)	
*Regardless of class start date	Sept 2 - 8
Labor Day (Offices closed)	Sept 2
Last day to add classes (end of Late Registration)	Sept. 6
Last day to change grade option	Sept. 6
Courses can be dropped with 70% tuition refund (drop fee applies)	
*Regardless of class start date	Sept 9 - 15
Courses can be dropped with 50% tuition refund (drop fee applies)	
*Regardless of class start date	Sept 16 - 20
Last day to drop classes	Sept 20
Last day to apply for Fall 2013 graduation (fee applies)	Sept 20
Online registration for January 2014 (Regionals)	Oct 28 - Jan 6
Online registration for January 2014 (NCC)	Oct 31 - Jan 6

Last day to withdraw by petition to the Student Relations Committee	Nov 1
Online registration for Spring 2014 - eCampus only	Nov 11 - 15
Online registration for Spring 2014 (Regionals)	Nov 20 - Jan 28
Online registration for Spring 2014 (NCC)	Nov 25 - Jan 28
Thanksgiving Break	Nov 25 - 29
Final Exams	Dec 9 - 13
Semester ends	Dec 13
January/Spring 2014 graduation applications due to Registrar's Office (no fee)	Dec 13
Fall Commencement	Dec 13
<b>January 2014 Semester</b>	<b>Jan 6 - 25</b>
Semester begins.	
*Students are responsible to check the syllabus for any class assignments due the first day of class.	Jan 6
Last day to pay tuition and fees - Online registration ends at 4pm	Jan 6
Late registration for January 2014 with fee	
*Add must be done before the end of the first class or online meeting	
*Drop must be done within 24 hours of the first class or online meeting	First Day of Class
*Registration cannot be done online during the late registration period	
Martin Luther King Day - school closed	Jan 20
Tuition deferment applications for Spring 2014 due	Jan 21
Spring New Student Orientation (NCC)	Jan 24
Semester ends	Jan 25
PhD/ThM Seminar Week	Jan 27 - 31
Last day to pay tuition and fees for Spring 2014 - Online registration ends at 4pm	Jan 28
Turnover Day (Registrar's Office closed)	Jan 29
Late registration for Spring 2014 begins with fee	
*Once a class has met, written professor authorization is required before a student can be registered	Jan 30
*Registration cannot be done online during the late registration period	
<b>Spring 2014 Semester</b>	<b>Feb 3 - May 23</b>
Semester begins	Feb 3

Courses can be dropped with 100% tuition refund *Regardless of class start date	Feb 3 - 9
Courses can be dropped with 85% tuition refund (drop fee applied) *Regardless of class start date	Feb 10 - 16
Last day to add classes (end of Late Registration)	Feb 14
Last Day to change grade option	Feb 14
Courses can be dropped with 70% tuition refund (drop fee applied) *Regardless of class start date	Feb 17 - 23
Courses can be dropped with 50% tuition refund (drop fee applied) *Regardless of class start date	Feb. 24 - 28
Last day to drop classes	Feb 28
Last day to apply for Spring 2014 graduation (fee applies)	Feb 28
Online registration for Summer 2014 (Regionals)	March 31 - June 2
Online registration for Summer 2014 (NCC)	April 3 - June 2
Last day to withdraw by petition the Student Relations Committee	Apr 11
Online registration for Fall 2014 - eCampus only	Apr 14 - 18
Good Friday (School Closed)	April 18
Spring Break	Apr 21 - 25
Online registration for Fall 2014 (Regionals)	Apr 23 - August 19
Online registration for Fall 2014 (NCC)	Apr 28 - August 19
Final Examinations	May 19-23
Classes end	May 23
Summer/Fall graduation 2013 applications due to the Registrar's Office (no fee)	May 23
Spring Commencement	May 23

**Summer 2014 Semester****June 2 - July 26**

Last day to pay tuition and fees - Online registration ends at 4pm	June 2
Semester begins.	
*Students are responsible to check online for any class assignments due the first day of class	June 2
Late registration for Summer 2014 with fee	
*Add must be done before the end of the first class or online meeting	
*Drop must be done within 24 hours of the first class or online meeting	First day of class
*Registration cannot be done online during the late registration	

period

Semester ends

July 26



# Arizona Campus Academic Calendar

## Proposed Four-Year Schedule

### Fall deadlines occurring before the start of the Fall semester

Online registration for Fall 2013 - Regional Campus students	April 22 - August 20
Last day to submit scholarship application for Fall 2013 (AZC)	May 1
Tuition deferment applications due	August 12
New student orientation	August 17
Last day to pay tuition and fees, 4 p.m.	August 20
Turnover Day (Registrar's Office closed)	August 21
Late registration for Fall 2013 begins with fee	August 22

### Fall 2013

Semester begins	<b>August 26 - December 19</b> August 26
Courses can be dropped with 100% tuition refund	August 26 - September 1
Courses can be dropped with 85% tuition refund (drop fee applies)	September 3 - 8
Labor Day (No classes; offices closed)	September 2
Last day to add classes (end of Late Registration)	September 6
Last day to change grade option	September 6
Courses can be dropped with 70% tuition refund (drop fee applies)	September 9 - 15
Courses can be dropped with 50% tuition refund (drop fee applies)	September 16 - 20
Last day to drop classes	September 20
Online registration for January 2014 (Regional campus students)	October 28 - January 6
Last day to withdraw by petition to the Student Relations Committee	November 1
Online registration for Spring 2014 (Regional campus students)	November 18 - January 28
Thanksgiving Break - No classes	November 27-29
Spring 2014 graduation applications due - Regional Campus Students	December 2
Last day to submit Spring 2014 scholarship application	December 2
Application Deadline for Spring Admission	December 15
Fall Commencement (Northern California)	December 13
Semester ends	December 19

### January 2014

**January 6 - 18**

Semester begins	January 6
Last day to pay tuition and fees, 4 p.m.	January 6
Late registration for January 2014 with fee*	*Add must be done before the end of the first class or online meeting.
*Drop must be done within 24 hours of the first class or online meeting.	First Day of Class
January term ends	January 18
New Student Orientation	January 18
Martin Luther King Day - School closed	January 20
Tuition deferment applications for Spring 2014 due	January 21
<b>Spring 2014</b>	<b>January 27 - May 23</b>
Classes begin	January 27
Last day to pay tuition and fees for Spring 2014, 4 p.m.	January 28
Turnover Day - Registrar's office closed	January 29
Late registration begins with fee.	*Once January 30
a class has met, written professor authorization is required before a student can be registered.	
Courses can be dropped with 100% tuition refund	February 3 - 9
Courses can be dropped with 85% tuition refund (Drop fee applies)	February 10 - 16
Last day to add classes	February 14
Last day to change grade option	February 14
Courses can be dropped with 70% tuition refund (Drop fee applies)	February 17 - 23
Courses can be dropped with 50% tuition refund (Drop fee applies)	February 24 - 28
Last day to drop classes	February 28
Spring Break	March 24 - 28
Good Friday - School closed	April 18
Online Registration for Summer 2014	March 31 - June 2
Last day to withdraw by petition to the Student Relations Committee	April 11
Online Registration for Fall 2014 <b>eCampus Only</b>	April 14 - 18
Online Registration for Fall 2014	April 21 - August 19
Classes End	May 23
Spring Commencement	May 31
<b>Summer 2014</b>	<b>June 2 - July 25</b>

Last day to pay tuition and fees, 4 p.m.	June 2
Classes begin	June 2
Late registration for Summer 2013 with fee	*Add must be done
before the end of the first class or online meeting.	First Day of Class
*Drop must be done within 24 hours of the first class or online meeting.	
Semester ends	July 25

# Pacific Northwest Campus Academic Calendar

## Proposed Four-Year Schedule

### Fall 2013 Semester

Registration for Fall 2013  
 GGBTS scholarship application due in NCC  
 Admission application due for Fall 2013  
 Tuition deferment applications due  
 New Student Orientation/Registration  
 Last day to pay tuition and fees  
 Late Registration for Fall 2013 begins (fee applied)  
 Classes begin  
 Courses can be dropped with 100% tuition refund  
 Labor Day Holiday  
 Courses can be dropped with 85% tuition refund (drop fee applied)  
 Last day to add classes  
 Courses can be dropped with 70% tuition refund (drop fee applied)  
 Courses can be dropped with 50% tuition refund (drop fee applied)  
 Last day to drop classes  
 Registration for January 2014  
 NW Baptist Convention Break  
 Registration for Spring 2014  
 Fall Commencement (Northern California)  
 Classes End

### August 26 - December 17

April 22 - August 20  
 June 1  
 July 15  
 August 12  
 August 19  
 August 20  
 August 22  
 August 26  
 August 26 - September 1  
 September 2 - 3  
 September 2 - 8  
 September 6  
 September 9 - 15  
 September 16 - 20  
 September 20  
 October 28 - January 6  
 November 11 - 12  
 November 20 - January 28  
 December 13  
 December 17

### January 2014 Semester

Registration for January 2014  
 Classes at Northern California Campus  
 Last day to pay tuition and fees  
 Classes at PNWC  
 Late registration for January 2014 (fee applied)

### January 6 - 25

October 28 - January 6  
 January 6 - 25  
 January 6  
 TBA  
 First day of class

### Spring 2014 Semester

Registration for Spring 2014

### February 3 - May 20

November 20 - January 28

Admission application due for Spring 2014	December 15
Tuition deferment applications due	January 21
New Student Orientation/Registration	January 24
Last day to pay tuition and fees for Spring 2014	January 28
Late Registration for returning students (fee applied)	January 30
NW Baptist Foundation Scholarship due	February 1
Classes Begin	February 3
Courses can be dropped with 100% tuition refund	February 3 - 9
Courses can be dropped with 85% tuition refund (drop fee applied)	February 10 - 16
Last day to add classes	February 14
Courses can be dropped with 70% tuition refund (drop fee applied)	February 17 - 23
Courses can be dropped with 50% tuition refund (drop fee applied)	February 24 - 28
Last day to drop classes	February 28
Last day to apply for Spring 2014 graduation (fee applied)	February 28
Spring break	March 24 - 25
Registration for Summer 2014	March 31 - June 2
Registration for Fall 2014	April 22 - August 19
Classes end	May 20
Spring Commencement at PNWC	May 24

### **Summer 2014 Semester at Northern California Campus**

	<b>June 2 - July 25</b>
Registration for Summer 2014	March 31 - June 2
Last day to pay tuition and fees	June 2
Late Registration for Summer 2014 (fee applied)	First day of class

# Rocky Mountain Campus Academic Calendar

## Proposed Four-Year Schedule

### Fall 2013 Semester

CO Baptist Foundation Scholarship applications due for 2013-14 academic year	Aug 26-Dec 9 Apr 1
Online registration for students taking only Online courses for Fall semester	Apr 15-19
Online registration for Fall 2013 - RMC	Apr 22 - Aug 20
Financial Aid-Scholarship applications due to NCC for 2013-14 academic year	June 1
Neva Burk and CO Missions Offering scholarship applications due to RMC	Aug 5
Tuition Deferment applications due to RMC	Aug 5
Tuition and Fees due for Fall semester (and online registration ends) by 4:00 p.m.	Aug 20
Turnover Day (Registrar's Office closed) students dropped for nonpayment	Aug 21
Late registration for Fall 2013 begins with fee	Aug 22
New Student Orientation - RMC (Friday)	Aug 23
Classes begin - first day of Fall semester	Aug 26
Courses can be dropped with 100% tuition refund (regardless of class start date)	Aug 26-Sept 1
Courses can be dropped with 85% tuition refund (Drop Fee applies)	Sept 2-8
Labor Day (campuses closed)	Sept 2
Last day to add classes (end of Late Registration)	Sept 6
Courses can be dropped with 70% tuition refund (Drop Fee applies)	Sept 9-15
Courses can be dropped with 50% tuition refund (Drop Fee applies)	Sept 16-20
Last day to drop classes	Sept 20
Last day to withdraw by petition to the Student Relations Committee	Nov 1
Thanksgiving Break	Nov 25-29
Graduation applications due for Spring 2014	Dec 9
Last day of classes	Dec 9

### J-Term 2014

Online registration for RMC J-Term	Jan 6-25 Oct 28 - Jan 6
Online registration for NCC J-Term	Oct 31 - Jan 6
Tuition and Fees due for J-Term (RMC & NCC) by 4:00 p.m.	Jan 6
RMC J-Term class dates	Jan 8-11
Late Registration with fee; also last day to drop J-term	first day of class

Martin Luther King Day - campuses closed

Jan 20

### **Spring 2014 Semester**

**Jan 27-May 13**

Online registration for students taking only Online courses

Nov. 11-15

Online registration for Spring 2014 semester - RMC

Nov 20 - Jan 28

Neva Burk and CO Missions Offering scholarship applications due to RMC

Dec 9

Tuition deferment applications due to RMC

Jan 13

New Student Orientation - RMC (Friday)

Jan 24

Classes begin - first day of spring semester

Jan 27

Tuition and fees due for Spring semester by 4:00 p.m.

Jan 28

Turnover Day (Registrar's Office closed) students dropped for nonpayment

Jan 29

Late registration for Spring 2014 begins with fee

Jan 30

Courses can be dropped with 100% tuition refund (regardless of class start date)

Feb 3-9

Courses can be dropped with 85% tuition refund (Drop Fee applies)

Feb 10-16

Last day to add classes (end of Late Registration)

Feb 14

Courses can be dropped with 70% tuition refund (Drop Fee applies)

Feb 17-23

Courses can be dropped with 50% tuition refund (Drop Fee applies)

Feb 24-28

Last day to drop classes

Feb 28

Last day to apply for Spring 2014 graduation (late fee applies)

Feb 28

Spring Break - RMC

Mar 24-28

Last day to withdraw by petition to the Student Relations Committee

Apr 11

Last day of classes - RMC

May 12

Spring Commencement - RMC

May 17

### **Summer Term 2014**

**June 2-July 25**

Online registration for Summer Term - RMC

Mar 31 - June 2

Online registration for Summer Term - NCC

Apr 3 - June 2

Online registration for Fall 2014 - Online courses only

Apr 14-18

Online registration for Fall 2014 - RMC

Apr 23 - Aug 19

Tuition and Fees due for Summer Term (all campuses)

June 2

RMC Summer Term class dates

June 25-28

Late Registration for Summer Term with a fee

first day of  
class

# Southern California Campus Academic Calendar

## Proposed Four-Year Schedule

### Summer 2013 Term (Note 2)

Online registration for returning students. (Note 5)

Tuition payment deadline to avoid late fee.

Last day to drop.

Last day to add.

### June 1 - 30

April 1 - June 3

June 3, by 4 PM

Within 24 hours of the first class or online meeting

Through first day of class

### Fall 2013 Semester (Note 2)

Online registration for returning students. (Note 5)

Last day to submit scholarship application for 2013 - 2014 consideration.

Admission pre-application deadline for international students.

Admission application deadline.

Tuition deferment applications due.

Tuition payment deadline

Orientation, testing, and registration for new students 8:00 am - 2:30 pm. (Note 3)

Labor Day holiday, North OC campus

Labor Day holiday, Saddleback Extension

Last day to add. (Restrictions may apply)

Last day courses can be dropped with 100% Tuition Refund

Drop fee effective

Last day courses can be dropped with 85% Tuition Refund

Last day courses can be dropped with 70% Tuition Refund

Last day courses can be dropped with 50% Tuition Refund

Last day to drop.

Thanksgiving holiday, North Orange County Campus.

Thanksgiving holiday, Saddleback extension.

Fall Commencement (Northern California Campus). (Note 4)

### August 25 - December 12

April 22 - August 20

May 25

June 1

July 15

August 12

August 20, by 4 PM

August 17

August 31 - September 2

September 1 - 2

September 6

September 1

September 2

September 8

September 15

September 20

September 20

November 25 - 30

December 1 - 2

December 13

### January 2014 Term (Note 2)

### January 6 - 25



Online registration for returning students. (Note 5)	October 28 - January 6
Tuition payment deadline. Students will be dropped from classes for non-payment. No drop fee.	January 6, by 4 PM
Last day to drop.	Within 24 hours of the first class or online meeting
Last day to add.	Through first day of class
Martin Luther King Holiday - No Classes	January 20

### **Spring 2014 Semester (Note 2)**

Online registration for returning students. (Note 5)	<b>January 26 - May 15</b>
Admission pre-application deadline for international students.	November 20 - January 28
Admission application deadline.	November 1
Tuition Deferment Applications Due	December 15
Orientation, testing, and registration for new students 8:00 am - 2:30 pm. (Note 3)	January 21
Tuition payment deadline	January 17
Last day to add. (Restrictions may apply.)	January 28, by 4 PM
Last day courses can be dropped with 100% Tuition Refund	February 14
Drop fee effective.	February 9
Last day courses can be dropped with 85% Tuition Refund	February 10
Last day courses can be dropped with 70% Tuition Refund	February 16
Last day courses can be dropped with 50% Tuition Refund	February 23
Last day to drop.	February 28
Spring Break, North Orange County campus.	February 28
Spring Break, Saddleback Extension.	April 21 - 26
Spring Commencement.	April 20 - 21
	May 16

### **Summer 2014 Term (Note 2)**

Online registration for returning students. (Note 5)	<b>June 2 - 28</b>
Tuition payment deadline. Students will be dropped from classes for non-payment.	March 31 - June 2
Last day to drop.	June 2, by 4 PM
	Within 24 hours of the first class or online meeting

Last day to add.

Through first day of  
class

**Notes:**

1. New students are approved for fall and spring semesters only.
2. These dates provide boundaries within which a multitude of class schedules are used.
3. Be prepared to submit tuition payment on this day.
4. International students completing degree requirements at the end of the fall semester must participate in the Fall Commencement held at the Northern California Campus. All other students can choose to participate in the Spring Commencement held in Southern California.
5. Even when the Seminary Administration Office is closed, you may register online.

# Northern California Proposed Four-Year Schedule

	<b>2013 - 2014</b>	<b>2014 - 2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
Fall Classes Begin	Aug 26	Aug 25	Aug 24	Aug 22
Thanksgiving Break	Nov 25-29	Nov 24-28	Nov 23-27	Nov 21-25
Fall Classes End	Dec 13	Dec 12	Dec 11	Dec 16
Fall Commencement	Dec 13	Dec 12	Dec 11	Dec 16
January Term	Jan 6-25	Jan 5-24	Jan 4-23	Jan 3-21
Spring Classes Begin	Feb 3	Feb 2	Feb 1	Jan 30
Spring Break	Apr 21-25	Apr 4-10	Mar 28-Apr 1	Apr 17-21
Spring Classes End	May 23	May 22	May 20	May 19
Spring Commencement	May 23	May 22	May 20	May 19
Summer Term	June 2-July 25	June 1-July 24	May 31-July 29	May 30-July 28

# Arizona Proposed Four-Year Schedule

	<b>2013 - 2014</b>	<b>2014 - 2015</b>	<b>2015 - 2016</b>	<b>2016 - 2017</b>
Fall Classes Begin	Aug 26	Aug 25	Aug 24	Aug 22
Thanksgiving Break	Nov 28-29	Nov 27-28	Nov 26-27	Nov 23-25
Fall Classes End	Dec 20	Dec 18	Dec 17	Dec 16
January Term	Jan 6-18	Jan 5-24	Jan 4-23	Jan 3-21
Spring Classes Begin	Jan 27	Jan 26	Jan 25	Jan 23
Spring Break	Mar 24-28	Mar 23-27	Mar 21-25	Mar 20-24
Spring Classes End	May 23	May 22	May 20	May 19
Spring Commencement	May 31	May 30	May 28	May 27
Summer Term	June 2-27	June 1-26	May 31-June 29	May 30-July 28

# Pacific Northwest Proposed Four-Year Schedule

	<b>2013 - 2014</b>	<b>2014 - 2015</b>	<b>2015 - 2016</b>	<b>2016 - 2017</b>
Fall Classes Begin	Aug 26	Aug 25	Aug 24	Aug 22
Thanksgiving Break	Nov 11-12	Nov 10-11	Nov 9-10	Nov 14-15
Fall Classes End	Dec 17	Dec 16	Dec 15	Dec 20
January Term	Jan 6-25	Jan 5-24	Jan 4-23	Jan 3-21
Spring Classes Begin	Feb 3	Feb 2	Feb 1	Jan 30
Spring Break	Mar 17-18	Mar 16-17	Mar 21-22	Mar 27-28
Spring Classes End	May 20	May 19	May 17	May 16
Spring Commencement	May 24	May 23	May 21	May 20
No Summer Classes				

# Rocky Mountain Proposed Four-Year Schedule

	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
Fall Classes Begin	Aug 26	Aug 25	Aug 24	Aug 22
Thanksgiving Break	Nov 25-29	Nov 24-28	Nov 23-27	Nov 21-25
Fall Classes End	Dec 9	Dec 15	Dec 14	Dec 12
January Term	Jan 8-11	Jan 7-10	Jan 6-9	Jan 11-14
Spring Classes Begin	Jan 27	Jan 26	Jan 25	Jan 23
Spring Break	Mar 24-28	Mar 23-27	Mar 21-25	Mar 27-31
Spring Classes End	May 12	May 11	May 9	May 8
Spring Commencement	May 17	May 16	May 14	May 13
Summer Term	June 25-28	June 24-27	June 22-25	June 21-24

# Southern California Proposed Four-Year Schedule

	<b>2013 - 2014</b>	<b>2014 - 2015</b>	<b>2015 - 2016</b>	<b>2016 - 2017</b>
Fall Classes Begin	Aug 25	Aug 24	Aug 23	Aug 28
Thanksgiving Break - Brea	Nov 25-30	Nov 24-29	Nov 23-28	Nov 21-26
Thanksgiving Break -Sdlbk	Dec 1-2	Nov 30-Dec 1	Nov 29-30	Nov 27-28
Fall Classes End	Dec 12	Dec 11	Dec 10	Dec 15
January Term	Jan 6-25	Jan 5-24	Jan 4-23	Jan 3
Spring Classes Begin	Jan 26	Jan 25	Jan 24	Jan 22
Spring Break	Apr 21-26	Apr 6-11	Mar 28-Apr 2	Apr 17-22
Spring Classes End	May 15	May 14	May 12	May 11
Spring Commencement	May 16	May 15	May 13	May 12
Summer Term	June 2-28	June 1-27	May 31-July 30	June 1-30

# Online Program Proposed Four-Year Schedule

	<b>2013 - 2014</b>	<b>2014 - 2015</b>	<b>2015 - 2016</b>	<b>2016 - 2017</b>
Fall Classes Begin	Aug 26	Aug 25	Aug 24	Aug 22
Thanksgiving Break	Nov 25-29	Nov 24-28	Nov 23-27	Nov 21-25
Fall Classes End*	Dec 13	Dec 12	Dec 11	Dec 16
Spring Classes Begin	Feb 3	Feb 2	Feb 1	Jan 30
Spring Break	Apr 21-25	Apr 4-10	Mar 28-Apr 1	Apr 17-21
Spring Classes End*	May 23	May 22	May 20	May 19

\*Some online courses may end before the end of the semester. The end date of all online courses is noted on the published online course schedule for each semester.



# Course Overview

## Course Numbering

## Educational Leadership

- Foundations of Educational Leadership
- Educational Leadership and Communication
- Educational Leadership and Church Administration
- Educational Administration for Special Needs
- Educational Leadership of Children
- Educational Leadership of Youth Ministry
- Educational Leadership of Collegiate Ministry
- Educational Leadership of Adult Ministry

## Intercultural Studies

- Cultural Anthropology
- Intercultural Communication
- Missions
- Evangelism
- Church Planting

## Christian Life and Thought

- Church History
- Historical Theology
- Christian Theology
- Philosophy
- Christian Ethics

## Leadership Formation

- Ministry, Spiritual Formation, Theological Field Education
- Preaching
- Pastoral Care and Counseling
- Worship

## Biblical Studies

- Archaeology
- Biblical Studies
- Old Testament Studies
  - Torah
  - Prophets
  - Writings
  - Special Studies
  - Hebrew
- Hebrew
- New Testament Studies

- Gospels
- Apostolic Period
- Greek
- Greek

## Other Courses

- Partners in Ministry Courses
- CLD Courses

# Course Numbering

Course numbers are comprised of a letter and four digits and are parsed as follows:

## Areas of Study

E: Educational Leadership

I: Intercultural Studies

L: Christian Life and Thought

P: Leadership Formation

S: Biblical Studies

## Level of Course within Area of Study

Examples:

0xxx: Review or Laboratory

1xxx: Required

2xxx: Elective

3xxx: Special Courses

4xxx: THM Courses and Seminars

5xxx: PHD Courses and Seminars

## Divisions within an Area of Study

Examples:

P11xx: Ministry

P14xx: Preaching

P15xx: Pastoral Care

P19xx: Worship

## Divisions within a Field

Examples:

S121x: General OT Studies

S122x: Studies in the Torah

S123x: Studies in the Prophets

S124x: Studies in the Writings

## Series Number

Examples:

S1221: Genesis

S1222: Exodus

S1224: Deuteronomy

# Educational Leadership

The Master of Arts in Educational Leadership degree and the certificate programs of the Educational Leadership Department are purposefully designed to equip students for competence in educational excellence and transformational leadership of churches, para-church organizations, and denominational agencies. Educational Leadership courses encourage the student to develop in godly Christian character, competence as a Christian educator, proficiency as a Christian leader, and to develop skills in training others to be Christian leaders. The program has two components: Educational Leadership and Administration and Educational Leadership with Special Groups. The Educational Leadership Department challenges students to strategize, equip, and mobilize for Kingdom tasks.

## Foundations of Educational Leadership

### **E1111 Foundations for Educational Leadership**

Gainey, Kelly/3 hours

This course is an introduction to the concepts and principles of Christian Educational Leadership. It provides students with a context in which they may formulate their own personal philosophy of Christian Educational Leadership as they consider the biblical, theological, historical, philosophical, and sociological foundations of Christian Educational Leadership.

### **E1112 Life Span / Human Growth and Development**

Dodrill, Kelly, S. Melick/3 hours

An overview of developmental psychology and a comparison of theories of human growth and development. This course includes pre-natal development through older adult and death. Physical, cognitive, social, and spiritual development of children and adults are presented. Attention is given to consideration of the impact of developmental theory on ministry.

### **E1113 Principles and Approaches to Bible Teaching**

Dodrill, Kelly, S. Melick/3 hours

This course includes a study of the principles and methods of preparation, delivery, and evaluation for effective Bible teaching in diverse cultural settings. The course content includes a discussion of appropriate handling of the biblical text, and effective application of biblical principles. Attention will be given to learning styles and appropriate teaching methodology.

### **E1114 Counseling for Church Leaders**

Faculty/3 hours

An exploration of the distinctive role of the counselor in a Christian setting. Counseling problems peculiar to church leadership are studied along with personality development, the counselor's qualifications, pastoral care approaches, crisis ministry, and the ministry of referral. (This course may substitute for P1512 Pastoral Counseling)

### **E2116 Curriculum Theory**

S. Melick/2 hours

A study of the under-girding theories of church curriculum. Consideration is given to curriculum selection, curriculum analysis, and curriculum creation. Students will have opportunity to write samples of age-appropriate curriculum.

## Educational Leadership and Communication

**E1211 Public Speaking for Christian Educators**

Gainey, Kelly/3 hours

A practicum dealing with the complete analysis and performance of the speaking task in the context of a church education program. Attention is given to content as well as context for motivational speaking, conferences, devotions, and public announcements.

**E2117 Conflict Management in Ministry**

Faculty/2 hours

A study of various types of conflict found in the local church and the dynamics of ministering in the midst of conflict. Emphasis will be placed on examining a biblical approach to understanding conflict, identifying causes of conflict, and developing strategies in preventing and resolving conflict. Tools for assessing individuals and systems that contribute to conflict, creating pastoral care interventions for redemptive management, and minimizing the destructive consequences of church conflict will be studied. (Identical to P2533.)

**E2211 The Church Media Center**

Faculty/2 hours

A study of the role of media in Educational Leadership, including the organization and administration of an ideal media center. An introduction to the operation and use of media.

**E2212 Writing for Publication**

Faculty/2-3 hours

A course to give guidance to students who would extend their ministry through effective writing. Attention will be given to feature writing, the short story, biography, curriculum writing, and books, according to each student's need and aptitude.

**E2214 Dramatic Arts for the Church**

Shouse/2-3 hours

A survey of the field of religious drama as an introduction to the uses of drama for witnessing, worship, recreation, and education. Students gain practical experience in the areas of pantomime, improvisation, play production, choral reading, role playing, puppetry, and other aspects of religious drama.

**E2322 Church Web Authoring Class**

Faculty/2 hours

An introduction to the authoring of church web pages, including the objectives of the Internet in the context of the mission of the church and the technology required to implement a web presence.

## **Educational Leadership and Church Administration**

**E1312 Ministry Leadership**

Gainey, Kelly/2 hours

An introduction to basic principles and methods of leadership. Unique aspects of biblical leadership as applied to church, para-church organizations, and denomination will be explored. Current resources and techniques are examined.

**E1314 Administration and Church Growth**

Dodrill, Gainey, Kelly, S. Melick/2 hours

An introduction to basic principles and methods of administration and church growth. Unique aspects of biblical administration and church growth as applied to church, parachurch organizations, and denomination will be explored. Current resources and techniques are examined.

**E1412 The Educational Ministry of the Church**

Dodrill, Kelly, S. Melick/3 hours

The study focuses on the principles and methods of creating and implementing an educational strategy to mature and equip believers to become disciple-makers who will effectively build bridges to the local unchurched community to share the Gospel.

**E1413 SBC Polity and Practices: Convention Practicum**

Durst/2 hours

A practicum that includes the study of the Southern Baptist Convention and its polity with observation and participation in an annual Southern Baptist Convention. The study encompasses the Convention's decision-making process and cooperative ministry and missions carried out by Southern Baptists including their participation at various levels.

**E2323 Ministry of Supervision**

Wilson/2 hours

A study of the principles and dynamics of supervision as they relate to ministry staff and volunteers. The course focuses on supervision as ministry and investigates models of supervision, stages and systems in supervision, authority and accountability, guidance and direction, motivation, and conflict in the process of supervision. (Identical to P2131.)

**Educational Leadership for Special Needs****E2511 American Sign Language**

Faculty/2 hours

An introduction to the language of signs (Dactylology) as used among hearing-impaired people in America today and its implications and impact on the lives of hearing-impaired persons. Includes intensive study and drill in sign language.

**E2718 Ministering to People Affected by HIV/AIDS**

Faculty/2-3 hours

An overview of key medical, emotional, psychological, multicultural, and ministerial dynamics in serving people infected or affected by HIV disease. Special attention is given to issues of ministry, church infectious disease policy, congregational education, pastoral care, direct care giving, AIDS in its overall ministry context, and major specific services to offer people with HIV/AIDS and their loved ones. (Identical to P2512.)

**Educational Leadership of Children****E2611 Introduction to Early Childhood Educational Ministry**

Faculty/3 hours

An introduction to Early Childhood Education for the purpose of developing church preschools and childcare programs to minister to young children through the local church. It includes an examination of the philosophy of early childhood practice, developmentally appropriate curriculum, stimulating learning environments, effective teaching methods, and classroom management.

**E2612 Early Childhood Educational Administration**

S. Melick/3 hours

A consideration of planning, developing, and administering a church preschool or childcare center, this course includes the role of the early childhood administrator as to state regulations, staffing, evaluation, curriculum, budgeting, supervising, relating to parents, and creating an effective learning environment. Prerequisite: E2611

**E2613 Ministry to Children**

Faculty/2 hours

A study of child development with implications for religious instruction. Organizations for children in grades 1-6 will be studied.

**E2614 Child, Family, and Community Relations**

Faculty/3 hours

This is a course that explores the impact of community and society on children and their families. Course components include family structure, parenting styles, cultural influence, media impact, political implications, and current problems confronting young children and their families in our society. The relationship of church to child and family is explored, and the implications for Christian educators are examined.

**E2615 Early Childhood Administration Leadership Practicum**

Faculty/3 hours

This practicum provides an opportunity for students who have completed the Early Childhood Education Certificate requirements to apply knowledge and specific leadership skills in a mentored practical administrative setting. Prerequisites: E2611, E2612

**E2616 Intercultural Curriculum for Early Childhood Education**

Faculty/2 hours

Designed to promote a celebration of cultural diversity within an early childhood learning environment, this course provides a survey of culturally diverse curriculum, teaching materials, and strategies for working with children and families from diverse cultures. Topics include curriculum design, selection, and evaluation in consideration of ethnicity, gender, and disability issues. Particular attention is given to application in church and ministry-related venues.

**E2617 Health, Nutrition and Safety**

Faculty/2 hours

Designed to acquaint the student with current health, nutrition, and safety practices for children, this course includes certification in Disaster Training, First Aid, and Cardio-Pulmonary Resuscitation. Special attention is given to church ministry settings. (Pass/Fail)

**Educational Leadership of Youth Ministry****E2709 Contextual Youth Ministry**

Kelly/3 hours

This course explores the distinctive characteristics of adolescents in a variety of cultural settings. It is also designed to provide students with the understanding needed and the tools required to develop appropriate and effective youth ministry practices and strategies within a variety of cultural contexts.

**E2710 Youth Ministry Practicum**

Kelly/3 hours

This course provides students with the opportunity to engage in specialized projects within the field of youth ministry. Individual and group projects may include youth ministry research, planning and implementation of youth and/or youth leadership events, or specialized internships.

**E2712 Foundations and Practices of Youth Ministry**

Kelly/3 hours

As a study of the historical and philosophical foundations of a specific ministry with youth, this

course gives particular attention to organizational components of a church-based youth ministry, including mission, curricular considerations, methodology, and program evaluation.

### **E2724 International Student Ministry Internship**

Kelly/2 hours

An internship to give students field experience under supervision.

### **E2727 Youth Ministry Leadership**

Kelly/3 hours

This course represents a study of personal and professional considerations in the life of the youth minister. Particular consideration will be given to intra-personal awareness, interpersonal relationships, administrative skills, team ministry, and spiritual health.

### **E2728 Contemporary Trends and Critical Issues in Youth Ministry**

Kelly/3 hours

This course is an in-depth examination of critical youth concerns and the behaviors they frequently elicit, including exploration and analysis of current trends and practices in youth ministry with special attention given to the relationship between the development of new practices and notable shifts in youth culture. Topics may include praise and worship movement, high adrenaline/adventure and extreme sport focus, youth churches, gang involvement, suicide, sexual behaviors, eating disorders, violence, divorce, depression, and the resurgence of prejudicial value systems.

## **Educational Leadership of Collegiate Ministry**

### **E2713 Introduction to Collegiate Ministry**

Faculty/3 hours

The history, philosophy, and methodology of various campus ministries will be studied in general, and that of Baptist Collegiate Ministry in particular. Attention will be given to preparing Christian leaders of collegians respective to the western region of the United States and beyond. The course will focus on those individuals serving the university campus through campus ministries and the local church.

### **E2715 Collegiate Ministry Internship**

Faculty/4-6 hours

An internship program to give students field experience under supervision. A student who qualifies for this program is required to serve in a college-oriented position for nine months under the direction of an approved field supervisor. Enrollment is limited and permission of the professor is required.

### **E2719 World Missions and Collegiate Ministry**

Tallman, Faculty/3 hours

This introductory course in missiology for the collegiate minister seeks to develop in the student a creative understanding of missions as practiced in an international context, especially within a Southern Baptist context. Emphasis will be given to helping students understand their own future ministry, how it can relate to global missions, and how they can involve college students in missions. (Identical to I2270).

## **Educational Leadership of Adult Ministry**

### **E2716 Single Adults and the Church**

Faculty/2 hours

A course focusing on the needs, problems, and concerns of the single adult – lifelong singles, widowed, divorced, separated, and single parents. Primary attention is on Educational Leadership



innovations in programs, curricula, and activities which can assist the single adult in the performance of his/her role.

**E2717 A Church Ministering to Adults**

Faculty/2 hours

A course to prepare students to guide churches in an Educational Leadership program for adults. The course deals with factors related to the maturation and needs of adults and how churches can provide opportunities for growth toward Christian maturity.

**E2913, E2914, E2915, E2916 Church and Community Ministries Internship**

Director of TFE/1 hour each unit

An individual study internship in church and/or community setting(s). The student serves 15 consecutive weeks in an approved Ministry Setting and Project, with an approved Field Mentor and ministry site feedback group. The experience includes field trips and journaling of ministry experiences. The internship requires permission of the Director of TFE. Prerequisite: P1123, or P1121-P1122, or P2119-P2120. (Identical to P2113, P2114, P2115, P2116.)

**E3000 Special Studies in Educational Leadership**

Faculty/1-3 hours

A flexible program designed to take advantage of unique opportunities and meet specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

# Global Missions Courses

**The following courses are part of the Kim School of Global Missions and include course work in Missiology, Intercultural Studies, Evangelism and Church Planting.**

Golden Gate offers leadership training for church ministers intended to shape them to accelerate achievement of the Great Commission. Intercultural Studies offers courses to enhance understanding and capability in presenting the gospel and discipling believers with awareness and sensitivity to specific cultures and contexts. Students can acquire strategic thinking and implementation skills for church development wherever God may call them to serve.

## Cultural Anthropology

### **I1112 Cultural Anthropology**

Hoff, Karr, Lyngdoh/2 hours

An introduction to cultural anthropology with special emphasis given to the frameworks needed by the global professional in first experiences internationally. Students will make a study of significant people groups in an attempt to better understand other cultures.

## Intercultural Communication

### **I1113 Intercultural Communication**

Hoff, Karr, Kim /3 hours

This course is an introduction to intercultural communication with an emphasis on basic concepts of a variety of culturally specific perspectives and the practical aspects of intercultural relations. The course heightens intercultural sensitivity and intercultural mindfulness in order to develop conceptual roots and good intercultural theory in preparation for practicing Christ's mandate.

### **I1114 Multicultural Ministry**

Hoff, Karr, Kim/ 3 hours

This course is designed to develop multicultural perspectives and sensitivity in overall areas of ministry contexts. Focus will be given to cultural formation and its powerful impact on personal, spiritual, leadership and ministerial formation in order to carry out the Great Commission in the 21st century and beyond.

### **I1121 Global Cultures: Worldview Presuppositions**

Kim, Hoff, Karr, Lyngdoh/3 hours

An exploration of the ancient rituals, traditions, and modern ideas which form the lives of two-thirds of the world's peoples. The professional will become familiar with and equipped to interface with the assumptions, belief systems, and the cultural ways of the world's religions that have produced profoundly different societies around the planet.

### **I1131 The City: Habitat of Humanity**

Hoff, Karr, Kim/3 hours

An introduction to urbanization and urban life-ways that orients the student to the global urban world with a historical, regional, and worldview perspective, integrating interdisciplinary materials from history, theology, and the social sciences. The unique roles of the kingdom professional are explored. An all-day guided urban experience is integral to the course.

### **I1412 Urban Committed Communities: Principles of Growth**

Karr, Gainey/2 hours

A course designed to explore the meaning of church growth and to prepare students to lead their churches to grow both numerically and spiritually. The study will focus on church educational tasks and structures and how these can be used to reach people. Emphasis is on the “how to” of implementing the Great Commission in a particular location. (Identical to E1411.)

### **I1511 Global Leadership**

Hoff, Karr, Kim/ 2 hours

This course presents a framework of biblical and cultural leadership models, values and skills for leadership influence in multicultural settings by providing practical insights and tools that impact global leadership effectiveness in non-traditional, cross cultural and multicultural contexts.

### **I2111 Narrative Communication: Storying**

Faculty/3 hours

A course for those working in a pre-modern and/or a postmodern setting. Drawing on new approaches in leading edge intercultural studies, this course is drawn from a proclamation style being pioneered in Asia and Africa. The Judeo-Christian worldview is unfolded chronologically from creation to consummation. Story sets for different worldviews are developed by students.

### **I2112 Culture and Lifespan Development**

Hoff, Kim/ 3 hours

A study of and introduction to the Biblical and theoretical basis of cultural/contextual specifics and their relationship on human life-span development from prenatal to the late adult stages. The focus is to identify and facilitate transformational ministries at each stage of life. E1112 Lifespan Development can be taken as a substitution for this course.

### **I2113- Intercultural Counseling**

Faculty/ 3 hours

This course will encourage students to look at various counseling issues that pastors and people in the ministry face in working with people of various cultures. Specifically, the course will examine selected topics from a cross cultural perspective. It will encourage the student to become aware of cross cultural differences, accept one's own limited perspective and apply new perspectives to become more effective in counseling people.

### **I2121 Roman Catholicism: The Latin American Experience**

Faculty/3 hours

An examination of Roman Catholicism within the context of Latin America. Special attention is given to Catholicism's historical significance and its influence as a major shaper of the contemporary Latin American culture. (Identical to L2125.)

### **I2122 Cultural Adaptation and Analysis**

Hoff, Kim/2 hours

A study of cultural adaptation/shock issues, time management, and relationship development with team members and their host culture relationships. Methods of city analysis and culture bonding will be explored, with an overview of the local culture focusing on history, politics, local behavior, religious and social patterns.

### **I2123 Hindu Worldview and Culture**

Lyngdoh /2-3 hours

A course dealing with the origin and the historic and contemporary significance of Hinduism. It will focus on the religious beliefs and practices and best methods of transformational engagement to the

Hindu person internationally and nationally.

**I2124 Area Study: Africa**

Faculty/2-3 hours

A study of the cultural and religious background, historical development, and present situation in Africa. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

**I2125 Area Study: Asia**

Hoff, Karr, Faculty/2-3 hours

A study of the culture and worldview, historical development, and present situation in Asia. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

**I2126 Area Study: Latin America**

Faculty/2-3 hours

A study of the culture and worldview, historical development, and present situation in Latin America. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

**I2127 Area Study: Europe and Middle East**

Faculty/2-3 hours

A study of the culture and worldview, historical development, and present situation in Europe and the Middle East. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

**I2128 Area Study: South Asia**

Faculty/2-3 hours

A study of the culture and worldview, historical development, and present situation in South Asia. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

**I2129 Islamic Worldview and Culture**

Faculty/2-3 hours

A course dealing with the origin and the historic and contemporary significance of Islam that focuses on the teachings of the Qur'an, religious beliefs and practices, and the best methods of transformational engagement to the Muslim person nationally and internationally.

**I2130 Chinese Worldview and Culture**

Hoff/2-3 hours

A course dealing with the origin and historic and contemporary significance of Chinese culture. It will focus on Chinese religious beliefs and practices and the best methods of transformational engagement to the Chinese nationally and internationally.

**I2141 Spirituality in a Global World**

Karr, Faculty/1-3 hours

An intensive study of the primary documents of the Judeo-Christian worldview. The course is designed to provide a solid base for thought and action in cross-cultural settings locally and globally.

**I2150 Missions & Spiritual Conflict Course**

Dent, Lyngdoh, Karr, Kim/2-3 hours

An introduction to the spiritual warfare element of missions that arises wherever the gospel penetrates new territory. Attention is given to spiritual attacks aimed at the missionary as well as the spiritual bondage that exists in individuals and societies. Students are challenged to prepare for this conflict while reflecting on a biblical worldview as opposed to animistic or certain Enlightenment presuppositions.

### **I2151 Spiritual Sources for Change**

Lyngdoh, Karr/3 hours

A course drawing upon primary documents of the Judeo-Christian worldview and the insights of classical literature emphasizing areas of personal spiritual formation: prayer, the devotional life, faith, and the simplified lifestyle. Emphasis is on the development of spiritual life as the foundation for global service.

### **I2152 Exploring the Land: An Area Study**

Hoff, Faculty/2 hours

An examination of interdisciplinary perspectives and methods for viewing and comparing major global worldviews. As an area study, it examines and compares the local host culture worldview and cultural relationships with that of the Judeo-Christian worldview. Attention is given to barriers and bridges for communicating truth within the framework of another's world frame and to analyzing culturally appropriate essential outsider profiles for the host culture/worldview.

### **I2411 Race and Reconciliation**

Gainey, Karr/2 hours

An exploration of historical and contemporary socio-cultural racial tensions that have affected the growth of urban committed communities from an intercultural perspective. Domestic and international case studies are examined.

### **I2412 TESL Theoretical Foundations**

Faculty/2 hours

A study of applied linguistic research on second language acquisition and the implications for the classroom. Explores the major issues in second language acquisition from five different perspectives: psycho-linguistics, socio-linguistics, neuro-linguistics, Krashen's five hypotheses (including input hypothesis), and classroom research. Co-requisite: I2413.

### **I2413 TESL Principles and Methods**

Faculty/2 hours

An investigation into the major approaches and methods used in second language teaching and the impact on second language acquisition. Methods are evaluated according to: historical development, theoretical foundations, influence on language proficiency, adaptation to cross-cultural settings, and suitability to exploring key truth issues in the classroom. Co-requisite: I2412.

### **I2414 TESL English Language Literature and Worldviews**

Faculty/2 hours

A study of the framework and rationale for using literature in the ESL classroom in a cross-cultural setting. Focuses on classroom procedures, teaching strategies, worldviews of authors, and presentation of truth issues in the context of literature. Prerequisite: I2412 and I2413.

### **I2415 TESL The Four Skills**

Faculty/2 hours

A course covering the teaching of the four skills (listening, speaking, reading, and writing) including:

skills development, language learning strategies, teaching activities, resources for teachers, skill-specific curriculum design for a cross-cultural setting, and proficiency testing. Prerequisite: I2412 and I2413.

### **I2416 TESL Practicum**

Faculty/1-4 hours

A practice teaching experience in an urban cross-cultural environment. Students will teach ESL classes in a classroom setting, conversation partner program, or other ESL teaching setting where they can incorporate the principles of second language learning and teaching in a practice situation.

### **I2511 Public Communication in Intercultural Settings**

Gainey, Kim, Karr/2 hours

A practicum dealing with the complete analysis and performance of the speaking/preaching task in the intercultural setting. Primary attention will be given to the informative, persuasive, and actuation styles that reach a diverse population.

### **I3111- Capstone Project for MAIM**

Hoff/ 2 hours

The capstone seminar is the cumulative project course for students in the Master of Intercultural Ministry degree program. The course, accompanying project and presentation involves research in a specific area of interest to the student while demonstrating an assimilation of MAIM degree objectives.

## **Missions**

### **I1211 Introduction to Missions/Global Civilization**

Karr, Lyngdoh, Hoff/3 hours

This course is an introduction to Missiology that seeks to develop in the student a creative understanding of missions as practiced in an international context. Emphasis will be given on helping students understand their own future ministry and how it can relate to global missions.

### **I2211 Short-Term International Internship**

Karr, Faculty/3-6 hours

A special course designed for Missionary Journeymen, U.S.C. 2'ers, Mission Service Corps volunteers, or other short-term missionaries. The program combines field work under local supervision and written work to be submitted to the professor by mail.

### **I2212 Practical Missionary Anthropology**

Hoff, Lyngdoh/2-3 hours

An introduction to cultural anthropology with special reference to principles needed for the first-term overseas missionary.

### **I2213 Spiritual Sources for Mission**

Faculty/2-3 hours

A course drawing upon biblical principles and the insights of classical missionary devotional literature, emphasizing such areas as prayer and the devotional life, the Holy Spirit, faith, and the simplified lifestyle. Emphasis will be placed upon the development of the spiritual life as the foundation of mission service.

### **I2214 Biblical Basis of Missions**

Hoff, Karr, Lyngdoh/1-3 hours

An intensive study of the biblical basis of the Christian world mission. The course is designed to help provide a solid biblical direction for practical mission work at home and abroad.

### **I2221 Southern Baptist International Missions**

Karr, Faculty/2-3 hours

A study of the history of Southern Baptist international missions with emphasis on the nature of current work. The course will be designed to provide current information on Southern Baptist foreign missions both for the international missionary and for the minister in the U.S.

### **I2222 Southern Baptist North American Missions**

Faculty/2-3 hours

A study of the history of Southern Baptist North American missions with emphasis upon the nature of current work. The course will be designed to provide current information on Southern Baptist home missions both for the North American missionary and the local pastor.

### **I2223 Mission Principles and Practices**

Faculty/2-3 hours

An evaluation of historical and contemporary mission theory and practice in light of biblical and theological principles and the insights of other disciplines such as anthropology, sociology, and communication theory.

### **I2224 Working With Small Groups**

Karr, Faculty/2-3 hours

A course dealing with the biblical background of small groups and their role in Christian history. It will examine the dynamics of small groups and evaluate contemporary models of Christian house groups such as the House Church. The focus is upon how small groups have been used effectively in reaching people and beginning new work.

### **I2225 Principles of Continuous Church Growth**

Faculty/2-3 hours

A course dealing with sound theological principles of continuous church growth. It emphasizes the total theological-spiritual support system of vital practical faith which ensures healthy growth.

### **I2231 Islam**

Faculty/2-3 hours

A course dealing with the origin and the historic and contemporary significance of Islam. It will focus on the teachings of the Qur'an and the best methods of witness to the Muslim person in the U.S. and overseas.

### **I2232 Mission and World Religions**

Faculty/2-3 hours

A study of the major non-Christian religions of the world such as Buddhism, Hinduism, and Islam with emphasis upon the problems Christians encounter on the overseas mission field and in the U.S.

### **I2233 Mission Area Study: Africa**

Faculty/2-3 hours

A study of the culture, religious background, and the historical development and present situation of the Christian mission in Africa. Emphasis is placed upon the most effective practical mission methods used today in that area of the world.

**I2234 Mission Area Study: Asia**

Karr, Hoff, Faculty/2-3 hours

A study of the culture, religious background, and the historical development and present situation of the Christian mission in Asia. Emphasis is placed upon the most effective practical mission methods used today in that area of the world.

**I2235 Mission Area Study: Latin America**

Faculty/2-3 hours

A study of the culture, religious background, and the historical development and the present situation of the Christian mission in Latin America. Emphasis will be placed upon the most effective practical mission methods used today in that area of the world.

**I2236 Mission Area Study: Europe and Middle East**

Faculty/2-3 hours

A study of the culture, religious background, and the historical development and the present situation of the Christian mission in Europe and the Middle East. Emphasis will be placed upon the most effective practical mission methods used today in that area of the world.

**I2237 Mission Area Study: South Asia**

Faculty/2-3 hours

A study of the culture, religious background, and the historical development and the present situation of the Christian mission in South Asia. Emphasis will be placed upon the most effective practical mission methods used today in that area of the world.

**I2241 Mission to Cultic and Occultic America**

Faculty/2-3 hours

A study of the major Christian deviations, such as Mormons and Jehovah's Witnesses, and of the recent cultic and occultic developments in the United States. Special use is made of the rich religious and cultic laboratory of the San Francisco Bay Area and the best methods of witness to cultic members.

**I2242 Principles of Urban Church Planting**

Karr/1-3 hours

A course dealing with the historical and current growth of the urban church. It focuses on how urban churches were planted in the New Testament period and in the major eras of church history. It emphasizes principles for urban church planting today.

**I2243 The Mission of the Urban Church**

Karr, Kim/2-3 hours

A course dealing with the life and mission of the urban church. It deals with the urban process and the urban way of life, emphasizing how the urban church both shapes and is shaped by the urban environment. It focuses on the special challenge of the urban church and the most effective urban church models today.

**I2244 The Missionary as Church Planter**

Karr, Faculty/2-3 hours

A course dealing with the principles and methods of church planting in a non-Western context. It will focus upon the missionary as church planter.

**I2245 The Mission of the Black Church**



Gainey, Faculty/2-3 hours

A study of the historic and contemporary role of the African- American church in America with special emphasis upon its relation to the Black Renaissance and Black Theology. Emphasis is placed on effective models of African-American churches today.

### **I2246 Mission and the Minority Struggle**

Faculty/2-3 hours

A dialogue and clinically-oriented course on the minority experience in the United States. The course will seek a theoretical and clinical confrontation with the most crucial issues of the struggle and will seek to determine their implications for the Christian mission today. By special permission of professor.

### **I2252 Community Organization and Services**

Karr, Faculty/2-3 hours

A course dealing with the discovery and understanding of community needs and with the resources of the various types of community organizations and services which are designed to meet these needs. Emphasis is placed on how community organizations relate to the ministry of the church.

### **I2253 Urban Training Event**

Karr, Faculty/2 hours

A course providing a concentrated field exposure to the problems and issues of urban life and an opportunity for group reflection on their theological meaning and implication for Christian missions today and the Christian witness at home and abroad. By special permission of professor. (Pass/Fail)

### **I2258 Church Extension Summer Seminar**

Karr, Faculty/6 hours

A supervised laboratory course on church extension jointly sponsored by the North American Mission Board and the California Southern Baptist Convention. This is a ten-week summer field course. By special permission of professor.

### **I2261 Chinese Studies for Christian Mission**

Hoff, Faculty/2-3 hours

A course designed to promote academic and practical knowledge of and sensitivity to historical and cultural developments of contemporary China. The studies are then applied to the ministry of missions and to the practical ministry of the Chinese church in the U.S.

### **I2262 Hispanic Culture and Religion**

Faculty/2-3 hours

A study of Hispanics in the United States, particularly in the Southwest, their religious tradition, practice, and needs. The problems of acculturation, economics, education, and language in a pluralistic society and the opportunities of Southern Baptists in ministering to Hispanics through ethnic missions are studied.

### **I2264 Reaching Unreached Peoples**

Karr, Faculty/2-3 hours

Covers the essentials for identifying, researching, adopting, interceding for, and laying strategies for reaching an unreached people with the gospel. A practical course, it guides students through the networking process of mobilizing a local church and great commission Christians to see a church movement in a particular people group.

**I2270 World Missions and Collegiate Ministry**

Faculty/3 hours

This introductory course in missiology for the collegiate minister seeks to develop in the student a creative understanding of missions as practiced in an international context, especially within a Southern Baptist context. Emphasis will be given to helping students understand their own future ministry, how it can relate to global missions, and how they can involve college students in missions. (Identical to E2719).

**I3200 Special Studies in Missions**

Faculty/1-3 hours (may be repeated for credit)

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

**I4213/I5213 The Theology of the Christian Mission Seminar (THM and PHD)**

Faculty/3 hours

A theological evaluation of classical mission studies: biblical, historical and theoretical. Special emphasis will be placed upon current issues in missiology: contextualization, the church growth movement, the Islamic fundamentalist revival, the great China challenge, new Third World theologies, etc.

## **Evangelism**

**I1311 Basic Evangelism**

Karr, Lyngdoh/2 hours

A study of the biblical basis of evangelism, a brief historical survey of evangelism, and the principles and methods by which evangelistic churches are built. Particular emphasis will be given to evangelism as practiced in North America.

**I2311 The Acts of the Apostles: Evangelism in the Early Church**

Karr, Faculty/2-3 hours

An intensive study of the Book of Acts with special emphasis on portions having to do with outreach and growth in its several dimensions. Special attention is given to cross-cultural evangelism and the work and leadership of the Holy Spirit in relation to the rapid expansion and development of the churches.

**I2312 The Eighteenth Century Awakening in England and Europe**

Faculty/2-3 hours

An intensive study of the remarkable life and ministry of John Wesley and the sweeping revival that bears his name. A particular emphasis is placed upon the social, economic, and religious background and the radical influence upon individuals and society as a whole.

**I2314 Awakening and Awakeners**

Faculty/2-3 hours

A study of the evangelistic movements that have appeared in the history of our nation. Special emphasis will be given to the Great Awakening with attention to its background and development. Social and geographic forces will be analyzed along with past and current patterns of American evangelism. Student-led worship seminar in Kenya.

**I2315 Contemporary Mass Evangelism**

Faculty/2 hours

A study of evangelistic crusades as practiced by Billy Graham and associates. The course is based upon enrollment in the school of evangelism connected with a crusade, participation in the crusade, reports, assigned readings, and a paper. Some provision for faculty supervision is necessary for credit. By special permission of professor.

### **I2316 Cross-Cultural Evangelism**

Lyngdoh/2-3 hours

An investigation of the principles of cross-cultural evangelism with particular emphasis upon application in the homes and churches of a particular nation to be visited by the class. Features of the course include relating to missionaries, national pastors, and lay leaders in local churches, and preaching and personal witness to the un-evangelized.

### **I2317 Principles of Discipleship**

Faculty/2-3 hours

An intensive study of discipleship with a view to establishing believers in the Christian faith and enabling them to multiply. Special emphasis is given to the discovery and development of gifts, methods of Bible study, and the establishment of spiritual disciplines that foster continuous growth and maturity.

### **I2318 The Ministry of the Laity**

Faculty/2-3 hours

An investigation of the people of God in the Bible and in history. Special attention is given to the demise and recovery of the idea of lay ministry, with a view toward sincere attempts to incorporate these concepts into our churches today.

### **I2319 FAITH Clinic**

Faculty/2 hours

FAITH is an evangelism strategy and system linked directly to the ongoing work of the Sunday School. FAITH is a clinic/workshop experience held in a local church. Participants will engage in teaching/learning activities as a part of the clinic experience. They will engage in more than 32 hours of large/small group activities plus do evangelistic visitation one evening. FAITH is a cooperative evangelistic venture of the North American Mission Board. (Identical to E2725.)

### **I2320 Evangelism Practicum**

Faculty/2-6 hours

A field-oriented course designed to take advantage of unique and intensive opportunities for supervised field evangelism, outreach, and ministry.

### **I2324 Working with Small Groups**

Faculty/2-3 hours

A course dealing with the biblical background of small groups and their role in Christian history. It examines the dynamics of small groups and evaluates contemporary models of Christian house groups such as the House Church. The focus is upon how small groups have been used effectively in reaching people and beginning new work.

### **I2325 Spiritual Issues in Evangelism**

Faculty/2 hours

An intensive study of the spiritual forces that face those seeking to present the Gospel to non-believers. The student will critique the growing emphasis in both missions and evangelism of the "Spiritual Warfare Movement," thus helping the student develop a balanced theology of power

encounter as it relates to evangelism.

### **I2330 Basic Evangelism and Collegiate Ministry**

Faculty/2 hours

A study of the biblical basis for evangelism, a brief historical survey of evangelism, and the principles and methods by which evangelistic churches are built. Particular emphasis will be given to evangelism and evangelistic issues as practiced among college students.

## **Church Planting**

### **I2351 Introduction to Church Planting/Urban Social Change**

Karr/2-3 hours

An intensive study of the essential aspects of church planting. Major attention is given to theology, methodologies, and models of new church starts, with emphasis on continuing growth.

### **I2352 How to Start a New Church**

Karr/2 hours

This is an intensive study of current methodology in starting new churches with major attention given to the best ways to initiate new congregations and how to nurture these new congregations to become self-sustaining and reproducing churches.

### **I2353 Ministry and Marketing**

Karr/2-3 hours

An investigation of modern marketing principles as they relate to the development of suitable church programs for specific target groups and communities.

### **I2355 Polity for Church Planters**

Karr, Faculty/2-3 hours

This course acquaints the student with polity issues related to church planting. It helps the church planter determine proper organization and structure for a church start. It seeks to help him/her develop a network of church leaders and supportive structures for the church. (Identical to E2318.)

### **I2356, I2357 Church Planting Internship**

Karr/2 hours each unit

A supervised internship involving a disciplined process of preparing to start a new work. A trained mentor will work with the student to develop the vision, strategic plan, and core group for a specific church plant selected by the student. All interns and mentors will meet together weekly for a shared learning experience.

### **I2358 Church Extension Summer Seminar**

Karr/6 hours

A supervised laboratory course on church extension jointly sponsored by the North American Mission Board and the California Southern Baptist Convention. This is a ten-week summer field course. By special permission of professor.

### **I2359 Methodological Models of Church Planting**

Karr/2-3 hours

An investigation of the similarities and differences between major methodological models of church planting. The class is team-taught by two instructors with experience in the various models and will explore the practical considerations involved in starting, sustaining, and reproducing each model.

**I2360 Cultural Models of Church Planting**

Karr/2-3 hours

An investigation of the distinctives of planting a church among various cultural groups (e.g. African-American, Hispanic, Asian, generational groups) and of the principles common to any targeted group. The class is team-taught using multiple tracks and cross-learning experiences.

**I2361, I2362 Church Planting Apprenticeship**

Karr/2 hours

A supervised apprenticeship in an approved new church plant. The student serves under a church planter as a part of the core or leadership team. Follows and satisfies requirements for Theological Field Education, P1121-P1122.

**I2383 DiscipleYouth I**

Faculty/1 hour

An intensive study of the processes, resources, and methods of DiscipleYouth I as employed by the church in developing a comprehensive strategy of youth discipleship and evangelism. (Identical to E2813.) (Pass/Fail)

**I2385 DiscipleLife Strategy**

Faculty/2 hours

An intensive study to prepare church leaders to direct a six-year youth discipleship program. It focuses on characteristics of a growing youth ministry and the biblical basis, principles, and procedures basic to the administration of DiscipleLife. Prerequisite: Participant must currently be serving as a part-time or full-time youth minister and make application for the course. Minimum enrollment ten, maximum enrollment twenty. (Identical to E2815.) (Pass/Fail)

**I3300 Special Studies in Evangelism**

Faculty/1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

# Christian Life and Thought

This area of study is concerned with the rich legacy of the Christian centuries and the creative application of Christian minds to the problems of today. Courses in church history survey the rise and development of traditions, practices, doctrines, and polity during expansion of the Christian movement through the centuries, with specific attention given to the spiritual movement called Baptists. Courses in theology seek to clarify the vital doctrines of the Christian faith as they are set forth in the Bible and in the light of Christian experience and philosophical inquiry. Courses in philosophy seek to clarify the ways in which the Christian community has both influenced and responded to intellectual and cultural development. Courses in Christian ethics seek to articulate an understanding of appropriate behavior in harmony with the teachings of the Bible. These courses emphasize the relation of Christianity to its environment in order to equip the student for effective ministry.

## Church History

### **L1111 Church History I: Beginnings to the Reformation**

Chun, Durst, Waggoner/3 hours

This course presents an interpretive overview of the history of Christianity from the first century to the eve of the Reformation with the purpose of providing insights into the past that will enhance the student's growth in ministry leadership in the present and future.

### **L1112 Church History II: Reformation to the Present**

Chun, Durst, Waggoner/3 hours

This course presents an interpretive overview of the history of Christianity from the eve of the Reformation to modern times with the purpose of providing insights into the past that will enhance the student's growth in ministry leadership in the present and the future.

### **L1113 Baptist Heritage and Practice**

Chun, Durst, Waggoner/2 hours

A study of Baptist origins, development, doctrines, confessions, polity, leaders, and current trends.

### **L1114 Ethnic Southern Baptist History**

Faculty/2 hours

A study of the history of ethnic Southern Baptist churches and ministries within the United States from 1845 to the present. Special attention is given to African-American, Hispanic-American, Asian-American, and Native-American histories. Prerequisite: L1113.

### **L2110 The Early Church Seminar**

Faculty/3 hours

An examination of the growth and development of the Christian movement from the second through the fifth centuries. Attention is given to the organizational, theological, and literary development of Christianity within the Graeco-Roman environment of the period. Students will engage in research, writing, discussion, and reporting based on primary sources. (Identical to L4110). Prerequisites: L1111 and L1112.

### **L2111 Women in Church History**

Faculty/2-3 hours

A survey of the role and contributions of women in the history of the church.

**L2112 The Reformation**

Faculty/2-3 hours

A study of the Continental Reformation of the Sixteenth Century in its Magisterial, Radical, and Catholic expressions. Prerequisites: L1111 and L1112.

**L2114 The Lutheran Reformation Seminar**

Faculty/3 hours

An examination of the background, ideas, leaders, events, and impact of the Lutheran phase of the Reformation of Germany. Special attention will be given to the role and influence of Martin Luther and his pilgrimage to Protestant convictions. (Identical to L4111.) Prerequisites: L1111 and L1112.

**L2115 The Radical Reformation Seminar**

Faculty/2 hours

A seminar designed to study the key persons, events, and movements within the Radical Reformation. Specific attention will be focused on the primary documents that emerged during the period. (Identical to L4115.) Prerequisites: L1111 and L1112.

**L2117 Christian Biography**

Faculty/2 hours

This course is a study of the life and work of selected significant leaders in the history of Christianity through focused reading, research, writing, and discussion of biographies and autobiographies. Prerequisites: L1111 and L1112.

**L2121 American Christianity to the Civil War**

Faculty/2-3 hours

A study of the nature and development of American Christianity from its European origins to the Civil War. Prerequisites: L1111 and L1112.

**L2122 Contemporary American Christianity**

Faculty/2-3 hours

A study of the nature and development of American Christianity from the Civil War to the present. Prerequisites: L1111 and L1112.

**L2125 Roman Catholicism: The Latin American Experience**

Faculty/3 hours

An examination of Roman Catholicism within the context of Latin America. Special attention is given to Catholicism's historical significance and its influence as a major shaper of the contemporary Latin American culture. (Identical to L2121.)

**L2131 Classics of Christian Devotion**

Chun/2-3 hours

A historical and interpretative study of selected devotional literature of the Christian church with some reflections on their contemporary implications for the modern Christian. Prerequisite: L1111 and L1112.

**L2132 History of the English Bible**

Kuykendall/2 hours

A study of the English Bible from its beginnings to modern English translations. (Identical to S2512.)

**L2141 Historiography**

**Faculty/3 hours**

A seminar designed to assist students in developing the ability to use the principles and techniques of historical methodology. Students will read and analyze both classical and contemporary church histories and engage in individual historical writing based on primary sources. (Identical to L4141.)

Prerequisite: L1111 and L1112.

**L3100 Special Studies in Church History****Faculty/1-3 hours**

A flexible program designed to take advantage of unique opportunities and meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

**L4100/L5100 (Historical studies) Special Studies in Historical/Theological Studies (THM and PHD)****Faculty/3 hours**

A flexible program designed to take advantage of unique opportunities to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs of independent study, reading courses, special projects, and field education experience.

**L4110/L5110 The Early Church Seminar (THM and PHD)****Faculty/3 hours**

An examination of the growth and development of the Christian movement from the second through the fifth centuries. Attention is given to the organizational, theological, and literary development of Christianity within the Graeco-Roman environment of the period. Students will engage in research, writing, discussion, and reporting based on primary sources. (Identical to L2110.)

**L4111/L5111 The Lutheran Reformation Seminar (THM and PHD)****Faculty/3 hours**

An examination of the background, ideas, leaders, events, and impact of the Lutheran phase of the Reformation in Germany. Special attention is given to the role and influence of Martin Luther and his pilgrimage to Protestant convictions.

**L4113/L5113 Old Testament History Seminar (THM and PHD)****Arbino, Watson/3 hours**

An advanced study of selected aspects of the history of ancient Israel and Judah in the context of the physical, social, cultural, political, and literary environments of the ancient Near East. Special attention will be given to the integration of the theological focus of the biblical material into these aspects of the ancient world. Permission of the professor required. (Identical to S4112).

**L4115/L5115 The Radical Reformation Seminar (THM and PHD)****Faculty/3 hours**

A seminar designed to study the key persons, events, and movements within the Radical Reformation. Specific attention focuses on the primary documents that emerged during the period. (Identical to L2115.)

**L4141/L5141 Historiography Seminar (THM and PHD)****Faculty/3 hours**

A seminar designed to assist students in developing the ability to use the principles and techniques of historical methodology. Students will read and analyze classical and contemporary church histories and engage in individual historical writing based on primary sources. (Identical to L2141.)



## Historical Theology

### **L2241 Patristic Theology**

Faculty/2-3 hours

An introduction to the development of Christian doctrine from the close of the Apostolic Age to Augustine in the West and John of Damascus in the East. Prerequisites: L1111 and L1112.

### **L2242 Anabaptist Theology**

Faculty/2-3 hours

A study of the theology of key personalities related to the Radical Reformation with particular attention to the thought of "Biblical Anabaptists." Prerequisites: L1111 and L1112.

### **L2243 Modern Theology**

Durst, Shouse/2-3 hours

An introduction to the major theological thought and movements of the 19th and 20th centuries. Prerequisites: L1211 and L1212.

### **L2244 History of Baptist Theology**

Durst, Waggoner/2-3 hours

A history of Baptist thought, including a survey of the contributions of its more formative theologians, an account and an evaluation of its more influential doctrinal controversies, and an examination of its principal confessional statements. Prerequisite: L1113.

### **L2245 Historical-Theological Integrative Seminar**

Durst, Shouse/2 hours

A historical and theological study of a selected movement within Christian history with the goal of assisting students in enhancing their analytical and interpretive skills for understanding the processes of how and why theological developments emerge from specific historical contexts. Prerequisite: L1111, L1112, L1211 and L1212.

### **L2246 The Theology of Christian Leadership: A Case Study Approach**

Durst/3 hours

A historical-theological examination of Christian leadership for its effects in the life and mission of the churches. The study develops a historical and pastoral theology of leadership based on New Testament materials and on primary sources and biographies from the patristic, medieval, reformation, modern, and contemporary periods of church history. Students will be trained to apply a case study approach to selected leaders from church history. Case studies developed will blend primary source analysis and contemporary pastoral leadership concepts. (Identical to L4246)

## Christian Theology

### **L1211 Christian Theology I**

Durst, Shouse, Waggoner/3 hours

An introduction to Christian Theology focusing on its nature, task, method, and application followed by a survey of the doctrines of Revelation, the Triune God, Creation, Humanity, and Sin.

### **L1212 Christian Theology II**

Durst, Shouse, Waggoner/3 hours

An introduction of Christian Theology surveying the doctrines of Christ, Salvation, the Spirit, the Church, and Eschatology including an additional focus on the ethical implications of Christian thought and practice.

**L1213 The Professional's World View: Theology in Global Perspective I**

Durst, Shouse, Waggoner/3 hours

An introduction to systematic theology incorporating a focus on selected major doctrines of the Christian faith. (Identical to L1211.)

**L1214 The Professional's World View: Theology in Global Perspective II**

Durst, Shouse, Waggoner/2 Hours

A continuation of the focus on major doctrines of the Christian faith. Prerequisite: L1213. (Identical to L1212.)

**L2211 The Doctrine of Christ**

Shouse/2-3 hours

An examination of the person and work of Jesus Christ in light of the Biblical witness, conciliar formulations, historical developments, and contemporary insights.

**L2212 The Doctrine of Salvation**

Faculty/2-3 hours

A study of the doctrine of atonement, with special reference to the Old Testament background, a detailed analysis of New Testament passages relating to the work of Christ, and an evaluation of historic theories of the atonement. Prerequisites: L1211 and L1212.

**L2213 The Doctrine of the Holy Spirit**

Faculty/2-3 hours

A study of the doctrine of the Holy Spirit in biblical thought, in Christian history, and in recent theology. Prerequisites: L1211 and L1212.

**L2214 The Doctrine of the Church**

Faculty/2-3 hours

A study of the doctrine of the church and the ordinances in biblical thought, in Christian history, and in recent theology. Prerequisites: L1211 and L1212.

**L2215 The Human Predicament**

Faculty/2-3 hours

A study designed to familiarize the student with the basic Christian doctrine of humanity from the perspective of biblical studies, systematic theology, and church history. The student will critically examine the anthropological data found in the secular setting in light of the Christian doctrine of the image of God and original sin and will explore the wider context of human existence in terms of their psychological, social, and hermeneutical dimensions.

**L2216 The Doctrine of Creation**

Yang/2-3 hours

A field experience in conjunction with California High Adventure. The course involves a 10-day backpacking trip across the Sierras. Lectures on creation, worship experiences, and community living are part of the learning experience.

**L2217 The Doctrine of Prayer**

Faculty/2-3 hours

A study of prayer using Old and New Testament sources, theological reflection, and class participation. An extra hour of credit will be given to those choosing to participate in a 24-hour silent

retreat.

### **L2218 The Doctrine of God**

Shouse/2-3 hours

An examination of the doctrine of God in light of the Biblical witness, historic confessions, and contemporary conversation. Special attention is paid to an examination of the doctrine of the Trinity.

### **L2221 Contemporary Theological Readings**

Durst, Shouse/2-3 hours

A seminar designed to develop the student's capacity to think theologically and to evaluate major theological themes. Several contemporary theological works are studied to allow students to analyze and assess how theology is being done today. (Identical to L3221.)

### **L2223 Theology and Imagination**

Shouse/2-3 hours

This course will examine the character of the imaginative capacity of the human spirit, the role imagination might have in a theological anthropology, and significant ways in which the imagination has been and might be used in the theological enterprise in general and the expression of Christian faith in particular. Special attention will be given to theology and literature, theology and film, and theology and the visual arts. Prerequisites: L1211 and/or L1212.

### **L3200 Special Studies in Theology**

Durst, Shouse, Waggoner/1-3 hours

A flexible program designed to take advantage of unique opportunities and meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

### **L3225 Theology and Pop Culture**

Waggoner/2 hours

As an introduction to the relationship between theology and pop culture, this course will focus on both Christian interpretation of and dialogue with culture. Attention will be given to interpretive paradigms biblical, traditional, and contemporary as well as cultural elements demanding the attention of Christians.

### **L4200/L5200 (Theological Studies) Special Studies in Historical/Theological Studies (THM and PHD)**

Faculty/3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs on independent study, reading courses, special projects, and field education experience.

### **L4212/L5212 Old Testament Theology Seminar (THM and PHD)**

Arbino, Watson, Yang/3 hours

A study and discussion of the major issues involved in defining and researching theology as found in the Old Testament and appropriated by the Christian community. Attention will be given to both the texts and contexts of the theological enterprise through a variety of interpretive methodologies.

Permission of the professor required. (Identical to S4111).

### **L4213/L5213 Pauline Theology Seminar (THM and PHD)**

R. Melick, Veteto, Faculty/3 hours

An exegetical and theological examination of the writings of Paul with the goal of discerning that coherent faith which undergirds and unites the content of his epistles. A variety of scholarly perspectives regarding the background, the unity and diversity, and the organizational center of Paul's proclamation of the gospel is also surveyed. Permission of the professor required. (Identical to S4315.)

#### **L4214/L5214 The Theology of the Synoptic Gospels Seminar (THM and PHD)**

Faculty/3 hours

As an investigation of the distinctive emphasis and contribution of the first three Gospels, this course gives special attention to the contemporary discussion on the compositional strategy, historical reliability, and purpose of the Gospels (Identical to S4319).

#### **L4215/L5215 Seminar in Theological Method (THM and PHD)**

Durst, Shouse, Faculty/3 hours

The course surveys and analyzes significant theological methodologies of the modern and contemporary period. It encourages and facilitates the development of theological vision and the strengthening of theological voices.

#### **L4221/L5221 Selected Topics in Christian Theology Seminar (THM and PHD)**

Durst, Shouse, Faculty/3 hours

Topics covered at the foundational level as part of the MDIV curriculum are targeted and addressed more intensively at an advanced graduate level. Subjects such as the Doctrine of God, the Doctrine of Christ, the Doctrine of the Holy Spirit, the Doctrine of the Church, Soteriology, Eschatology, and Theology and Imagination may be addressed.

#### **L4231/L5231 Selected Figures in Christian Theology Seminar (THM and PHD)**

Faculty/3 hours

This course facilitates the intensive study of one or more theological figures. The corpus of theologians such as Karl Barth, Jürgen Moltmann, Wolfhart Pannenberg, Jim McClendon, Reinhold Niebuhr, or Stanley Hauerwas, for example, can be chosen to be the focus of the semester's investigation and research.

#### **L4241/L5241 Contemporary Theology Seminar (THM and PHD)**

Durst, Shouse/3 hours

A seminar designed to develop in students the capacity to think theologically and to approach and evaluate major theological themes. The works of one or more contemporary theologians are studied in order to analyze and assess the current theological scene. (Identical to L2221.)

#### **L4244/L5244 Reformation Theology Seminar (THM and PHD)**

Faculty/3 hours

An examination of the significant theological streams that emerged from the Protestant Reformation. The focus of the seminar is centered on primary documents prepared by the chief leaders within the various camps of the Reformation.

#### **L4245/L5245 Theology of the Early Church Seminar (THM and PHD)**

Faculty/3 hours

An examination of theological developments during the patristic period of church history. Selected primary sources drawn from significant theologians who wrote during the second through the fifth centuries are studied. Students engage in theological reflection and writing based on their research.

## **L4246/L5246 The Theology of Christian Leadership: A Case Study Approach Seminar (THM and PHD)**

Durst/3 hours

A historical-theological examination of Christian leadership for its effects in the life and mission of the churches. The study develops a historical and pastoral theology of leadership based on New Testament materials, primary sources, and biographies from the patristic, medieval, reformation, modern and contemporary periods of church history. Students will be trained to apply a case study approach to assigned leaders from church history. Case studies developed will blend primary source analysis and contemporary pastoral leadership concepts. (Identical to L2246.)

## **Philosophy**

### **L1311 Christian Philosophy of Religion**

Faculty/2 hours

An introduction to a Christian philosophy of religion. The course will introduce and focus on several key issues inherent in the philosophy of religion.

### **L2311 Modern Philosophical Problems in Religion**

Faculty/2-3 hours

An examination of significant issues in the philosophy of religion for contemporary Christians. Key areas of concern will include religious knowledge and the problems of evil, religion, and ethics. The formulation and development of a viable Christian apologetic will be attempted. Prerequisite: L1311.

### **L2313 Responding to the New Age**

Faculty/2-3 hours

An introduction to New Age thought with special emphasis upon defining the phenomenon, understanding the background of the movement, and developing a response to New Age ideas.

### **L3300 Special Studies in Philosophy**

Faculty/1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

## **Christian Ethics**

### **L1411 Christian Ethics**

Faculty/2 hours

A study of the biblical presuppositions and principles of Christian ethics and their application to major social institutions and problems.

### **L2412 Peacemaking and the Church**

Faculty/2-3 hours

An investigation of the church's historical attitudes towards war and peace, an analysis of the changing nature of war, and a discussion of the church's role as peacemaker in the nuclear age. Prerequisite: L1411 or permission of the professor.

### **L2413 Current Issues in Christian Ethics**

Faculty/2-3 hours

An assessment of current ethical thought on crucial issues facing the church today.

### **L2414 Biomedical Ethics**

Faculty/2-3 hours

A course introducing students to the study of biomedical ethics. Various ethical methodologies are examined as well as contemporary issues in biomedical ethics.

### **L2415 Sexuality, Marriage, and Family**

Faculty/2-3 hours

A study of biblical teachings on human sexuality, marriage, and family relationships. Special attention is given to ethical issues related to singleness, roles within the marriage, divorce, homosexuality, and family relationships.

### **L3400 Special Studies in Christian Ethics**

Faculty/1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

# Leadership Formation Courses

Courses in the Department of Leadership Formation are designed to develop today's Christian leaders in Christian formation, knowledge, abilities, and skills needed for effective work in a Christian ministry. The Theological Field Education courses are housed in this department. Students in all professional ministry degree programs are required to participate in some form of field education during their seminary training as part of the preparation that guides them toward a fuller understanding of Christian formation and commitment to Christian service. The Seminary cooperates with local churches, associations, and Southern Baptist denominational agencies to help students find opportunities for ministry.

## **Ministry, Spiritual Formation, Theological Field Education**

### **P1111 Foundations for Ministry**

Beall, J. Kim, G. McCoy, Veteto, Bradley /2 hours

An entry course using a seminar format designed to assist students in beginning to build the necessary foundation - personally, spiritually, and professionally - for lifelong ministry.

### **P1115 Spiritual Formation**

Hahne, J. Kim, G. McCoy, Yang, Waggoner /2 hours

An introduction to the biblical principles of spiritual formation and the study and practice of spiritual disciplines that foster continuous growth and maturity.

### **P1116 Integration into Ministry**

McCoy, Veteto, Johnson, Beall, Bradley, J. Kim /2 hours

An exit course designed to assist students in assessing the various components of their seminary career, including learning effectiveness, ministry preparedness, personal growth and development toward ministry. The course also seeks help the student in building a vision for post graduation ministry and for lifelong learning and development. (pass/fail)

### **P1121 - P1122 Leadership in Ministry Practicum**

Director of TFE, TFE Faculty/2 hours each semester

This course series offers two consecutive semesters of experiential learning in leadership, ministry skills, and personal growth through field education and classroom reflection. Students design their own learning goals for the course through negotiating a Covenant of Learning with their Field Mentor and professor. The student serves a minimum of 10 hours per week for 35 consecutive weeks in an approved Ministry Setting (church, ministry, or agency), with an approved Field Mentor, Spiritual Formation Mentor, and Ministry Reflection Group. The class meets weekly as a Peer Reflection Group. Prerequisites: P1111 or E1111, E1312 for degrees that require it, and 18+ hours of Seminary credit for MDiv & DTH or 12+ hours of seminary credit for all other degrees & DEL. Students may not enroll in this course until the TFE Director/Regional Campus Coordinator has approved their TFE application. Approved substitutions include I2361-62 Church Planting Internship and P2553 Clinical Pastoral Education.

### **P1124 Integrative Paper Seminar**

Watson (Supervisor)/1 hour

A closure course intended to allow MTS students to assess and integrate the required and elective curriculum of the program into a philosophy of ministry and life. Must be taken in the last semester of study in the MTS program. This course is only open to MTS students who entered the program prior to Fall 2006. (Pass/Fail)

**P2131 Ministry of Supervision**

Prescott, Conner, Wilson/2 hours

A study of the principles and dynamics of supervision as they relate to ministry staff and volunteers. The course focuses on supervision as ministry and investigates models of supervision, stages and systems in supervision, authority and accountability, guidance and direction, motivation, and conflict in the process of supervision. (Identical to E2323.)

**P2134 Contemporary Models of Church Leadership**

Durst/2-3 hours

A survey of current methods of church leadership combining lecture/dialogues of practitioners of various ethnic and methodological approaches to local church leadership with a cognitive study of the theology, spirituality, development, and application of leadership in the local church.

**P2135 The Work of the Pastor**

Faculty/2-3 hours

A study of the concept of pastoral ministry from the biblical perspective. The course focuses on the role and responsibilities of the pastor as exercised in and through the local church.

**P2136 The Ministering Couple**

Faculty/2-3 hours

A couple's small group experience to help clarify each couple's concepts of what a minister's mate should be and do in ministry. It gives a process for evaluating and modifying expectations to fit each wife/husband, clergy mate, and ministry setting. Class size may be limited. Prerequisite: Both husband and wife must enroll.

**P2137 Leading a Church Through Change**

Faculty/2-3 hours

A study of the principles of leadership for leading a church or other ministry through the process of change. The course will address issues of power and authority, personal integrity and authenticity, church assessment, change management, and evaluation of the process. Uses a church in the Bay Area as a case study of the on-going nature of change, along with information from other churches in the West. The student will lead a semester-long experience dealing with change.

**P2140 Basic English**

Instructor/3 hours

Instruction in grammar, composition, vocabulary, spelling, listening, and communication skills. Required for all students admitted to a non-English degree program and students who do not pass the English test at orientation. (Pass/Fail)

**P2141 Tools for Theological Research**

Faculty/2 hours

This course enables students to effectively locate, retrieve, analyze, and use theological information appropriately, ethically, and creatively. Students will be introduced to critical thinking skills as well as receive help in matters of form and style in order to improve the quality of their work for all level courses.

**P2172 Visionary Leadership**

Faculty/2-3 hours

As a study of various models of visionary leadership for the church, this course addresses the



cognitive and spiritual aspects of the process of developing and implementing vision. (Identical to E2320.)

### **P2173 Discipleship Principles for Spiritual Leaders**

Faculty/2-3 hours

A study in the theory and practice of equipping believers to grow in Christian discipleship.

### **P2317 Principles and Approaches to Discipleship**

Faculty/3 hours

An introduction of the biblical/theological foundations for, intended purposes of, and varied approaches to the discipleship of other persons toward maturity as followers of Christ.

### **P2510 Spiritual Direction**

Faculty/2 hours

This course is designed as a basic introduction to the theory and practice of spiritual direction in our modern world. Topics will include the history and theological underpinnings of the discipline, developing a contemplative attitude, discernment, use of prayer, and the differences between spiritual direction, psychotherapy, and pastoral counseling.

### **P3113 Spiritual Formation and the Arts**

McCoy/3 hours

An exploration of the concepts of Christian spiritual formation as it may be understood through the arts, including the study of spiritual formation, the viewing of art from various historical periods, and the analysis of the spiritual impact of the arts. The course seeks to provide an arena for dialogue between theology, the arts (visual as well as other art forms), and worship as appraised within a biblical frame. The student will participate in artistic and creative experiences based on their own interests, skills, and abilities. Travel to local places of artistic interest is a part of the class. (This course may substitute for P1115 Spiritual Formation.)

### **P4111/P5111 Thesis (THM and PHD)**

Faculty/8 hours

The student will prepare a thesis of approximately 80 to 100 pages in the primary field of study. The thesis will demonstrate the student's ability to analyze, synthesize, and integrate findings. Before the thesis is accepted, a student must pass a one-hour oral examination over its content. (Pass/Fail)

### **P4141/P5141 Research Methods (THM and PHD)**

Faculty/2 hours

A study of research methodology, library use, and introduction to basic theological reference works. The seminar is designed to prepare the student for conducting research and to aid in the writing of research papers and projects in the area of theological studies. Some attention is also given to matters of form and style. (Pass/Fail)

## **Preaching**

### **P1411 Introduction to Preaching/Communication**

Gainey, Iorg, Johnson, Wilson, Faculty/3 hours

This course is an introduction to basic concepts of sermon preparation and presentation. Lectures, workshop experiences, manuscripting, exercises in voice and speech, and delivery of messages are utilized to sharpen the student's communication skills.

### **P2412 Strategic Preaching for Growing a Healthy Church**

Faculty/2-3 hours

The course encourages the participant to design a contextualized intentional communication/preaching menu. Resources are provided to enable the communicators/preachers to integrate various tools into their current and future ministry so that they can shape the core values, basic beliefs, and vital ministries of their particular congregations.

### **P2421 Advanced Preaching Practicum**

Faculty/2-3 hours

An advanced-level laboratory course for students desirous of improving practical preaching delivery skills. Prerequisite: P1411.

### **P2422 Creative Expository Preaching**

R. Melick, Faculty/2-3 hours

A course focusing on the exegetical handling of Scripture and its relationship to homiletic development. It either deals with preaching through a selected biblical book or surveys a range of biblical genres (such as prophecy, wisdom, narrative, parable, and epistle), exploring ways in which the text can influence the shape and movement of the sermon.

### **P2424 The Creative Pulpit**

Faculty/2-3 hours

An exploration of innovative and experimental preaching, including narrative and first person dramatic monologue sermons and the use of the imagination. Participants work to develop lateral thinking skills and to treat contemporary issues through fresh pulpit approaches. Seminar format.

### **P2435 African-American Preaching**

Faculty/2-3 hours

An examination of the contributions that African-American preachers make to the field of homiletics. Attention will be given to interpretation, delivery, and rhetorical principles in African-American preaching.

### **P3400 Special Studies in Preaching**

Faculty/1-3 hours

A flexible program designed to meet the specialized needs of particular students. Among the possibilities are classes taught by visiting professors, reading courses, individual studies, and special projects organized around the research interests of faculty. Various formats.

## **Pastoral Care**

### **P1511 Pastoral Ministry**

Faculty/2 hours

This course is a study of pastoral ministry with an emphasis on the understanding and nature of pastoral work and pastoral care within the local church setting. Topics include: the basis of pastoral ministry, the tasks of pastoral ministry, and the concerns of pastoral ministry.

### **P1512 Introduction to Christian Counseling**

Faculty/3 hours

This course helps students to understand the nature of pastoral counseling while learning the practice of pastoral counseling at a beginning level. Students are introduced to pastoral counseling values, goals, and processes while engaged in the classroom practice of counseling. Cognitive and behavioral approaches in agreement with scriptural principles are applied in the multi-cultural

learning process. (This course is identical to E1114 Counseling for Church Leaders.)

### **P2511 Ministering in Crisis Situations**

Faculty/2-3 hours

A study of crisis intervention strategies as they relate to the pastoral care ministry of the church. Students are given the opportunity to intensively study problem areas of special interest to them.

### **P2514 Addiction Ministry**

Faculty/2-3 hours

A course investigating addictive and abusive behaviors, two major contemporary issues. The course focuses on the prevention and treatment of persons engaging in such behaviors. Drug and alcohol addiction are reviewed with an emphasis on the ministry the laity may perform. Abusive behaviors are studied with an emphasis on providing preventive care as well as on performing the church's healing ministry. Issues concerning elderly, spousal, and child abuse are discussed.

### **P2521 Counseling Theory and Methods**

Faculty/3 hours

The course is designed to assist the student to have increased knowledge, practical understanding and regard for theories and methods for counseling individuals and families in the context of the local church. This course will facilitate the development of the student's preferred model of counseling as well as the need for continued education/growth in personal skill sets related to Christian counseling.

### **P2522 Basic Types of Pastoral Care and Counseling**

Faculty/2-3 hours

An in-depth look at the distinctive ministry of pastoral counseling. Centers on the work of the pastor as counselor and on the pastoral counseling specialist. Each type of counseling is presented theoretically and experienced practically.

### **P2524 Psychopathology**

Faculty/3 hours

A careful study of psychopathology and the theological conceptualization of basic human problems and distress. An introduction to categorizing maladaptive behavior, the formulation of treatment plans, and a realistic understanding of the complexity of dealing with more serious problems are the major objectives of the course. Major consideration is given to the recognized classification system, DSM-V.

### **P2528 Law and Ethics in Christian Counseling**

Faculty/3 hours

This course is designed to teach students the process of ethical and legal decision-making in the practice of Christian counseling for the individual, the family, and the church. Exploration of the concerns of the Christian counselor's values, ethical perspective, and actions from a biblical and social understanding will be taught to keep the family member(s) and Christian counselor safe. Ethical codes of AACC, CAMFT, and APA will be explained and contrasted.

### **P2532 Marriage and Family Counseling**

Faculty/3 hours

The class is an intensive study of the special needs in ministry to marriage and family life. Special attention is given to counselors, pastors, and ministry staff for instruction in premarital counseling, marriage enrichment, marriage counseling, healthy family life, and counseling the family as a

system. This course includes the group process.

### **P2533 Conflict Management in Ministry**

Faculty/2 hours

A study of various types of conflict found in the local church and the dynamics of ministering in the midst of conflict. Emphasis will be placed on examining a biblical approach to understanding conflict, identifying causes of conflict, and developing strategies in preventing and resolving conflict. Tools for assessing individuals and systems that contribute to conflict, creating pastoral care interventions for redemptive management, and minimizing the destructive consequences of church conflict will be studied. (Identical to E2117.)

### **P2541 Psychology of Religion**

Faculty/2-3 hours

An introductory study of the psychological aspect of religious experiences including conversion, mysticism, prayer, glossolalia, demonism, faith healing, and doubt. (Identical to E2112.)

### **P2542 The Church's Conflict with Evil**

Faculty/2-3 hours

A study that investigates biblical, historical, and contemporary concerns related to evil, Satan, demon possession and psychological disturbance. The emphasis is on current manifestations related to evil and the Christian church's response. Students review literature related to the occult and its engagement with the Christian church. Specific global areas of the church's conflict with evil are open to study.

### **P2551/P2552 Leadership in Ministry Practicum: Chaplaincy**

Faculty/1 hour each semester

This course is taken in conjunction with the P1121-P1122 chaplaincy section and offers two consecutive semesters of clinical pastoral experiential learning in leadership, ministry skills, and personal growth through field education and classroom reflection. Students design their own learning goals for the course through negotiating a covenant of learning with their field mentor and professor. The student serves a minimum of 10 hours per week for 35 consecutive weeks in an approved ministry setting, with Clinical Pastoral Education Supervisor Professor, an approved field mentor, spiritual formation mentor, and ministry reflection group. The class meets weekly as a Peer Reflection Group. CPE students will complete all the activities and assignments for P1121-22 and additional activities and assignments for P2551-52. Upon successful completion of the course, students will receive credit for one 400 hour unit of Clinical Pastoral Education through the College of Pastoral Supervision and Psychotherapy.

Prerequisites: permission of the instructor and signing up for the chaplaincy section of P1121-P1122.

### **P2553 Clinical Pastoral Education**

Faculty/6 hours

An intensive study of pastoral care in an institutional setting. Requires registration and acceptance into a full-time accredited clinical pastoral education program. Prerequisites: permission of the instructor. May substitute for P1121/P1122.

### **P2561 Personal and Spiritual Growth Group**

Faculty/2-3 hours

A small group experience facilitating emotional, relational, and spiritual growth. The group makes use of spiritual disciplines, group process, and psychological tests to promote growth. The Yokefellow model for growth groups is used as well as their suggested readings and tests. Members

are encouraged, but not pressured, to participate as fully as they are able. Groups are limited to 8-10 members per group. (Pass/Fail)

## **Worship**

### **P1916 Worship and Music in the Faith Community**

McCoy/3 hours

A study of the meaning of worship in Christianity including theology, historical background, purpose, leadership, function, and applications. Beginning with an assessment of the student's personal history and understanding of worship, the course moves into the study of historical Christianity and the biblical/theological origins of worship. The course seeks to develop the student's concept of the role of worship in contemporary cultures, Christian nurture, and outreach.

### **P2601 Studies in Worship Leadership: Class Voice**

This course that teaches vocal technique and vocal pedagogical skills for worship leaders and worship team vocalists

### **P3600 Special Studies in Worship**

Faculty/1-3 hours

A flexible program designed to take advantage of unique opportunities in worship studies and to meet specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

# Biblical Studies

The Bible is the chief textbook of the Seminary and is integral to the entire curriculum. An effective Christian ministry in any direction must be based upon a thorough understanding of the Scriptures, skill in exegesis, and zeal in the application of its message to the needs of humanity. Work in this area of study is organized to give the student a comprehensive understanding of the contents of the Bible through a survey of its message in both Old and New Testaments, an understanding of Bible background through historical and archaeological investigation into the conditions of the world in which it was produced, and skill in its interpretation through a study of its original languages and methods of interpretation. Through elective courses in biblical theology and exegesis, students are encouraged to pursue a deeper understanding of the message of the Bible and its application to specific contexts. Through the library, the tools for Bible study and the results of biblical research are made available to all students.

## Archaeology

### **S2011 New Testament Backgrounds**

Arbino, Hahne, R. Melick, Faculty/2-3 hours

A study, using written and unwritten sources, of the political, socioeconomic, and religious developments among the Jewish people and in the Greco-Roman world from Alexander to the Second Jewish Revolt, as they relate to an understanding of the New Testament. (Identical to S2311.)

### **S2012 Field Work in Archaeology**

Arbino/3-6 hours

Participation in a major archaeological expedition. Selected reading and conferences prior to departure for the site are required. The expedition itself will ordinarily last from five to eight weeks and will include travel, lectures, seminars, and extensive experience in supervised excavation.

### **S2013 Field Work in Archaeology**

Arbino/3-6 hours

Participation in a major archaeological expedition, including five to eight weeks of supervised excavation and work with a specialty staff. Advanced reading and a research project are required. Prerequisite: S2012 or equivalent, and permission of the professor.

### **S2014 New Testament Lands and Customs**

Faculty/2-3 hours

An introduction to the geography, history, and customs of Biblical lands through readings and audio-visual presentations. The history and description of specific cities and their importance in the New Testament era will be emphasized. (Identical to S2314.)

### **S2015 The Land of the Gospel**

Faculty/2-3 hours

A study of the history and geography of Palestine with primary consideration given to the life of Jesus. The course will involve a tour of the major New Testament sites in Palestine, reading, and the preparation of a paper. Permission of New Testament faculty required. (Identical to S2315.)

### **S2016 Archaeology and the Biblical World**

Arbino/2-3 hours

A study of the theory, practice, and results of archaeology as these relate to the background, text,

and content of the biblical record as well as the context of the Christian church through the Roman and Byzantine Periods.

### **S2017 Ancient Near Eastern Texts and the Bible**

Arbino/2-3 hours

A study of selected, translated literature from the ancient Near East which has significance for biblical study. Selections will include Akkadian, Ugaritic, Egyptian, and Qumran texts.

### **S3000 Special Studies in Archaeology**

Arbino/1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, individual study, and supervised field experience.

## **Biblical Studies**

### **S2512 History of the English Bible**

Kuykendall/2 hours

A study of the English Bible from its beginnings to modern English translations. (Identical to L2132.)

### **S2514 Computer Tools for Biblical Research**

Hahne, R. Melick, Watson/1-3 hours

An introduction to computer tools for research and writing in biblical and theological studies. The course examines the selection and proper use of computer software as an aid to traditional research methods. Practical hands-on experience in using a computer for research and Bible study will be included.

### **S2521 Biblical Hermeneutics**

Arbino, Hahne, Kuykendall, Martin, R. Melick, Veteto, Wiarda/2 hours

A course designed to further the student's hermeneutic knowledge and skills and to provide an opportunity to hone and practice exegetical skills through the application of recognized methodological principles of hermeneutics in the interpretation of selected texts.

### **S2523 Hermeneutics in a Cross-Cultural Context**

R. Melick/2 hours

A learn-by-doing course in which the student applies the recognized principles of hermeneutics by writing interpretations of various New Testament texts and doing hermeneutical integration in a cross-cultural setting. A study in the various authors and genres found in the New Testament will guide students as they learn to bridge the gap between biblical and modern worldviews and facilitate the spiritual maturation of individuals and communities they serve. Prerequisites: S1112/3 or S1114 and S1312/3 or S1314.

### **S4500/S5500 Special Studies in Biblical Studies (THM and PHD)**

Faculty/3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs of independent study, reading courses, special projects, and field education experience. Permission of the professor required.

### **S4511/S5511 Hermeneutics Seminar (THM and PHD)**

R. Melick/3 hours

An advanced study of the principles of interpreting the Bible including historical, philosophical, linguistic, theological, and biblical issues related to the discipline. Special attention will be given to specifically biblical issues such as the interpretation of prophecy, the New Testament use of the Old Testament, contextualization, and the contemporary relevance of Scripture. Permission of the professor required.

## Old Testament

### General Old Testament Studies

#### **S1112 Old Testament Introduction I**

Arbino, Smith, Watson, Yang, Faculty/3 hours

This course is a foundational introduction to the content, background, interpretation, and critical studies of the Old Testament, with a survey and study of the books of the Torah and the first two books of the Former Prophets.

#### **S1113 Old Testament Introduction II**

Arbino, Smith, Watson, Yang, Faculty/3 hours

This course is a continuation of the general introduction to the content, background, interpretation, and critical studies of the Old Testament. The focus is a survey and study of the books of the Former Prophets (Samuel and Kings), Latter Prophets, and the Writings, with attention directed to hermeneutical application of the foundation given in OT Introduction I. Prerequisite: S1112 OT Introduction I.

#### **S2111 Old Testament History**

Arbino, Watson/3 hours

An advanced study of selected aspects of the history of ancient Israel and Judah in the context of the physical, social, cultural, political, and literary environments of the ancient Near East. Special attention will be given to the integration of the theological focus of the biblical material into these aspects of the ancient world.

#### **S2113 Old Testament Theology**

Arbino, Smith, Watson, Yang/3 hours

A study and discussion of the major issues involved in defining and researching theology as found in the Old Testament and appropriated by the Christian community. Attention will be given to both the texts and contexts of the theological enterprise through a variety of interpretive methodologies.

#### **S4111/S5111 Old Testament Theology Seminar (THM and PHD)**

Arbino, Watson/3 hours

A study and discussion of the major issues involved in defining and researching theology as found in the Old Testament and appropriated by the Christian community. Attention will be given to both the texts and contexts of the theological enterprise through a variety of interpretive methodologies.

Permission of the professor required. (Identical to L4212.)

#### **S4112/S5112 Old Testament History Seminar (THM and PHD)**

Arbino, Watson/3 hours

An advanced study of selected aspects of the history of ancient Israel and Judah in the context of the physical, social, cultural, political, and literary environments of the ancient Near East. Special attention will be given to the integration of the theological focus of the biblical material into these aspects of the ancient world. Permission of the professor required. (Identical to L4113.)



## Studies in the Torah

### **S2121 Genesis**

Arbino, Smith, Watson, Yang/2-3 hours

A class designed to provide the student opportunity and resources to make a serious exegetical study of the book of Genesis.

### **S2122 Exodus**

Arbino, Smith, Watson/2-3 hours

An exegetical study of the English text of the book of Exodus, with particular emphasis upon the theological significance of the book for Israel's faith.

### **S2125 Studies in Deuteronomy**

Arbino, Smith, Watson/2-3 hours

A critical, historical, and interpretative study of the origin, growth, and formation of the Deuteronomic materials. Attention will also be given to the theological significance of the book.

## Studies in the Prophets

### **S2131 The Former Prophets**

Arbino, Smith, Watson/2-3 hours

A study of Joshua, Judges, Samuel, and Kings, with particular emphasis upon the emergence of Israel as a nation, its subsequent division and fall, the relationship between God and Israel, and the rise and flowering of the prophetic movement.

### **S2132 The Eighth-Century Prophets**

Arbino, Smith, Watson, Yang/2-3 hours

An exegetical study of the English text of Amos, Hosea, Isaiah 1-39, and Micah, with particular emphasis upon their message for their times and its relevance for the contemporary world.

### **S2133 Jeremiah**

Arbino, Smith, Watson/2-3 hours

An exegetical study of the English text of the book of Jeremiah, with emphasis upon the prophet's message for his day and its enduring meaning.

### **S2134 Ezekiel**

Watson/2-3 hours

A historical, exegetical, and theological study of Ezekiel, with special attention to the challenges to Israel's faith presented by the Exile.

### **S2135 Exilic Isaiah**

Smith, Watson/2-3 hours

An exegetical study of the English text of Isaiah 40-66. Attention is paid to questions of date, authorship, literary form, and structure. The emphasis, however, is on the prophet's message for his day and its enduring meaning.

### **S2136 Postexilic Prophets**

Arbino, Smith, Watson/2-3 hours

An expositional study of the postexilic prophets with special reference to the history and religion of Israel and to their contribution to the religious thought of the Old Testament.

### **S2137 Joshua and Judges**

Arbino, Smith, Watson/2-3 hours

An exegesis of the English text of the books of Joshua and Judges. Emphasis will be placed on the genre and structure of the books and the canonical relationship between them, as well as historical and social-scientific considerations. The course will focus on both the ancient context and modern application of these books.

### **S2145 I & II Kings**

Arbino, Smith, Watson/2-3 hours

A study of the text and context of the books of I & II Kings with special emphasis on leadership in ancient Israel and Judah.

## **Studies in the Writings**

### **S2141 Job**

Watson, Yang/2-3 hours

A study of the message of the book of Job, with emphasis upon its contemporary applications to the human predicament in the light of current research.

### **S2142 The Psalms**

Smith, Watson, Yang/2-3 hours

An exegetical study of the English text of the Psalms in the light of contemporary research.

### **S2143 Ecclesiastes**

Watson, Yang/2-3 hours

An analysis of the growth of the wisdom movement with attention given to the content and message of Ecclesiastes with its relevance for contemporary society.

### **S2144 Daniel and the Apocalyptic Movement**

Arbino, Watson/2-3 hours

An investigation of the origin and the development of apocalyptic thought and literature in Israel followed by exegetical study in the book of Daniel.

### **S2151 Ruth and Esther**

Watson, Yang/2-3 hours

This course includes a critical study of Ruth and Esther as literary works and explores the socio-historical context of the books, the relation of the characters in the stories, and the theological significance of their place in the Old Testament.

## **Special Studies**

### **S3100 Special Studies in the Old Testament**

Faculty/1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, and individual study.

### **S4100/S5100 Special Studies in the Old Testament (THM and PHD)**

Faculty/3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs of independent study, reading courses, special projects, and field education experience. Permission of the professor required.

## **Hebrew**

**S1211 Introduction to Old Testament Hebrew**

Arbino, Sailhamer, Smith, Watson, Yang, Faculty/3 hours

This course is an introduction to the grammar and syntax of biblical Hebrew. It provides the foundation for proper exegetical study of the Hebrew Old Testament.

**S22\_\_ Hebrew Exegesis**

Arbino, Sailhamer, Smith, Watson, Yang, Faculty/2 hours

This course is an exegesis of a designated Old Testament text with additional study of Hebrew grammar and syntax beyond that undertaken in Introduction to Old Testament Hebrew.

**S3200 Special Studies in Hebrew**

Faculty/1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, and individual study.

## New Testament

### General New Testament Studies

**S1312 New Testament Introduction I**

Hahne, Kuykendall, Martin, R. Melick, Veteto, Wiarda/3 hours

This course is an introduction to the content, background, and criticism of the Gospels, including an introduction to biblical hermeneutics.

**S1313 New Testament Introduction II**

Hahne, Kuykendall, Martin, R. Melick, Veteto, Wiarda/3 hours

This course is an introduction to the content, background, and criticism of Acts, the Epistles, and Revelation (including an introduction to the canonization of the New Testament) and a continuing overview of biblical hermeneutics begun in New Testament Introduction I. Prerequisite: S1312 NT Introduction I.

**S2311 New Testament Backgrounds**

Arbino, Hahne, R. Melick/2-3 hours

A study, using written and unwritten sources, of the political, socioeconomic, and religious developments among the Jewish people and in the Greco-Roman world from Alexander to the Second Jewish Revolt, as they relate to an understanding of the New Testament.

**S2314 New Testament Lands and Customs**

Kuykendall, Faculty/2-3 hours

An introduction to the geography, history, and customs of Bible Lands through readings and audio-visual presentations. The history and descriptions of specific cities and their importance in the New Testament era will be emphasized. (Identical to S2014.)

**S2315 The Land of the Gospel**

Faculty/2-3 hours

A study of the history and geography of Palestine with primary consideration to the life of Jesus. The course will involve a tour of the major New Testament sites in Palestine, reading, and the preparation of a paper. Permission of New Testament faculty required. (Identical to S2015)

**S2316 Preaching the New Testament**

Hahne, R. Melick, Veteto/2-3 hours

An investigation and application of the principles of exegesis, hermeneutics, and homiletical method to the distinctive literary genre of the New Testament. The course stresses the application of method for the construction of sermons which effectively communicate the biblical text.

### **S2612 The Theology of Paul and John**

Hahne, R. Melick/2-3 hours

A theological interpretation of the biblical materials. Key words from the thought of the Pauline and/or Johannine material will be examined as to their background. Suggestions for translating the first century theological content into contemporary categories will be given.

### **S4315/S5315 Pauline Theology Seminar (THM and PHD)**

Martin, R. Melick, Veteto/3 hours

An exegetical and theological examination of the writings of Paul with the goal of discerning that coherent faith which undergirds and unites the content of his epistles. A variety of scholarly perspectives regarding the background, the unity and diversity, and the organizational center of Paul's proclamation of the gospel will also be surveyed. Permission of the professor required. (Identical to L4213.)

### **S4319/S5319 The Theology of the Synoptic Gospels (THM and PHD)**

Wiarda, Faculty/3 hours

An investigation of the distinctive emphasis and contribution of the first three Gospels. Special attention is given to the contemporary discussion on the compositional strategy, historical reliability, and purpose of the Gospels. Permission of the professor required. (Identical to L4214.)

## **Studies in the Gospels**

### **S2321 The Gospel According to Matthew**

Hahne/2-3 hours

An exegetical study of the Gospel according to Matthew, its background, and its theology. Prerequisites: S1312 and S1313, or S1314.

### **S2322 The Gospel According to Mark**

Wiarda, Faculty/2-3 hours

An exegetical study of the Gospel according to Mark, its background, and its theology.

### **S2323 The Gospel According to Luke**

Wiarda, Faculty/2-3 hours

An exegetical study of the Gospel according to Luke, its background, and its theology.

### **S2324 The Gospel According to John**

Hahne, Kuykendall, R. Melick, Veteto/2-3 hours

An exegetical study of the Fourth Gospel, its background, and message.

### **S2325 The Sermon on the Mount**

Hahne, Kuykendall, Veteto, Wiarda/2-3 hours

An intensive exegetical study of the Sermon in the light of its background in Jewish thought and the influence it has had on Christian thought and practice.

### **S2326 The Parables of Jesus**

Hahne, Kuykendall, R. Melick/2-3 hours

An intensive study of the parables, their original settings, their use in the early church, the history of their interpretation, and their modern application.

### **S2327 Jesus and the Gospels**

Hahne/2-3 hours

A study of the significant contribution of each Gospel writer to an understanding of Jesus in His first century context. Jesus' teaching in word and deed is examined to understand His intention for His ministry insofar as the writer gives us access to Jesus.

## **Studies in the Apostolic Period**

### **S2331 Primitive Christianity**

Faculty/2-3 hours

An examination of the life and development of the primitive church within the first Christian century with an emphasis on its geographical expansion, organization, worship, and ministry, using New Testament documents and other primary sources.

### **S2332 The Acts of the Apostles**

Wiarda, Faculty/2-3 hours

A study of the Book of Acts with special emphasis on the geographical expansion, doctrinal development, significant issues, and personalities of the early church.

### **S2341 The Epistle to the Romans**

Hahne, Kuykendall, R. Melick, Veteto, Wiarda/2-3 hours

An intensive exegesis of the Epistle of Paul to the Romans in the light of its background and purpose.

### **S2342 I and 2 Corinthians**

Kuykendall, R. Melick, Veteto/2-3 hours

An intensive exegesis of the two letters of Paul to the Corinthians in light of their background and purpose.

### **S2346 The Shorter Pauline Epistles**

Hahne, R. Melick, Veteto/2-3 hours

An exegetical study of one or more of the shorter epistles of Paul in the light of their background, purpose, and application to today.

### **S2348 The Pastoral Epistles**

R. Melick, Veteto/2-3 hours

An exegetical study of 1 and 2 Timothy and Titus, their background, purpose, theology, and applications for today.

### **S2349 Paul, the Man, His Writings and Thought**

Hahne, R. Melick/2-3 hours

An organization and interpretation of Paul's thought by examining his environment and work and the influences that produced his writings.

### **S2350 The Epistle to the Hebrews**

Hahne, Veteto/2-3 hours

An exegetical study of the Epistle to the Hebrews, its background and theology, with emphasis on its present-day value.

**S2352 The Epistles of Peter and Jude**

R. Melick/2-3 hours

An extensive exegesis of the Epistles of Peter and Jude in the light of their background and purpose.

**S2360 Book of Revelation**

Kuykendall, Wiarda/2-3 hours

A study of the message of the Book of Revelation in light of its background and purpose. Special emphasis will be placed on analyzing the different methods of interpretation.

**S2361 The Search for the Historical Jesus**

Faculty/3 hours

A study of the search for the "Historical Jesus" from the Enlightenment to the present day. Special attention will be given to the "Old Quest", the "New Quest", and the work of the "Jesus Seminar", as well as other present-day scholars.

**S2362 The Basis of Authority in the New Testament and the Church**

Faculty/3 hours

A course designed to investigate the basis for authority as it functions in the New Testament and compare this with the basis of authority in the post-apostolic church.

**S3300 Special Studies in the New Testament**

R. Melick/1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, and individual study.

**S4300/S5300 Special Studies in the New Testament (THM and PHD)**

Faculty/3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs of independent study, reading courses, special projects, and field education experience. Permission of the professor required.

**S4361/S5361 The Search for the Historical Jesus (THM and PHD)**

Faculty/3 hours

A study of the search for the "Historical Jesus" from the Enlightenment to the present day. Special attention will be given to the "Old Quest", the "New Quest", and the work of the "Jesus Seminar", as well as other present-day scholars. Permission of the professor required.

**Greek****S1411 Introduction to New Testament Greek**

Hahne, Kuykendall, Martin, R. Melick, Veteto, Wiarda, Faculty/3 hours

An introduction to the Greek language designed to develop reading ability and to serve as a foundation for exegetical study of the Greek New Testament.

**S24\_\_ Greek Exegesis**

Hahne, Kuykendall, Martin, R. Melick, Veteto, Wiarda, Faculty/2 hours

This course is an exegesis of a designated New Testament text, with additional study of Greek grammar and syntax beyond that undertaken in S1411. Prerequisite: S1411.

**S2451 Canon and Text of the New Testament**

Kuykendall/2-3 hours

An introduction to the production, transmission, and canonization of the books of the New Testament, with special attention given to the history and practice of textual criticism. Prerequisite: S1411, or permission of the instructor.

**S3400 Special Studies in Greek**

Faculty/1-3 hours

A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, and individual study. Prerequisites: S1411 or permission of professor.

# Partners in Ministry Courses

See the [Partners in Ministry Training description](#) for more information.

## **T1111: Foundations for Ministry**

Faculty/1 hour

A study of spiritual health and devotional practices for personal faith and ministry. Topics include a biblical health model, spiritual gifts and disciplines, and effective leadership for ministry.

## **T1112: New Testament Survey**

Faculty/1 hour

An overview of the background, content, and interpretation of the New Testament. This course is designed to bring excitement, increased understanding, and application of the New Testament books.

## **T1113: Marriage & Family**

Faculty/1 hour

A discussion of Biblical principles and practical methods designed to strengthen your marriage and family. Practice godliness in your home. Have a marriage and family that display the love of Christ.

## **T1114: Bible Doctrine**

Faculty/1 hour

A study of the essential historic doctrines of our faith. Deepen your understanding of the Word of God. Know what you believe and why. Be equipped to teach from an informed perspective.

## **T1115: Lay Counseling**

Faculty/1 hour

A study of basic skills for lay counselors. It provides tools for biblically sound counseling and assisting in spiritual direction. It teaches principles for making referrals to trained professionals. Train to be an informed and compassionate lay counselor.

## **T1116: Old Testament Survey**

Faculty/1 hour

An overview of the background, content, and interpretation of the Old Testament. Addresses interpretation and application of various divisions of the Old Testament. Learn deeper meaning and context for the stories of the Old Testament.

## **T1117: Effective Communication Ministry**

Faculty/1 hour

A study of practical information on improving communication skills in various ministry settings. Topics include evangelistic presentations, various approaches to teaching Bible studies, effective listening, and communicating in multicultural settings. It includes organizing material, effective delivery, and minimizing nervousness while speaking in public.

## **T1118: Ministry in the Church**

Faculty/1 hour

A survey of various ministry organizations of the church. It provides a theological basis for church ministries and investigates approaches and resources for church ministry. Learn the purposes of the church and how to reach your community.



**T1119: Women in Missions**

Faculty/1 hour

An exploration of the roles, challenges, and opportunities for women in missions today.

# CLD Courses

## Diploma in Christian Ministry (DCM-CLD) Sources and Origins

### **CLS1114 Old Testament Survey**

3 hours

An introduction to the content, background, and analysis of the Old Testament (OT). This course covers the Books of Moses, Historical Books, Writings (Psalms, Proverbs, etc.) and the Prophets, major and minor.

### **CLS1314 New Testament Survey**

3 hours

An introduction to the background, content, and criticism of the New Testament (NT). This course covers the Gospels, Acts, the epistles, general and Pauline, and Revelation.

## Life and Thought

### **CLL1113 Baptist Heritage and Practice**

3 hours

This course covers the emergence of the Baptist Movement within a context of the English Reformation, Baptist emergence in the United States, what and how Baptist doctrine and polity expresses itself in the functions and forms of churches, constitutions, associations, conventions, and agencies. This course emphasizes the history and state of Southern Baptist (SBC) life relative to the cultural context of the CLD center which is offering the course.

### **CLL1212 Christian Theology Introduction: Christology, Soteriology, Ecclesiology and Eschatology**

3 hours

An introduction to Christian theology, surveying the doctrines of Christ, Salvation, the Spirit, the Church, and Eschatology including an additional focus on the ethical implications of Christian thought and practice.

## Leadership Skills Formation

### **CLP1111 Ministry Foundations**

3 hours

An entry course designed to assist students developing the necessary personal, spiritual, and ministerial foundations for life-long ministry. Students will engage in assessment of their gifts and passions in ministry and will encounter some basic approaches to effective ministry such as strategic, financial, and physical planning for ministry; communication and relational skills; and team and staff building.

### **CLP1411 Communicating the Gospel: Preaching and Teaching that Transforms**

3 hours

This course covers planning, preparation, and presentation skills in preaching and teaching with an emphasis on learning by doing. It also covers learning styles, how to preach and teach for transformation, and how to communicate to different age groups and cultures.

### **CLI1351 Missions, Evangelism and Church Planting**

3 hours

This course covers an understanding of the church as sent by Christ into a lost world and as the church sending itself and its members out into the world locally and globally. It entails a brief history of missions, NAMB (North American Mission Board) and IMB (International Mission Board), and current missiology. Central to the course is how to lead others to Christ and to teach others to do likewise. Various types of evangelism and their effectiveness in different contexts will be discussed, and personal and group plans for evangelism will be developed. It covers the basics and various methods of when and how to start new churches.

## **Diploma in Theology (DTH-CLD)**

### **Sources and Origins**

#### **CLS2100 Intermediate Old Testament**

3 hours (CLS1114 prerequisite)

The focus of this course is on one book each from the Pentateuch, Writings, and Prophets.

#### **CLS2300 Intermediate New Testament**

3 hours (CLS1314 prerequisite)

The focus of this course is on Acts and either one Gospel or an epistle.

### **Life and Thought**

#### **CLL1111 Survey of Christian History**

3 hours

The focus is on the Patristic period including the development of the Catholic Church, the Reformation, the development of evangelical and world mission movements in the United States, and the arising influence and witness of non-Anglo churches.

#### **CLL1211 Intermediate Christian Theology**

3 hours

This course covers the nature, tasks, and methods of doing theology and the major doctrinal areas: revelation, triune God, creation and providence, humanity and sin, Christ and salvation.

### **Leadership Skills Formation**

#### **CLP1115 Spiritual and Leadership Formation**

3 hours

An introduction to Spiritual and Leadership Formation. Unique aspects of Spiritual and Leadership Formation related to the church (including multi-cultural settings and global perspectives) and denomination will be explored. Current resources and techniques will be examined.

#### **CLP1121/CLP1122 Leadership in Ministry Practicum I and II**

2 hours each course

Experiential learning of leadership and Christian ministry through field education and theological reflection upon the student's engagement in ministry. The student will serve two consecutive semesters in a leadership position at an approved field setting with a challenging learning covenant under an approved mentor/supervisor. The student will meet weekly in a Ministry Reflection Group.

#### **CLP2421 Planned Pulpit Leadership**

3 hours

This course offers instruction in planning an annual preaching menu. Sermonic elements such as variety, continuity, and balance will be discussed. Advantages of series preaching, seasonal messages, and conservation of material (filing) will be considered. Special occasion messages for

funerals, weddings, ordinances, and dedications will be prepared and presented. Exposure to experienced and effective pastors will be sought.

### **CLE1113 Principles and Approaches to Bible Teaching**

3 hours

A course designed to prepare students to help churches improve the quality of their Bible-teaching efforts. The course will include a study of principles and methods of teaching, how to prepare for teaching, and how to evaluate the educational process in the Bible teaching program of the church.

### **CLE1412 The Educational Ministry of the Church**

3 hours

An examination of the rationale for a program of Christian education. The study focuses on the principles and methods for organizing, administering, promoting, and improving the Bible teaching, discipleship training, and missions education programs. Attention is focused on the distinctive tasks, materials, and objectives of these programs.

## **Diploma in Church Planting (DCP-CLD)**

The DCP consists of all the courses in the Diploma in Theology, plus the following course:

### **CLP1313 Introduction to Church Planting**

3 hours

An intensive study of the essential aspects of church planting. Major attention will be given to theology, methodologies, and models of new church starts, with emphasis on continuing growth.

## **Course Descriptions for Electives**

Any GGBTS course may be taught in CLD. Below are some recommended courses:

### **CLP1916 Worship and Music in the Faith Community**

3 hours

This course covers personal and corporate worship elements (prayer, scripture, drama, music, giving, and testimony). Worship of the living God as the engine for evangelism and missions, personally and corporately, locally and globally, will be emphasized. It covers how to design and lead worship experiences that are inspiring, participatory, calling to confessions and commission, and creative within a specific church or context.

### **CLS2521 How to Understand the Bible/Biblical Hermeneutics**

3 hours

A laboratory course designed to help the student learn to apply the recognized principles of biblical interpretation to the study and use of biblical literature.

### **CLS2316 Preaching the New Testament**

3 hours

An investigation and application of the principles of exegesis, hermeneutics, and homiletical method to the distinctive literary genre of the New Testament. The course stresses the application of method for the construction of sermons which effectively communicate the biblical text.

### **CLL1411 Christian Ethics: Personal and Corporate**

3 hours

This course examines classic views of biblical-based decision-making, the role of the church

covenant and mutual admonition for church discipline and mission, and will use specific case studies in class discussion.

### **CLP1512 Pastoral Counseling**

3 hours

This course helps the student to understand the nature of pastoral counseling while learning the practice of pastoral counseling at a beginning level. Students are introduced to pastoral counseling values, goals, and processes while engaged in the classroom practice of counseling. Cognitive and behavioral approaches in agreement with Scriptural principles are applied in the multicultural learning process.

### **CLE2319 Leading and Equipping Teams/Volunteers**

3 hours

This course will explore the essential elements in leading and equipping staff and nonpaid lay leaders in a local church and in Christian organizations. The concepts of an effective lay mobilization system will be introduced and includes assimilation, vision and context, discovery, matching, placement, coaching, mentoring, and recognition. Leadership to "equip" is explored as integral to the success of the ministry of the local church.

### **CLI 1113 Intercultural Communication**

3 hours

This course is an introduction to intercultural communication with an emphasis on basic concepts of a variety of culturally specific perspectives and the practical aspects of intercultural relations. The course heightens intercultural sensitivity and intercultural mindfulness in order to develop conceptual roots and good intercultural theory in preparation for practicing Christ's mandate.

### **CLI 2242 Principles of Urban Church Planting**

3 hours

A course dealing with the historical and current growth of the urban church. It focuses on how urban churches were planted in the New Testament period and in the major eras of church history. It emphasizes principles for urban church planting today.

### **CLI 2352 How to Start a Church**

3 hours

This is an intensive study of current methodology in starting new churches with major attention given to the best ways to initiate new congregations and how to nurture these new congregations to become self-sustaining and reproducing churches.

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