



## Field Mentor Final Monthly Report for April - Year: \_\_\_\_

*Student ID #:*

*Student Name:*

*Field Mentor:*

### 1. Meeting Times This Month

	Date	How Long?
Week 1 – final core comp		hours
Week 2 – covenant & final eval		hours
Week 3 – evaluation conference		hours

2. **Week 1 – Completion of the Final Core Competency instrument in an interview format. Discuss the areas where the student has experienced growth. The results of this instrument and discussion will assist the student writing their final theological reflection paper in preparation of their final evaluation conference.**
3. **Week 2 – Complete the final evaluation and evaluate the student’s Covenant of Learning in light of their ministry, personal, and spiritual growth during this TFE experience, and discuss with the student.**
4. **Week 3 – Participation in the student’s final evaluation conference will fulfill the third and final meeting with the student for this last month. The student will be in touch to schedule this on campus evaluation that will include the student, spiritual formation mentor, MRG representative, professor, and TFE director.**
5. **Areas discussed initiated by the student**

• Wk 1	
• Wk 2	

6. **Week 2 – Final Evaluation of the student consists of four parts. Complete the first three prior to meeting with the student.**
  - a. **Leader-Shaping Outcomes Evaluation.** Gateway is committed to shaping effective Christian leaders. To accomplish this all seminary courses are designed to shape leaders in 5 core values among 21 learning outcomes. Evaluate the student based on each of these items.
  - b. **Written Evaluation Areas.** Record your written evaluation of the student in each area indicated.
  - c. **Recommendation Concerning the Student’s Overall Evaluation.** Record recommendation.
  - d. **Discussion with Student.** After completion of the evaluation and written responses, meet with the student for a feedback time discussing the final evaluation.

### LEADER-SHAPING OUTCOMES EVALUATION

#### Follower of Jesus

1. **Following Christ.** The student understands and lives out the biblical, theological, historical, personal, and experiential foundations of being a follower of Christ.  
 (little) 1      2      3      4      5      6      7      8      9      10 (much)
2. **Spiritual Disciplines.** The student consistently practices the spiritual disciplines of being a Christ follower (e.g., Bible study, prayer, devotionals, etc.).  
 (little) 1      2      3      4      5      6      7      8      9      10 (much)
3. **Christ Commitment.** The student demonstrates a commitment to living as a follower of Christ through his/her daily actions.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

4. **Integrity.** The student demonstrates integrity by consistently applying biblical principles in character and actions.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

5. **Wisdom.** The student demonstrates wisdom by applying biblical principles to life situations.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

**Connected with Other Believers and Leaders**

1. **The Church.** The student understands and appreciates the biblical, theological, historical, personal, and experiential elements of the local church and the broader faith community.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

2. **Servanthood.** The student demonstrates an effective servant's heart within his or her faith community.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

3. **Courage.** The student demonstrates courage by risking whatever is necessary to understand and apply biblical principles for growth and change.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

4. **Creativity.** The student demonstrates creativity by applying eternal principles in fresh and effective ways.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

5. **Relational Competency.** The student demonstrates relational competency by working with others in a Christ-like way to mobilize them to accomplish God's purposes.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

**Focused on Living Out Your Calling**

1. **God's Call.** The student understands his/her being called by God to join Him in His Kingdom purposes.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

2. **Focused Life.** The student is capable of focusing his or her life to live out a calling in accordance with God's purposes.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

3. **Obedience.** The student responds actively to God's call to join Him in His Kingdom purposes through obedience to God's Kingdom purposes and His call to join Him.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

4. **Passion.** The student demonstrates passion in his or her life toward the pursuit of God's call.

(little) 1      2      3      4      5      6      7      8      9      10 (much)

**Missional in Character and Practice**

**1. God's Mission.** The student understands the biblical, theological, historical, personal, and experiential elements of God's redemptive purposes.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

**2. Mobilization.** The student is capable of influencing and mobilizing others for the fulfillment of the Great Commission.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

**3. Missions Commitment.** The student demonstrates a personal commitment to the fulfillment of the Great Commission.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

**Relevant to Your Ministry Context**

**1. Relevance.** The student understands the biblical, theological, historical, personal, and experiential elements of communicating the gospel in a meaningful way.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

**2. Contextual Ministry.** The student is capable of determining how to communicate the gospel effectively within different ministry contexts.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

**3. Relevance Commitment.** The student demonstrates a commitment to communicating the gospel within his or her specific ministry context.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

**4. Vision.** The student demonstrates vision in understanding and sharing God's mission for a particular situation.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

**WRITTEN EVALUATION:**

**1. How does the student relate with people in the ministry setting?**

**2. How well does the student understand his/her role as a minister?**

**3. Evaluate the student's understanding of whom he or she is – personal identity, strengths and weaknesses, gender roles, etc.**

**4. Evaluate the student's ability to integrate the concepts from previous learning into real life ministry.**

5. What areas do you feel the student will need to give continued attention to as he/she moves into ministry beyond seminary?

6. Evaluate the student's Covenant progress over the past nine months.

**OVERALL EVALUATION**

Evaluate the student's overall growth and performance during his/her ministry internship. (1 is the lowest ranking and 10 is the highest ranking.)

1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Final Comments:

**SIGNATURE AND DATE**

Field Mentor: \_\_\_\_\_ Date: \_\_\_\_\_  
Your digital signature indicates that you have discussed this report with the student.