



# MRG Evaluation Report: Final Evaluation – April \_\_\_\_

Student ID #:

Student Name:

MRG Members:

## 1. MRG Meeting Data

Date:           Mtg Length:           Place:           Members Present:

Your final evaluation of the student consists of three parts. Complete the first two prior to meeting with the student.

- a. **Leader-Shaping Outcomes Evaluation.** Gateway is committed to shaping effective Christian leaders. To accomplish this all seminary courses are designed to shape leaders in 5 core values among 21 learning outcomes. Evaluate the student based on each of these items.
- b. **Written Evaluation Areas.** Record your written evaluation of the student in each area indicated.
- c. **Discussion with Student.** After the group has completed the evaluation and written responses, the student joins the group for a feedback time discussing the group's final evaluation.

## LEADER-SHAPING OUTCOMES

### Follower of Jesus

**1. Following Christ.** The student understands and lives out the biblical, theological, historical, personal, and experiential foundations of being a follower of Christ.

(little) 1      2      3      4      5      6      7      8      9      10 (much)

                                  

**2. Spiritual Disciplines.** The student consistently practices the spiritual disciplines of being a Christ follower (e.g., Bible study, prayer, devotionals, etc.).

(little) 1      2      3      4      5      6      7      8      9      10 (much)

                                  

**3. Christ Commitment.** The student demonstrates a commitment to living as a follower of Christ through his/her daily actions.

(little) 1      2      3      4      5      6      7      8      9      10 (much)

                                  

**4. Integrity.** The student demonstrates integrity by consistently applying biblical principles in character and actions.

(little) 1      2      3      4      5      6      7      8      9      10 (much)

                                  

**5. Wisdom.** The student demonstrates wisdom by applying biblical principles to life situations.

(little) 1      2      3      4      5      6      7      8      9      10 (much)

                                  

### Connected with Other Believers and Leaders

**1. The Church.** The student understands and appreciates the biblical, theological, historical, personal, and experiential elements of the local church and the broader faith community.

(little) 1      2      3      4      5      6      7      8      9      10 (much)

                                  

**2. Servanthood.** The student demonstrates a servant's heart and serves effectively within his or her faith community.

(little) 1      2      3      4      5      6      7      8      9      10 (much)

                                  

**3. Courage.** The student demonstrates courage by risking whatever is necessary to understand and apply biblical principles for growth and change.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                   

**4. Creativity.** The student demonstrates creativity by applying eternal principles in fresh and effective ways.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                   

**5. Relational Competency.** The student demonstrates relational competency by working with others in a Christ-like way to mobilize them to accomplish God's purposes.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                   

### Focused on Living Out Your Calling

**1. God's Call.** The student understands his/her being called by God to join Him in His Kingdom purposes.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                   

**2. Focused Life.** The student is capable of focusing his or her life to live out a calling in accordance with God's purposes.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                   

**3. Obedience.** The student responds actively to God's call to join Him in His Kingdom purposes through obedience to God's Kingdom purposes and His call to join Him.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                   

**4. Passion.** The student demonstrates passion in his or her life toward the pursuit of God's call.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                   

### Missional in Character and Practice

**1. God's Mission.** The student understands the biblical, theological, historical, personal, and experiential elements of God's redemptive purposes.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                   

**2. Mobilization.** The student is capable of influencing and mobilizing others for the fulfillment of the Great Commission.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                   

**3. Missions Commitment.** The student demonstrates a personal commitment to the fulfillment of the Great Commission.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                   

### Relevant to Your Ministry Context

**1. Relevance.** The student understands the biblical, theological, historical, personal, and experiential elements of communicating the gospel in a meaningful way.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                   

**2. Contextual Ministry.** The student is capable of determining how to communicate the gospel effectively within different ministry contexts.

(little) 1      2      3      4      5      6      7      8      9      10 (much)

**3. Relevance Commitment.** The student demonstrates a commitment to communicating the gospel within his or her specific ministry context.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

**4. Vision.** The student demonstrates vision in understanding and sharing God’s mission for a particular situation.

(little) 1      2      3      4      5      6      7      8      9      10 (much)  
                                                     

**WRITTEN EVALUATION**

**1. What do you see as the student’s primary strengths and areas of giftedness?**

**2. What do you see the primary life or ministry areas in which the student needs to grow?**

**3. Does the student have areas of potential liability that must be addressed?**

**4. How well does the student understand himself or herself – personal identity, strengths, weaknesses, etc.?**

**5. Where have you seen the most significant growth in the student during his/her ministry with you?**

**6. Final thoughts or comments.**

**SIGNATURE AND DATE**

**MRG Representative:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Your digital signature indicates that you have discussed this report with the student.