	MRG Report: Caring/Communicating – October/November					
	Student ID #:	Student Name:				
4	MRG Members:					
. MRG Meetin	g Data					
Date: Mtg	Length: Place:	Members Present:				
	in Ministry: Using a 1-10 nistry areas for which he/sh	scale, check the number representing how effective the studentshe is responsible.	nt seems			
Low Effective	reness $\begin{array}{cccccccccccccccccccccccccccccccccccc$	5 6 7 8 9 10 High Effectiveness				
Reasons for the a	bove rating:					
going well - is following com Demonstrating e	an important quality. In the aponents of the ministry ski <i>mpathy:</i>	-				
Low Effective	reness 1 2 3 4	5 6 7 8 9 10 High Effectiveness				
T						
Sensitivity to the Low Effectiv		5 6 7 8 9 10 High Effectiveness				
Low Effective	reness 1 2 3 4 □ □ □ □ □ er to needs:	5 6 7 8 9 10 High Effectiveness 5 6 7 8 9 10 High Effectiveness 6 7 8 9 10 High Effectiveness				
Ability to ministe Low Effectiv	reness 1 2 3 4 reness 1 2 3 4		area of			

must be able to communicate the gospel message through preaching, teaching, personal witnessing, etc. One must also be able to communicate ideas and concepts related to God's Word and the gospel. In the opinion of the MRG, how effective does the student seem to be in the following components of the ministry skill of proclaiming?

Speaking in front of grou	ps						
Low Effectiveness			5 6 7		High Effectiveness		
Personal sharing of his/her faith							
		3 4	5 6 7	8 9 10	High Effectiveness		
Written communication							
Low Effectiveness	1 2	3 4	5 6 7	8 9 10	High Effectiveness		
					C		

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One-to-one communication						
Low Effectiveness $\begin{array}{cccc} 1 & 2 & 3 \\ & \Box & \Box & \end{array}$	4 5 6 7 8 9 10	High Effectiveness				
Teaching ability						
Low Effectiveness 1 2 3	4 5 6 7 8 9 10	High Effectiveness				
6. Improving Communication/Proclamation . What suggestions would the MRG make to the student in this aspect of ministry?						
SIGNATURE AND DATE						
MRG Representative:		Date:				

Your digital signature indicates that you have discussed this report with the student.