



## MRG Report: Leading/Relating – February/March \_\_\_\_

Student ID #:

Student Name:

MRG Members:

### 1. MRG Meeting Data

Date:            Mtg Length:            Place:            Members Present:

### 2. Growth Assessment

In the opinion of the MRG, in what specific ways has the student grown as a minister and/or as a person during their ministry practicum so far?

### 3. Areas for Growth

In the opinion of the MRG, to what specific growth areas should the student give attention as the final half of his/her Theological Field Education experience comes to an end?

### 4. Components of Leading

The ability to lead is an important quality. In the opinion of the MRG, what primary leadership style does the student exhibit? (Mark one of the boxes on the continuum below, indicating the MRG's perception of the student's primary style.)

#### Primary Leadership Style

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

Passive

Democratic

Authoritarian

### 5. Examples for the above rating

Are there specific instances that illustrate the reasons for your rating? If so, please cite for the student.

### 6. Leadership Effectiveness

Rate the perceived overall effectiveness of the student's ability to lead.

Low Effectiveness    1    2    3    4    5    6    7    8    9    10    High Effectiveness  
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

### 7. Improving Leadership

What suggestions, if any, would the MRG make to the student in this aspect of ministry?

### 8. Components of Relating

The ability to relate effectively with others is a key to being an effective minister. In the opinion of the MRG, how do persons in the ministry setting perceive the student? (Check all that apply.)

☐ open                      ☐ distant                      ☐ manipulative  
☐ reserved                      ☐ warm                      ☐ defensive  
☐ aloof                      ☐ outgoing                      ☐ approachable  
☐ caring                      ☐ honest                      ☐ strong-willed

**9. Relating with Generations.** In the opinion of the MRG, how effective is the student in relating to people of these various generations?

***Children***

Low Effectiveness	1	2	3	4	5	6	7	8	9	10	High Effectiveness
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

***Teenagers***

Low Effectiveness	1	2	3	4	5	6	7	8	9	10	High Effectiveness
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

***Young Adults***

Low Effectiveness	1	2	3	4	5	6	7	8	9	10	High Effectiveness
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

***Median Adults***

Low Effectiveness	1	2	3	4	5	6	7	8	9	10	High Effectiveness
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

***Senior Adults***

Low Effectiveness	1	2	3	4	5	6	7	8	9	10	High Effectiveness
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**10. Relating Cross-Culturally.** In the opinion of the MRG, how effective is the student in relating to people of other cultures (ethnic, socio-economic, lifestyle, etc.).

Low Effectiveness	1	2	3	4	5	6	7	8	9	10	High Effectiveness
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**11. Improving Relationships.** What suggestions would the MRG make to the student for improving the way he/she relates to others?

**SIGNATURE AND DATE**

**MRG Representative:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Your digital signature indicates that you have discussed this report with the student.