CREATIVE TEACHING METHODS FOR TEACHING CHILDREN

DR. KRISTEN FERGUSON GATEWAY SEMINARY

PSALM 22:14

- 14 I am poured out like water. and all my bones are out of joint, my bean is like wax;
- it is melted within my breast. 15 my strength is dried up like a porsherd. 30 Posterity shall serve him. and my tongue sticks to my jaws, you lay me in the dust of death.
- 16 For dogs encompass me: a company of evildoers encircles me-
- they have pierced my hands and feet!-17 I can count all my bonesthey stare and gloat over me,
- they divide my garments among them and for my clothing they cast lots.
- 19 But you, O Loso, do not be far off! O you my help, come quickly to my
- Deliver my soul from the sword. my precious life from the power of
- 23 Save me from the mouth of the lion! You have rescued me from the homs of . Even though I walk through the vals. the wild oxen!
- 22 I will tell of your name to my brothers, in the midst of the congregation I will
- You who fear the Loro, praise him! All you offspring of Jacob, glorify him. and stand in twe of him, all your offspring of Israel!
- For he has not despised or abhorred the affliction of the afflicted, and he has not hidden his face from him.
- but has heard, when he cried to him.
- 28 From you comes my praise in the great congregation. my vows I will perform before those
- who fear him 26 The afflicted! shall eat and be satisfied; those who seek him shall praise the LOED!
- May your bears live forever
- 27 All the ends of the earth shall remember and turn to the Loro, and all the families of the nations
- shall worship before you. 26 For langship belongs to the Low.
- and he rules over the nations
- 29 All the prosperous of the earth eat and worship.

- before him shall bew all who go down to the dust. even the one who could not keep
- it shall be told of the Lord to the
- coming generation; 31 they shall come and proclaim his righteousness to a people yet

that he has done it. The Loro Is My Shepherd

- POLIT OF DWG. The LORD is my shipherd I shall
- He makes me he down in green
- He leads me beside still waters? 3 He restores my soul. He leads me in paths of righteousness? for his names sake.
- of the shadow of death.
- I will fear no evil. for you are with me. your rod and your staff they comfort me
- 5 You prepare a table before me in the presence of my enemics. you arount my head with oil.
- my cup overflows. Surely goodness and meny shall follow me
- all the days of my life. and I shall dwell in the house of the LORD

The King of Glary

- A Proper of Dom. The earth is the Losuss and the fullness thereof.11
- 2 for he has founded it upon the sea and established it upon the mers
- Who shall ascend the full of the Loub. And who shall stand in his holy pla He who has clean hands and a pure
- heart. who does not lift up his soul to what is false
- and does not sweat deceidally
- or dose who keep his coverant and his testimornes. The Phones managed by September (Nagate System and Hebrew mensurem like a ten titley an at any Nood and ten "Ashare animal" Commenced beauty waters of our Tipe any graph "On the other body of days delivery 1 to Day, "On market loss." On that return a seed. "The beauty of days delivery 1 to Day, "On market loss." On that return a seed. "The beauty of days delivery 1 to Day, "On market loss." On that return a seed. "The beauty of days delivery 1 to Day, "On market loss." On that return a seed. "The beauty of days delivery 1 to Day, "On market loss."

- and righteousness from the God of his salvation.
- och is the generation of those who who seek the face of the God of
- th up your heads, O gates! And be lifted up, O ancient doors,
- that the King of glory may come in tho is this King of glory? The LORD, strong and mighty, the Loan, mighty in battle thup your heads. O gates!

And lift them up, O ancient doors.

Consistins King of glory? The Lord of hosts. he is the King of glory!

h Ma Your Paths

- Dyou O Loso, I lift up my soul. my God, in you I trust, la me neu be put to sharme,
- let not my enemies exult over me. ded tone who wait for you shall be put to shame bey shall be ashamed who are
- wantonly treacherous. Sale me to know your ways, O Loren, teach me your paths
- radite in your treats and teach me. for you are the God of my salvation. for you I want all the day long.
- member your mercy. O Loro, and your steadlest love. ir they have been from of old.
- enember not the sins of my youth or my transgressions according to your steadlast love remember me,
- old and upright is the Lenen. therefore he instructs surners in the
- east the humble in what is right. and maches the humble his way the puths of the Lours are steadfast love and tothfolness

to all recove blessing from the LORD ... 11 For your names sake, O Long, pardon my guilt, for it is great. Who is the man who lears the Loro?

PSALM 26:7

- Him will be instruct in the way that he should choose 43 His soul shall abide in well-being.
 - and his offspring shall inherit the land 14 The friendship! of the Loro is for those
 - who fear him. and he makes known to them his
 - covenant. 15 My eyes are ever toward the Loren for he will pluck my feet out of the
 - Turn to me and be gracious to me.
 - for I am lonely and afflicted. The troubles of my heart are enlarged
 - bring me out of my distresses. 18 Consider my affliction and my trouble. and longive all my sins
 - 59 Consider how many are my focs. and with what violent barred they
 - 26 Oh, guard my soul, and deliver me' Let me not be put to shame, for I take refuge in you
 - 21 May integrity and uprightness preserve me. for I wait for you.
 - out of all his moubles.

I Will Bless the Lorn

- 26 Or Dwin Vindicate me, O'LORD, for I have walled in my integrity and I have inisted in the Loso
- without wavering 2 Prove me, O Loub, and my me.
- test my heart and my mind 9 Eor your stendlist love is before in and I widk in year hathfulness.
- I do not sit with men of falschood.
- nor do I consort with hypocritis I hate the assembly of evidoers. and I will not sit with the wicked.
- I wash my hands in innovence and go around your altar, O Loun, proclaiming thanksgiving aloud. and relling all your wondrous deeds
- diservations removingly, Massacra Test 2006, white set your Aste 1 the paster is an extensive power, each order inspire order the 2 things and any heart.

CREATIVE TEACHING METHODS

GOOD CREATIVE TEACHING

A method or activity that helps the learner conceptualize something in a new or deeper way.

The method or activity engaged the learner to be actively involved.

The method or activity is tied to a learning objective.

The method or activity takes into account the developmental level of the learner.

MOVEMENT



RESEARCH

Movement brings blood to the brain enhancing attention and memory!

EXAMPLES

- Nature walk to admire creation
- Make up moves for items in the story
- Act it out (pretend too)
- Hopscotch or line challenge step up on hop if you know the review answer
- Physical challenge or answer a question
- The amazing race all around the church mix of physical challenges, art, and reviews.

TIPS

Movement is fun outside or in, with or without music, with props or without.

ART



RESEARCH

Impacts socially (new perspectives), academic (understanding new concepts), and emotional (identifying feelings); Provides a reminder artifact of the lesson.

EXAMPLES

- Ancient or Historical Art Show a historical piece of art from that Bible story; Show artifacts or archeological finds via Google that are from the biblical story.
- Wearable art headbands, staff, armor, etc.
- Edible art build the tabernacle with marshmallows, the resurrection buns,
- Diorama art the garden, the division of the tribes inheritance
- Service art Making art for others as a demonstration of the lesson
- Story Art where the Bible describes a scene, have them draw it

TIPS

Vary the medium - paint, water color, finger paint, crayon, marker, or just paper with scissors etc. to add variety and texture. Don't settle for a coloring sheet every single time.

MUSIC



RESEARCH

Key form of expression, memory, and enhances cognitive functions.

EXAMPLES

- Make up a song/jingle to remember the lesson
- Talk about a song's lyrics and how it relates to the lesson
- Make a tune for a Psalm
- Character theme song
- Bible verses to song for memorization
- Teach them how to worship! Not just lights and emotion, but truly praising God with our minds and lips through song.

TIPS

Have musical instruments on hand that kids can use - egg shaker, tambourine, cow bell, bongos, etc. Playing music on the phone or on a cd player is great, but invite them to physically engage with the music by participating too. It's ok if it sounds crazy!

PLAY/PRETEND



RESEARCH

Build rules of engagement, try out scenarios in a safe environment, adapt rules, build social awareness.

EXAMPLES

- Pretend the lesson build the wall and have little people walk around it, then knock it down.
- Act out the lesson assign someone the role of Joshua and have them lead everyone around the wall - direct them on what to do each scene.
- Puppets or Representative items Use inanimate objects to illustrate the scene.
- Build a tent/Cardboard box any story with a structure in it!
- What would you do if you were there? Discussion and imagination.

TIPS

Model the pretend play so they know the elements of the story, but let them explore what it would be like by allowing them to play without too many pretend restrictions.

WRITING



RESEARCH

Helping children state their understanding in their own words (comprehension), articulate important points to others (apologetics), and express ideas using words.

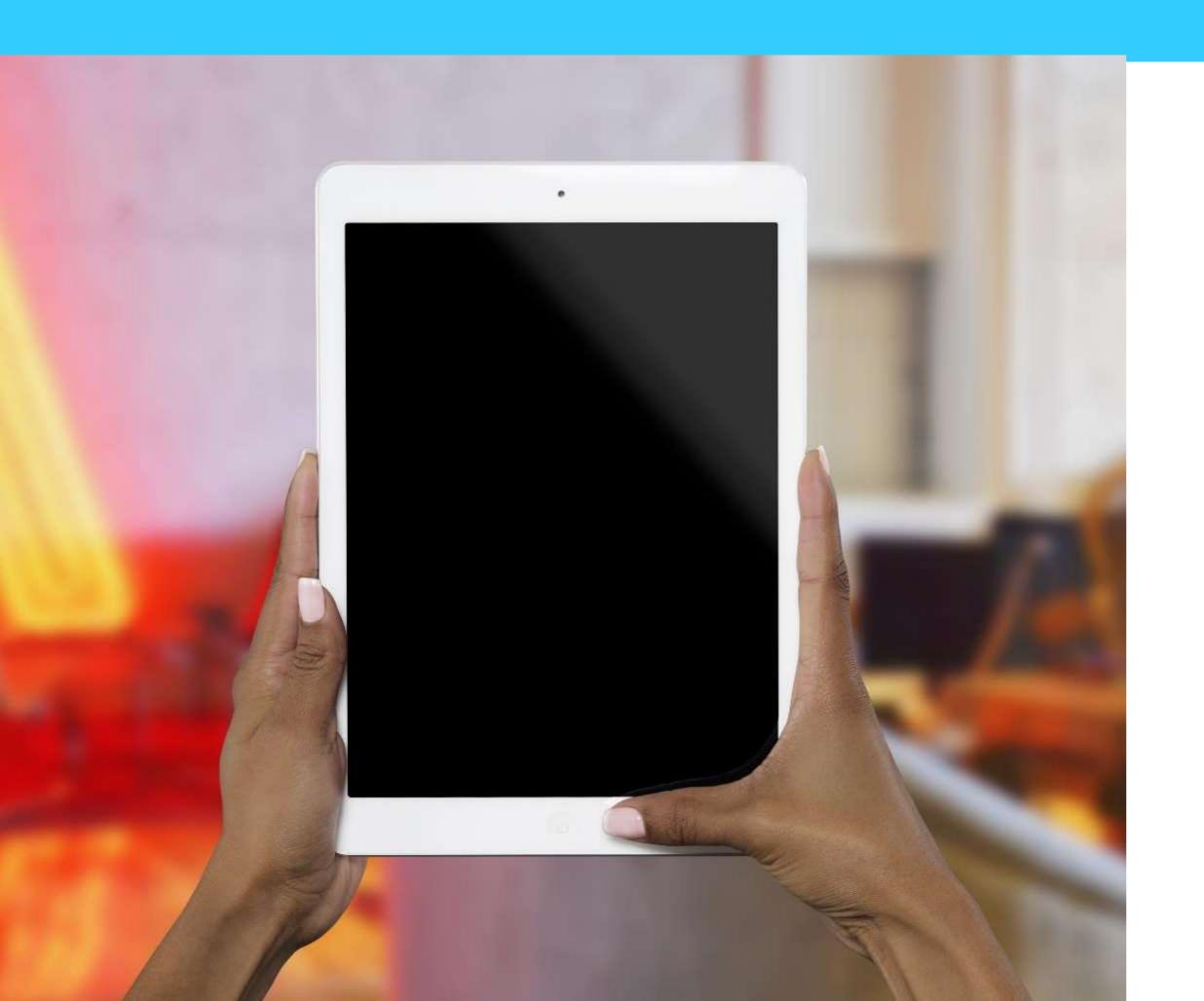
EXAMPLES

- For littles, capitalize on their letter or number learning that they are likely already doing in school or at home
- For readers/writers
 - Epistles have them write their own letter to the church summarizing what the writer said.
 - Create a personalized journal where they will add a entry every lesson.
 - Give a scenario and ask them to write what they would do
 - Minute Paper summarize the lesson in one minute

TIPS

Sometimes kids get "writer's block." Help them through it by giving the start of a story or telling them how a plot might twist.

TECHNOLOGY



RESEARCH

When age appropriate and with direct guidance from the teacher, technology can assist and enhance learning.

EXAMPLES

- Youtube video of the ancient city or setting
- Google images of the biblical locations
- Google earth exploration
- Bible story apps to reinforce the lesson
- Create a video explanation of the story (make a Tick Toc, etc.)
- Scavenger hunt come with pictures of the items
- Explore the mission field religions, cultures, geography, etc.

TIPS

Technology should not replace an adult's teaching time because the verbal communication between student and teacher enhances learning more than watching a video can. Engage and discuss technology used with the student.



LET'S DISCUSS

Group Talk

What teaching methods have you used to teach creatively?

Think. Pair. Share.

What is your biggest fear/barrier to implementing new teaching methods in your class?

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