

Spiritual Formation Mentor Final Report for April - Year:

Student ID #: Student Name:
Spiritual Formation Mentor:

Final Evaluation of the student consists of four parts. Complete the first three prior to meeting with the student.

- a. **Leader-Shaping Outcomes Evaluation.** Gateway is committed to shaping effective Christian leaders. To accomplish this all seminary courses are designed to shape leaders in 5 core values among 21 learning outcomes. Evaluate the student based on each of these items.
- b. Written Evaluation Areas. Record your written evaluation of the student in each area indicated.
- c. Recommendation Concerning the Student's Overall Evaluation. Record recommendation.
- d. **Discussion with Student.** After completion of the evaluation and written responses, meet with the student for a feedback time discussing the final evaluation.

LEADER-SHAPING OUTCOMES EVALUATION

Follower of Jesus											
1.	Following Carefoundations of				ls and live	es out the	biblical, tl	neological	, historica	l, personal, and exp	periential
	(little) 1	2	3	4	5	6	7	8	9	10 (much)	
2.	Spiritual Dis			ent consist	ently prac	etices the s	spiritual di	isciplines	of being a	Christ follower (e.	g., Bible
	(little) 1	$\stackrel{2}{\square}$	3	4	5	6	7	8	9	10 (much)	
3.	Christ Compactions.	nitment.	The stude	ent demon	strates a c	ommitme	nt to livin	g as a foll	ower of C	hrist through his/he	r daily
	(little) 1	2	3	4	5	6	7	8	9	10 (much)	
4.	Integrity. Th	e student	demonstr	ates integ	rity by co	nsistently	applying l	biblical pr	inciples in	n character and action	ons.
	(little) 1	$\overset{2}{\square}$	\Box	4	5	6	7	8	9	10 (much)	
5.	Wisdom. The	e student	demonstra	ates wisdo	m by appl	lying bibli	ical princi	ples to life	e situation	S.	
	(little) 1	2	3	4	5	6	7	8	9	10 (much)	
				Connect	ted with (Other Bel	ievers an	d Leaders	S		
	The Church. To ments of the lo						cal, theolo	ogical, his	torical, pe	rsonal, and experie	ntial
	(little) 1	$\stackrel{2}{\square}$	3	4	5	6	7	8	9	10 (much)	
2. 5	Servanthood.	The stude	nt demon	strates an	effective s	servant's l	neart with	in his or h	er faith co	ommunity.	
	(little) 1	$\overset{2}{\square}$	3	4	5	6	7	8	9	10 (much)	
	C ourage. The growth and ch		emonstrate	es courage	by riskin	g whateve	er is neces	sary to un	derstand	and apply biblical p	rinciples
	(little) 1	$\overset{2}{\square}$	3	4	5 	6 	7	8	9 	10 (much)	

4. Creativity. 111	c student	ucmonsu	ales creati	vity by ap	prymg ete	mai pini	cipies in ii	esii and ei	lective ways.	
(little) 1	2	3	4	5	6	7	8	9	10 (much)	
5. Relational Conto mobilize the					elational c	ompeten	cy by worl	king with o	others in a Christ-like way	
		-		_		7	0	0	10 (1)	
(little) 1	\Box	\Box	4	5	6		8		10 (much)	
			Focu	ised on L	iving Out	Your Ca	alling			
1. God's Call. Th	e student	understan	ds his/her	being cal	led by Go	d to join	Him in Hi	s Kingdon	n purposes.	
(little) 1	\Box	\Box	4	5	6	7	8	9 	10 (much)	
2. Focused Life.	The stude	nt is capal	ble of focu	using his o	or her life	to live ou	t a calling	in accorda	ance with God's purposes.	
(little) 1	2	3	4	5	6 	7	8	9	10 (much)	
3. Obedience. Th	e student	responds	actively to	o God's ca	ıll to ioin l	Him in H	is Kingdo	m purpose	s through obedience to	
God's Kingdom p					in to join i		is reinguo.	in purpose	s unough occurence to	
(little) 1	2	3	4	5	6	7	8	9 □	10 (much)	
4. Passion. The st	udent dei	monstrates	passion i	n his or he	er life tow	ard the p	ursuit of G	od's call.		
(little) 1	2	3	4	5 	6	7 	8	9	10 (much)	
			Miss	sional in (Characte	r and Pra	ıctice			
		dent under	stands the	e biblical,	theologica	al, historic	cal, persor	nal, and ex	periential elements of God	l's
1. God's Mission redemptive purpor (little) 1		dent under	estands the	biblical,	theologica 6	al, historio	cal, persor	aal, and ex	periential elements of God 10 (much)	l's
redemptive purpose (little) 1	ses.	3	4	5	6	7	8	9	10 (much)	l's
redemptive purpose (little) 1	ses.	3	4	5	6	7	8	9		l's
(little) 1 2. Mobilization.	ses. 2 □ The stude	3 □	4 Dole of influence	5 — uencing an	6 □ nd mobiliz	7	8 □	9 — ulfillment	10 (much) of the Great Commission.	l's
clittle) 1 2. Mobilization. 7 (little) 1	ses. $\frac{2}{\Box}$ The stude $\frac{2}{\Box}$	3 ent is capat	4 □ ble of influ 4 □	5 uencing an	6 □ nd mobiliz 6 □	7 □ zing other □	8	9 ulfillment	10 (much) of the Great Commission.	l's
clittle) 1 2. Mobilization. 7 (little) 1	ses. $\frac{2}{\Box}$ The stude $\frac{2}{\Box}$	3 ent is capat	4 □ ble of influ 4 □	5 uencing an	6 □ nd mobiliz 6 □	7 □ zing other □	8	9 ulfillment 9 ulfillment	10 (much) of the Great Commission. 10 (much)	l's
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clittle) 1 Clittle) 1 Clittle) 1 Clittle) 1 Clittle) 1 Clittle) 3. Missions Communication Commu	Ses. 2 The stude 2 mitment. 2 e student	ant is capal 3 The stude 3 understan	4 Dele of influent demond Released the bib	5 uencing and 5 ustrates a p evant to y olical, theo	6	7	8 S S for the form to the form to the form text	9 ulfillment 9 ulfillment 0	10 (much) of the Great Commission. 10 (much) of the Great Commission. 10 (much)	l's
clittle) 1	Ses. 2 The stude 2 mitment. 2 e student e gospel	ant is capal and an is capal and an in a meani	4 4 4 Dent demondant de	5 uencing an 5 ustrates a p 5 evant to y olical, theo	6	7 cing other 7 commitme 7 cistry Consistorical,	8	9 ulfillment 9 ulfillment 0	10 (much) of the Great Commission. 10 (much) of the Great Commission. 10 (much) ential elements of	l's
clittle) 1 2. Mobilization. 7 (little) 1 3. Missions Communicating the communicating the clittle) 1 (little) 1	Ses. 2 The stude 2 mitment. 2 e student te gospel 2 mistry. T	ant is capat and	4 Dele of influent demonstrated A British Release A British British Release A British British A	5 uencing an 5 ustrates a p 5 evant to y blical, theo	6	zing other 7 commitme 7 istry Cor istorical, 7	8	9 culfillment 9 culfillment 9 culfillment 9 cund experie	10 (much) of the Great Commission. 10 (much) of the Great Commission. 10 (much) ential elements of	
1. Relevance. The communicating the (little) 1 1	Ses. 2 The stude 2 mitment. 2 e student te gospel 2 mistry. T	ant is capat and	4 4 4 4 ent demon 4 ds the bib ingful way 4 is capable	strates a position of the control of	6	zing other zing other mathematical istorical, mathematical w to com	8	9 culfillment 9 culfillment 9 culfillment 9 culfillment 9 culfillment 6 culfillment 9 culfillment 6	10 (much) of the Great Commission. 10 (much) of the Great Commission. 10 (much) ential elements of 10 (much)	
clittle) 1 2. Mobilization. 7 (little) 1 3. Missions Communicating the communicating the clittle) 1 2. Contextual Misministry contexts. (little) 1	rhe stude rhe stude mitment. c student e gospel mistry. T mistry. T	ant is capal and	4	strates a personal to year year year year year year year year	6	zing other zing other mathematical istry Cor istorical, mathematical 7 mathematical	8	9 culfillment 9 culfillment 9 culfillment 9 cand experience 9 cand	10 (much) of the Great Commission. 10 (much) of the Great Commission. 10 (much) ential elements of 10 (much) effectively within different	

								C		
4. Vision. The s	tudent den	nonstrates	vision in	understan	iding and	sharing Go	od's missi	on for a p	artıcular sıtu	ation.
(little) 1		3	4	5	6	7	8	9 	10 (much)
WRITTEN EV	ALUATIO	ON								
. What do you	ı see as th	e student	's primar	y strengt	hs and sp	iritual gif	fts?			
2. What do you	ı see the p	rimary li	fe or min	istry area	as in whic	h the stud	lent need	s to grow	?	
	41 4	1 4 1	4 11		16		4.4	41	1	
3. How well do	es the stu	dent und	erstand h	im or her	rself – per	sonal ide	ntity, stre	ngths, we	eaknesses, et	c.?
4. Do you see a	ny area ii	ı the stud	ent's life	that coul	d be detri	mental to	ministry	? If so, w	hat?	
1. Do you see a	ny area ii	n the stud	ent's life	that coul	d be detri	imental to	o ministry	? If so, w	hat?	
4. Do you see a	ny area ir	ı the stud	ent's life	that coul	d be detri	imental to	o ministry	? If so, w	hat?	
· · ·			ent's life	that coul	d be detri	imental to	o ministry	? If so, w	hat?	
OVERALL EV	ALUATI	ON								1. (1. 4)
OVERALL EV	ALUATI	ON	student's							ship. (1 is the
OVERALL EV	ALUATI	ON	student's							ship. (1 is the
OVERALL EV On the following a	ALUATION Scale evaluation of the state of th	ON Iluate the ne highest	student's o	overall gro	owth and	performan	ce during	his/her m	inistry intern	ship. (1 is the
OVERALL EV On the following a owest ranking a	ALUATION Scale evaluation of the state of th	ON Iluate the ne highest	student's o	overall gro	owth and	performan	ce during	his/her m	inistry intern	ship. (1 is the
OVERALL EV On the following a owest ranking a	ALUATION Scale evaluation of the state of th	ON Iluate the ne highest	student's o	overall gro	owth and	performan	ce during	his/her m	inistry intern	ship. (1 is the
OVERALL EV On the following a owest ranking a	ALUATION Scale evaluation of the state of th	ON Iluate the ne highest	student's o	overall gro	owth and	performan	ce during	his/her m	inistry intern	ship. (1 is the
OVERALL EV On the following a lowest ranking a	ALUATION STATE OF THE PROPERTY	ON Iluate the ne highest	student's o	overall gro	owth and	performan	ce during	his/her m	inistry intern	ship. (1 is the
4. Do you see a OVERALL EV On the following a lowest ranking a Comments Signature and	ALUATI g scale eva und 10 is th 2	ON lluate the see highest 3	student's oranking.) 4	overall gro	owth and	performan 7	see during	his/her m	inistry intern	ship. (1 is the